

SRI VENKATESWARA COLLEGE (UNIVERSITY OF DELHI)

EVENT REPORT

DATE	DEPARTMENT	COMMITTEE/SOCIETY	COORDINATORS' NAME
17 TH OCT. 2024	SOCIOLOGY		RAHUL JHA
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor:
1:00 P.M TO 4:30	NATIONAL ZOOLOGICAL PARK DELHI	44	OUTDOOR, OFFLINE
FINANCIAL SUPPORT/ASSIS TANCE (if any):	NIL		,

BRIEF INFORMATION ABOUT THE ACTIVITY

TOPIC/SUBJECT OF THE ACTIVITY	Field visit to National Zoological Park, Delhi (For Students of SEC: Sustainable Ecotourism and Entrepreneurship, Semester V)
OBJECTIVES	-The visit to the National Zoological Park was organized to provide students with a hands-on understanding of sustainable ecotourism practices. The aim was to observe the zoo's management systems, conservation efforts, and their alignment with sustainability principles. - further to also see for themselves how valid are entrepreneurship theories on sustainable ecotourism in the setting of the zoological park
METHODOLOGY	-Observation -Analysis: How sustainable ecotourism practices are carried in the setting, and how it is related to principles of ecotourism -Report

INVITED SPEAKERS WITH AFFLIATION DETAILS (IF ANY)	N.A.
OUTCOMES	The students expressed their appreciation for the practical insights gained during the visit. The physical activity, coupled with engaging observations, made it an enjoyable yet informative experience. Some students reflected on the importance of promoting sustainability through similar initiatives and prepared the respective group reports and discussions.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

l Notice & Letters ☑	2 Number of Participants & Name of participants ☑	3 Video clip	4 Photos ☑	5 Feedback Form & analysis
6 News clip with details	7 Sample Copy of the Certificate ☑	8 Posters/ Invites	9 Event report Attested by Event Coordinator & IQAC Coordinator	10 Any other document

Departmental file no: SVC/SOCIO/2024-2025/October 2024/03
IQAC File No: SVC/IQAC/SOCIO/2024-25/October 2024
Criterion No: II, III
NAME OF EVENT-IN-CHARGE & SIGNATURE:
Rahul Jha
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For Reference

Criterion I	Curricular Aspects (planning	Criterion	Student Support & Progression
	& Implementation)	V	
Criterion II	Teaching Learning &	Criterion	Governance, Leadership &
	Evaluation	VI	Management
Criterion III	Research, Innovations &	Criterion	Institutional Values & Best
	Extension	VII	Practices
Criterion IV	Learning Resources and		
	Infrastructure		

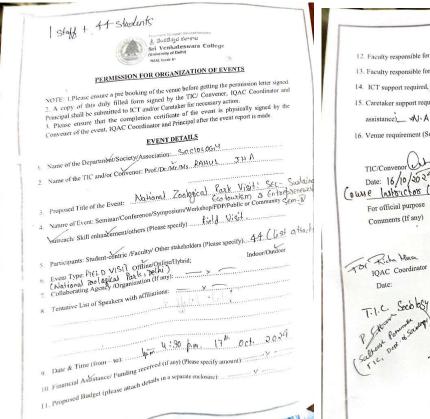
REPORT:

The visit to the National Zoological Park, Delhi, on 17th October 2024, was a highly engaging and enriching experience for the Semester V students of the SEC course on Sustainable Ecotourism and Entrepreneurship. This excursion provided an invaluable opportunity to observe wildlife and understand the intricate balance between conservation and ecotourism, which lies at the heart of sustainable practices. The park, known for its diverse fauna and carefully maintained enclosures, offered students a firsthand look at a wide variety of species. Among the highlights were the powerful rhinoceros, a symbol of strength and resilience, and the graceful white tiger, whose rare beauty left a lasting impression. The leopard, with its stealth and agility, captured the students' fascination, while the spotted hyenas demonstrated intriguing behaviours that sparked discussions about their ecological role. The deer, in their various species, were a delight to watch, embodying the elegance and calm of nature. The sight of vibrant peacocks added a touch of vivid beauty, and their calls echoed through the park, creating an atmosphere of enchantment. The reptile house, home to a variety of snakes, was particularly engaging for students interested in the conservation of less-appreciated species. Observing these reptiles up close encouraged a discussion about their importance in maintaining ecological balance and the challenges they face due to habitat destruction and misconceptions. The students were also intrigued by the larger carnivores, such as the white tiger and hyena, whose conservation requires specialized knowledge and resources.

The educational aspect of the visit extended beyond observing animals. Students were encouraged to critically evaluate the design and maintenance of the enclosures, noting how the habitats replicated natural environments. These observations aligned with their course objectives, as they analyzed the integration of sustainability into the zoo's management practices. The eco-friendly initiatives within the zoo, such as waste segregation, limited use of plastics, and water recycling measures, highlighted the efforts to minimize the environmental footprint of such an establishment. This served as a practical example of how institutions can balance ecological integrity with visitor engagement. Additionally, the students reflected on the role of zoos in biodiversity conservation. They discussed how these spaces act as sanctuaries for endangered species, centers for public education, and platforms for research and breeding programs. The visit also sparked conversations about the ethical dimensions of wildlife tourism and how these facilities can be improved to enhance animal welfare while educating visitors about the importance of preservation. This activity allowed students to combine their learning with documentation, creating a repository of visual data for future reference. These photographs will

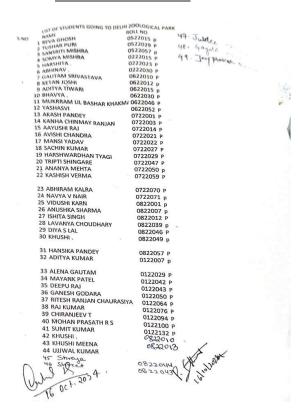
enable a deeper analysis of the visit and can be incorporated into their assignments and projects related to ecotourism and sustainability. The visit concluded with a collective sense of appreciation for the richness of biodiversity and the critical need for sustainable practices in wildlife conservation and tourism. It was an experience that blended learning with a deep sense of connection to nature, fostering a greater understanding of the principles of ecotourism. This field trip was not only educational but also inspiring, leaving the students with a stronger awareness of their role in promoting sustainability. The observations and reflections from this visit will undoubtedly enrich their academic journey and equip them with practical insights for future endeavours in sustainable entrepreneurship.

PERMISSION LETTER:



Principal Date: Tot. C. Socology Research Continued Co		
TIC/Convenor A RAHUL JHA Date: 16/10/2027 OWN & Instructor (Sec! Sustainable Ecotomisism & Entresserements For official purpose Comments (If any) Principal Date: T. I. C. Soco box Publication Date:	13. Faculty responsible for Event 14. ICT support required, if any 15. Caretaker support required (to	Report SANUL SHA (ICT Lab, Laptop, LCD projector) V N. A ables, chairs, public addressing system, sanitation, manpower
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LIST OF STUDENTS



ATTENDANCE



ATTENDANCE SHEET

TITLE OF THE EVENT:

DATE OF THE EVENT:

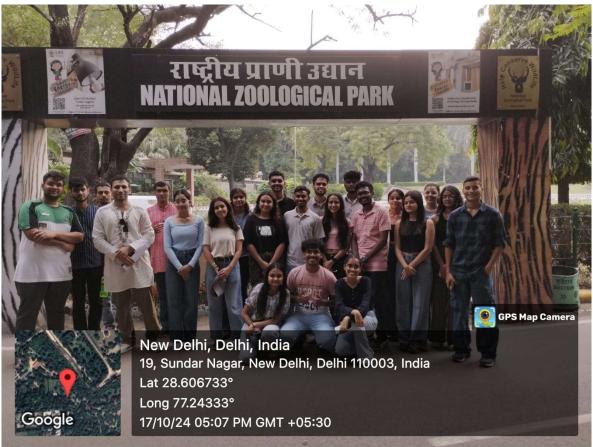
NAME OF THE DEPARTMENT/ SOCIETY:

NAME OF THE EVENT COORDINATOR:

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GEO-TAGGED PHOTOS







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CERTIFICATE

This is to certify that the National Zoological Park Visit: SEC – Sustainable

Development and Ecotourism, Semester V was successfully conducted on 17th

October 2024 from 1:00 pm to 4:30 pm by Department of Sociology

in the Offline mode and its event report has been submitted to IQAC for records.

Event In-Charge

IQAC Coordinator Coordinator, IQAC Sri Venkateswara College (University of Delhi) Dhaula Kuan, New Delhi-110021

Principal
Principal
औ वंकटेश्वर महाविद्यालय
Sri Venkateswara College
दिल्ली विश्वविद्यालय / University of Delhi ला कुऔ, नई दिल्ली / Dhaula Kuan, New Delhi-21