



SRI VENKATESWARA COLLEGE

(University of Delhi)



Annual Quality Assurance Report (AQAR)
(2017-2018)

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Part – A

1. Details of the Institution

1.1 Name of the Institution	SRI VENKATESWARA COLLEGE
1.2 Address Line 1	BENITO JUAREZ ROAD
Address Line 2	DHAULA KUAN
City/Town	NEW DELHI
State	NEW DELHI
Pin Code	110 021
Institution e-mail address	www.svc.ac.in
Contact Nos.	011-24112196
Head of the Institution:	Dr. (Ms.) P. Hemalatha Reddy
Tel. No. with STD Code:	011-24112196, 24118590
Mobile	+91-9711796886
IQAC Co-ordinator:	Dr. N. Latha
Mobile:	9891900122
IQAC e-mail address:	iqac@svc.ac.in

1.3 NAAC Track ID

DLCOGN21145

*(For ex. MHCOGN 18879)***1.4 NAAC Executive Committee No. & Date:**

EC(SC)/15/A&A/ 32.1 dated 25-05-16

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)***1.5 Website address:**

www.svc.ac.in

Web-link of the AQAR:

<http://svc.ac.in/AQAR> 2017-2018**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.16	2016	5 years
2	2 nd Cycle	NA	NA	NA	NA
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

19/07/2016

1.8 AQAR for the year
(for example 2010-11)

2016-17

AQAR (2016-2017) Submitted to NAAC on Oct 2017 by email**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))**

- i. AQAR _____ 2016-2017 submitted to NAAC in Nov 2017
- ii. AQAR _____ Not applicable
- iii. AQAR _____ Not applicable
- iv. AQAR _____ Not applicable

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF DELHI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="✓"/>
DBT Star Scheme	<input type="text" value="✓"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other (<i>Specify</i>)	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists✓	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>
2.11 No. of meetings with various stakeholders: Faculty	<input type="text" value="1"/>

Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="NIL"/>	Alumni	<input type="text" value="NIL"/>	Others	<input type="text" value="NIL"/>
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2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State

Institution Level

(ii) Themes

Environment

ICT Enabled Teaching –Learning

2.14 Significant Activities and contributions made by IQAC

- ✚ Feedback for alumni, hostel and parents.
- ✚ Semester wise Teaching Plan designed and circulated in all the Departments to be filled by each faculty at the beginning of the Semester
- ✚ 3 Add on Courses initiated in 2017-2018 – i) Ayurbiology ii) Indian Music & Culture iii) Intellectual Property Rights (IPR)
- ✚ Involvement of faculty in lab manuals, Result analysis for each department
- ✚ Student Grievance Redressal Online launched
- ✚ Internship Fair was organized to provide platform for students to interact with industry, start-ups and facilitate them for internship opportunities
- ✚ Screening of TED Talks for students organized on the Science Day for promotion of borderless science
- ✚ Digital India initiative in the college was given a big push by creating a web-based App for the College that was officially inaugurated on the Annual Day of the College (Feb 23, 2017)
- ✚ Library Infrastructure Strengthened, New Equipment purchase for science labs (under DBT-Star Status),
- ✚ New academic block under construction
- ✚ To promote international cooperation, interaction with Faculty from University of Halle, Germany; Harvard School & Nordic Centre. MoUs & Exchange programmes were discussed and initiated.

- ✚ To inculcate social empathy among the students - Cleanliness Drive under the Swachh Bharat Abhyan in the campus , Awareness about health issues, Gender Sensitization spread through Parivartan, NSS, Student Union, Women Development Cell
- ✚ Discussed with the Departments/Units to arrange invited lectures for creating a better academic exposure
- ✚ Academic & Administrative Audit discussed and a format was designed to circulate in all the Departments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year –

DECISIONS	ACTION TAKEN REPORT
For effective Curriculum planning by faculty	Semester wise Teaching Plan designed and circulated in all the Departments to be filled by each faculty at the beginning of the Semester.
To strengthen Teaching-Learning process	Involvement of faculty in lab manuals, Result analysis for each department
Student Support & Mentoring	Student Grievance Redressal Online launched
To coordinate with placement cell for more industry exposure	Internship Fair was organized to provide platform for students to interact with industry, start-ups and facilitate them for internship opportunities
Curriculum enrichment for students	Screening of TED Talks for students organized on the Science Day for promotion of borderless science 3 Add on Course in IPR, Ayurbiology & Indian Music to be introduced in 2017-2018 session.
To enhance library Infrastructure & Equipment purchase	Library Infrastructure Strengthened, New Equipment purchase for science labs (under DBT-Star Status), New academic block planning
To promote international Collaborations	Interaction with Faculty from University of Halle, Germany; Harvard School & Nordic Centre. MoUs & Exchange programmes were discussed and initiated
To provide directions for Research activities	Faculty members encouraged to do research, Interdisciplinary undergraduate student research projects were promoted under DBT Star College Status, DU-CIC Star Innovation Projects & other schemes, Awareness

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-			
PG	09			
UG	20			
PG Diploma	01			
Advanced Diploma				
Diploma				
Certificate			3	
Others				
Total	30		3	

Interdisciplinary	04		3	
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	30
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS as per University of Delhi directive

1.5 Any new Department/Centre introduced during the year. If yes, give details. NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
100	31	69	NA	NA

2.2 No. of permanent faculty with Ph.D.

79

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	79	0	0	0	0				

2.4 No. of Guest and Visiting faculty and Temporary faculty

105

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	27	27	31
Presented	16	3	-
Resource Persons	2	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Different pedagogies are used in teaching, and depending upon the content to be delivered faculty engage in methodologies such as chalk and talk, lecturing, problem solving, group discussions etc.
- Learning through screening of documentaries, talks and movies is practised often especially in dealing with concepts of liberal arts, debates, class presentations, group discussions are encouraged. For students special screening of TED talks were done on Feb 28,2018 as a part of National Science Day celebrations in the College.
- Besides traditional methods of class room teaching, hands on experience of latest and contemporary software tools such as MATLAB, Multisim, Eagle CAD, ISE Design for VHDL in laboratories is provided.

- Computational approaches augment the teaching-learning experience. These have been introduced in various departments - simulations (Mathematics classes), AI networks (Robotics in Electronics classes), 3D modelling & simulations (Biochemistry classes) and interdisciplinary projects.
- The college encourages interdepartmental seminars, projects to enable better comprehension of borderless education
- Interaction with academia and industry by organization of Popular Lectures,/Talks, Seminars, Conferences & workshops provides a platform to update both faculty & students.
- Faculty attend orientation and refresher courses organized by Academic staff college of UGC.
- Student presentations in the class as a revision

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Guidelines and regulations of the University of Delhi for the final practical as well as theory exams are followed.
- Mid Term Examinations is conducted by all departments to bring uniformity in the process of evaluation.
- Faculty members use various methods and tools for assessment such as Multiple Choice Questions, Quizzes, Class Presentations, etc, depending upon the subject and topics.
- Mock practical exam was conducted for students to enable timely revision of all exercises in Sciences.

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- Being a constituent college of the University of Delhi, the college follows curriculum outlined by the University. Most of the faculty members regularly participate and give academic inputs in the meetings conducted by the respective parent Departments in the University of Delhi to discuss and upgrade the theory as well as practical syllabus.

2.10 Average percentage of attendance of students

60%

2.11 Course/Programme wise distribution of pass percentage:

	No. of students passed- 2017-18								
	I year			II year			III year		
	Appeared	Passed	Pass percent	Appeared	Passed	Pass percent	Appeared	Passed	Pass percent
BA (Prog.)	114	110	96.5	113	113	100	97	87	89.69
B.Com. (P)	100	98	98	117	112	95.73	100	94	94
B. Com (H)	140	139	99.29	128	128	100	93	89	95.7
B. A. (H) English	39	39	100	44	44	100	62	60	96.77
B. A. (H) Hindi	35	34	97.14	43	41	95.35	54	53	98.15
B. A. (H) Sanskrit	35	31	88.57	31	28	90.32	31	27	87.1
B. A. (H) Economics	44	43	97.73	47	44	93.62	76	71	93.42
B. A. (H) History	59	59	100	46	46	100	89	86	96.63
B. A. (H) Pol. Science	51	51	100	44	43	97.73	70	68	97.14
B. A. (H) Sociology	36	35	97.22	45	45	100	60	59	98.33
B. Sc. (Prog.) Life Science	109	109	100	106	105	99.06	93	91	97.85
B. Sc. (H) Physics	40	40	100	43	43	100	62	58	93.55
B. Sc. (H) Chemistry	26	25	96.15	64	64	100	67	63	94.03
B. Sc. (H) Botany	24	23	95.83	36	35	97.22	35	34	97.14
B. Sc. (H) Zoology	35	35	100	21	21	100	19	19	100
B. Sc. (H) Bio. Sciences	38	38	100	30	30	100	29	29	100
B. Sc. (H) Biochemistry	37	37	100	33	33	100	29	29	100
B. Sc. (H) Electronics	32	30	93.75	31	30	96.77	29	29	100
B. Sc. (H) Mathematics	95	94	98.95	96	96	100	88	79	89.77
B. Sc. (H) Statistics	26	25	96.15	28	27	96.43	30	28	93.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC conducts regular meetings with various stakeholders i.e. the teachers as well as students to discuss the progress and get their feedback. Results are analysed in consultation with Departments

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	4
Faculty exchange programme	5
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (International/National Conferences)	67

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	27	5	9
Technical Staff	53	40	1	17

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Promotion of research in the institution is done by creating awareness among faculty about various funding agencies and their research schemes.
- Lectures by eminent speakers and scientists are organized to sensitize students about research and its applications in different areas
- Value added experiments that are extension of curriculum for students are promoted to give students an exposure to research methodologies.
- Interdisciplinary projects involving 1-2 departments are encouraged for student participation under DBT –Star Status and DU-CIC Projects
- Collaborations with reputed institutes and research centres for joint projects
- Industry Academia visits by faculty and students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	7	-	2
Outlay in Rs. Lakhs	-	72.02 lakh		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	-
Outlay in Rs. Lakhs	-	3.0 lakh	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26		
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	2	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (INR in Lakh)	Received (INR in lakhs)
Major projects	2-3 years	DBT-BTISNET, DBT-BIOCARE, DBT-SERB, National Mission for Himalayan Studies (NMHS), DST, ICSSR		72.02 lakh
Minor Projects	2 years	ICSSR, Indian Council of World Affairs		3.0 lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				-
Any other(Specify)				
				75.02 lakh

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College level events
Number	1	3	2	2	27
Sponsoring agencies	DBT	DST, DBT,	DBT STAR	DU/SVC	DU, SVC, SPONSORS,

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2	1	1	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: NA

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. of Awards won in NSS: NA

University level State level
National level International level

3.24 No. of Awards won in NCC: NA

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ✚ Orientation for Group (21-25 Aug , 2017)
- ✚ Art of Living (Aug 23,2017)
- ✚ Visit to Govt School in Sonepat (Sep 22,2017) About 40 student volunteers, along with some members of the faculty visited a school in rural Sonepat. The volunteers interacted with the students and spoke about various issues such as menstruation, hygiene, moral awareness, etc. Activities like “Best out of Waste” and a session of creating Origami occupied the students. A flash mob too was organised to sensitize the audience about the importance of cleanliness.
- ✚ Rally on cleanliness, general issues like wastage of food, public etiquette, noise-free Diwali,etc (25 Sep – Oct 1,2017) – Students visited different locations such as AIIMS, Central Secretariat, etc to carry out a rally on the issue of Cleanliness. Students of

different groups formed teams and visited the allotted location to them on each day of the week. They also interacted with the public and gathered their views and inquired about their problems in a bid to expand our understanding about the problems faced on a personal level

- ✚ Diwali Mela (Oct 17,2017) – The Diwali Mela- “Ahaan” marked one of Parivartan’s annual events. Various competitions like Story Writing, Slam Poetry and Conventional Debate were organised. Not leaving out the Diwali sale, in which items made by volunteers are sold and the proceeds are used to defray cost of stationery items for E1T1 students
- ✚ Joy of Giving (Oct 2017) -Items such as clothes and books were collected and donated to Cheshire Home, a non-profit organisation
- ✚ Panel Discussion on “Accessible Healthcare”
- ✚ Plantation Drive
- ✚ NGO Mela \
- ✚ Nukkad Natak on “Domestic Violence”

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres/66429.456 sq. Mts.	-	OBC FUND	15 acres/66429.456 sq. Mts
Class rooms	45	New Academic Block Under Construction		14
Laboratories	24			1
Seminar Halls	1			

4.2 Computerization of administration and library

Administration

- (a) Student Information Portal
- (b) Student Grievance Redressal Portal (added)
- (c) Account Software (Tally) for internal accounts, payrolls, etc.
- (d) Online Academic Systems (Attendance, Internal Assessment)
- (e) Establishment Unit
- (f) E-Notices and Circulars

Library:

- (g) Regular library routines are fully computerized with LIBSYS library housekeeping software.
- (h) Acquisition, Cataloguing and Circulations are completely through LIBSYS software.
- (i) Other annual routines like budgeting etc.. are also computerized.

4.3 Library services:

	Existing		Newly added (2017-18)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1094	4,52,780	1201	9,09,436	2295	13,62,216
Reference Books						
e-Books	DULS database & N-List					
Journals	25	--	-	--	25	---
e-Journals	DULS database & N-List					
Digital Database	Under implementation					
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	304	05	100Mbps	02	01	01	10	02
Added	00	00	00	00	00	00	00	NA
Total	304	05	100Mbps	00	01	01	10	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Workshop with faculty and students in Mobile app Technology

4.6 Amount spent on maintenance in lakhs:

i) ICT	107237
ii) Campus Infrastructure and facilities	28946742
iii) Equipments	6314923
iv) Others (Capital Assests excluding land)	2463215
Total	35368902

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC creates awareness amongst the students through the following ways-

- Orientation session on the first day of Academic Session
- Active Student Union Cell
- Faculty Student Advisor
- Programme Outcomes discussed by the Department
- Department orientation
- Grievance Redressal Cell
- The IQAC has student representative as its members and continuously engages students in the activities of college
- Placement and Internship Fair
- Freeship for economically weaker students
- Outreach & Extension Activities
- Feedback system for hostel students
- Active Entrepreneurship Cell (E-cell) provides programs for motivation and knowledge sharing for facilitating Entrepreneurial skills among students
- Promotes student participation in extracurricular activities
- Student participation in various academic and administrative bodies of the College

5.2 Efforts made by the institution for tracking the progression

- ✚ The IQAC facilitates mentoring of students on both curricular as well as co-curricular matters.
- ✚ Periodic monitoring is conducted and students' progression in academics is discussed with them
- ✚ In co-curricular activities such as sports and fine arts, meetings are conducted with the respective co-ordinators to felicitate students' achievements and address their concerns, if any.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3646	321	15	nil

(b) No. of students outside the state

2423

(c) No. of international students

25

No	%
2032	55.73

Men (UG)

No	%
1614	44.26

Women (UG)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	PH	Total
2398	557	174	1010	54	3958	2230		1416		53	3646

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is no coaching for competitive exams like Civil Services, GATE or CAT . However, the faculty counsel them on regular basis for entrance examination for higher postgraduate studies

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations (NET,SLET,GATE,CAT,IAS/IPS,UPSC,State PSC and Others)

There is no data available about this in the college records

5.6 Details of student counselling and career guidance

-  Internship Fair
-  Industry Interaction
-  Alumni Interaction
-  Public lectures
-  Placement Fair

No. of students benefitted

1000 +

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
70	500+	200	Data not available

5.8 Details of gender sensitization programmes

- Nukkad Natak on “Domestic Violence”

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

40

National level

54

International level

26

No. of students participated in cultural events

State/ University level

313+

National level

300

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

24

National level

9

International level

2

Cultural: State/ University level

259

National level

117

International

-

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	32 (scholarships) 240(Freeships)	30,750 12 lakh
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	Summer Internships from foreign universities	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

There were no major grievances of students. Grievances regarding internal assessment, Revaluation, Library, Attendance and Hostel were resolved by the Department & by the College.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ✚ SVC is committed to the:
 - Upanisadic Philosophy of ‘*satyannapramaditavyam*’- Do not deviate yourself from truth.
 - Vision of three doyens i.e. Ms. Durgabai Deshmukh, Dr. K.L. Rao and Dr. C. Anna Rao in the field of education and social emancipation in India.
 - Blend of Modern Education and the time tested traditions of Vedic Wisdom.
 - TTD’s ideology of Indian Culture and Traditions.
 - And above all, the concept of secularism without hurting the sentiments of any community or caste and creed.
- ✚ Since the inception of SVC the mission and goal is adapted dynamically and continually to the needs of demanding the emerging educational system. Many times redefined and reviewed in view of National Policy of Higher Education.
- ✚ Today, SVC has been alert and responsive to changing societal priorities, the shaping principles of growth and productivity in a period of rapid change, and the emerging aspirations of an India that has become more confident of itself, and increasingly inclusive and aspirational in its attitude.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Faculty members regularly participate and give academic inputs in Meetings conducted by the respective parent Departments in the University of Delhi to Discuss and Upgrade the theory as well as practical syllabus.
- Faculty has been involved in curriculum design of the following stand-alone courses offered by Sri Venkateswara College- B.Sc (Hons) Biological Sciences and PG Diploma in Molecular & Biochemical Technology.

6.3.2 Teaching and Learning

- The college strictly follows the academic calendar issued by the University of Delhi.
- Course-wise and department –wise time table is displayed on notice boards as well as college website before the commencement of the session.
- Frequent meetings are conducted with faculty to discuss issues if any, related to syllabus.
- Faculty is encouraged to adopt and practice new pedagogy to enable better subject understanding in students.
- Faculty are encouraged to participate in FDP in University and outside University

6.3.3 Examination and Evaluation

- For final practical as well as theory exams the college follows guidelines and regulations of the University of Delhi
- For Internal Assessment, an evaluation schedule was followed by all the departments to bring uniformity in the process of evaluation
- Evaluation is student centric and is a continuous process
- Special methods are adopted to evaluate students with special needs
- Assessment tools cater to the needs of average students, those with learning disabilities and gifted or above average students, alike.

6.3.4 Research and Development

- The college is highly committed towards creating a highly motivated research ecosystem of which faculty, students and laboratory staff are an integral part.
- Administrative, strategic as well as infrastructural facilities are provided to facilitate inter-disciplinary as well as trans-disciplinary research environment
- Time and again, Horizontal as well vertical interaction between research institutes and other colleges is organized.
- A dedicated Tissue Culture Facility was established under the DU-CIC Star Innovation Project and commissioned on Feb 28,2017 marking the National Science Day.
- Faculty are engaged in sponsored research projects, DBT Star College and DU-CIC Star Innovation Projects.

- Faculty has presented their research work in seminars/Conferences both at National & International level
- Faculty periodically publish their research work in journals of high repute/impact factor.
- Students as well as faculty are encouraged to present their research work in seminars/conferences at both National & International level.
- The College has a College Research Committee (CRC) for framing the guidelines for research activities in the college

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New Academic Block construction in progress
- Entry of students monitored in the ICT labs through CCTV and through logbooks in the library.
- Annual Maintenance contract for some equipment /instruments renewed

6.3.6 Human Resource Management

- Individual skills are honed by supporting faculty by encouraging them to pursue their area of interests, be it teaching and /or research
- Faculty members are intricately involved in institution building, based upon their respective capabilities
- Faculty are encouraged to participate in conferences, seminars, symposium, workshops, exchange programmes and refresher course
- They are granted study leave according to the rules and regulations of the university
- Non-teaching staff are encouraged and permitted to pursue add-on courses, in house as well as in other institutes
- Special visits are arranged for laboratory staff to research institutes of repute.
- Women Development Cell (WDC) works actively in the College

6.3.7 Faculty and Staff recruitment

Faculty recruitment on permanent basis is as per the guidelines of the University of Delhi. Ad-hoc appointments and staff on contractual basis are appointed by the College Selection Committee as per the guidelines of the University. MTS recruitment is carried out

6.3.8 Industry Interaction / Collaboration

- Members of the Industry are part of the advisory committee
- Interaction of the Industry is done on regular basis by placement cell for job opportunities.
- Interactions with several research institutes to promote collaborations are encouraged.

6.3.9 Admission of Students

- Admission to undergraduate courses are centralized and are done as per the rules and regulations of the University of Delhi
- The College coordinates with the University for providing information about admission procedures through its website, help desks during admissions to facilitate aspiring students
- The College also conducts entrance examination for admission to certain courses (Diploma in Molecular and Biochemical Technology)

6.4 Welfare schemes for

Teaching	Faculty are encouraged to participate in Seminars/Conferences and Workshops
	Faculty participate in Orientation & Refresher Courses organized by Academic Staff College
	Admissions to wards of the teachers as per the rules and regulations of the College
Non Teaching	Orientation course in office automation & administration provided to the office staff
	Laboratory staffs are provided training in safety measures and visit to

	research institutes and laboratories are undertaken.
Students	Fee concession to economically weaker students
	Career Counselling sessions done by Departments
	Internal Complaints Committee to address the grievances of the Students
	Financial assistance for students to participate in cultural activities in colleges within Delhi and outside Delhi
	Active Equal Opportunity Cell (EOC) to enable specially abled students to be part of the College activity
	Active participation of students in several committees of the College
	Financial assistance for students to participate in Sports at both State and National level
	Counselling sessions for the students

6.6 Whether annual financial audit has been done

(Under process)

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal & IQAC
Administrative	-	-	Yes	Principal & Management

6.8 Does the University/ Autonomous College declares results within 30 days?

The results are declared by the University of Delhi

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Alumni meetings
- Feedback from alumni is consolidated and suggestions are reviewed.
- Alumni are invited to provide career counselling to students
- Eminent alumni visit the college and address the students on several topics.

6.12 Activities and support from the Parent – Teacher Association

There is no Parent Teacher Association in the college

6.13 Development programmes for support staff

- Training for laboratory staff at department level
- Training of office staff for IT skills

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ✚ Segregation of waste in academic block & hostels
- ✚ Documentation of the birds of the campus – Photography session
- ✚ Solar panels for street lights
- ✚ Composting pit in the region- Waste to Manure in the Campus
- ✚ Calculation and Documentation of individual carbon footprint of students and staff
- ✚ Digital documentation of herbaceous plants of the campus
- ✚ Green School Initiative organized by the college to sensitize 4000 students of 14 secondary school in Delhi and NCR.
- ✚ Solid Waste Management & Reuse one side printed paper

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

Academic Innovations

- Introduction of Add on Course in IPR, Ayur Biology & Indian Music & Culture
- Promotion of Research
- Semester-wise teaching plan provided by the faculty
- Workshop for the support staff
- Environmental Consciousness through Green School Initiative and Interdisciplinary Projects
- Organization of Seminars/Workshops & Conferences
- Periodic Assessment of Results & Teaching progress for all the Departments

Administrative Innovations

- Feedback for Students
- Office Automation

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

DECISIONS	ACTION TAKEN REPORT
For effective Curriculum planning by faculty	Semester wise Teaching Plan designed and circulated in all the Departments to be filled by each faculty at the beginning of the Semester.
To strengthen Teaching-Learning process	Involvement of faculty in lab manuals, Result analysis for each department
Student Support & Mentoring	Student Grievance Redressal Online launched
To coordinate with placement cell for more industry exposure	Internship Fair was organized to provide platform for students to interact with industry, start-ups and facilitate them for internship opportunities

Curriculum enrichment for students	Screening of TED Talks for students organized on the Science Day for promotion of borderless science 3 Add on Course in IPR, Ayurbiology & Indian Music to be introduced in 2017-2018 session.
To enhance library Infrastructure & Equipment purchase	Library Infrastructure Strengthened, New Equipment purchase for science labs (under DBT-Star Status), New academic block planning
To promote international Collaborations	Interaction with Faculty from University of Halle, Germany; Harvard School & Nordic Centre. MoUs & Exchange programmes were discussed and initiated
To provide directions for Research activities	Faculty members encouraged to do research, Interdisciplinary undergraduate student research projects were promoted under DBT Star College Status, DU-CIC Star Innovation Projects & other schemes, Awareness about International research collaborations & the funding agencies
To Inculcate social empathy among the students	Cleanliness Drive under the Swach Bharat Abhyan in the campus , Awareness about health issues, Gender Sensitization spread through Parivartan, NSS, Student Union, Women Development Cell
Decision to urge departments to organize invited lectures	Encouraged the departments to arrange invited lectures for creating a better academic exposure.
To coordinate Extension Activities	Health Camps, Blood Donation Camps in coordination with Parivartan, Women Development Cell, Equal Opportunity Cell
To initiate Academic & Administrative Audit to prepare for the next NAAC cycle	Academic & Administrative Audit discussed and a format was designed to circulate in all the Departments

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practice I: Community outreach

The college works towards this practice through the collaborative initiative of three societies that aspires to introduce the students and staff, to the diversity and oneness of all people and to fulfill the constitutional mandate of a secular society/nation. Students are taught how communal, racial and gender conflict can be reduced through understanding and empathy has 3 full-fledged societies that work throughout the year to achieve these goals. These are -

- The Women Development Cell (WDC): SVC SHAKTI
- The Equal Opportunity cell (EOC): HUM SAB EK HAIN
- The Social Service Society: PARIVARTAN (meaning - Change)

.Along with SVC-Shakti, Parivartan have launched the 'Each One Teach One Program', involves holding regular classes/ coaching in English, Mathematics, and Social Studies etc. in the college lawns. Most of the students staying in hostel volunteer themselves for this noble cause. The WDCs community outreach program takes into account the pressing reality of gender discrimination, bias and unequal status of women in all walks of life and thus makes significant efforts to reach out to the community of women and girls outside the privileged environs of the college as well as addresses the problems of girls and other women workers within the college.

Best Practice II: Environment Consciousness for a better tomorrow

Environment issues are the major concerns of the present society. The present problems result largely from ignorance and different trend of continued misuse of the environment. However the situation can be altered by creating awareness among people of how man's activities effect the environment for good or ill. SVC is aware that, it is our social responsibility to take into account environmental issues as we try to maintain a balance between economic development and environmental preservation. The College as a whole has worked to increase awareness of environmental issues within employees and society. The great need of today is knowledgeable citizens who are conscious of their surrounding and willing to take necessary, social, economic and political steps to assure a better environment for the citizens of future.

The College has taken two major initiatives with regard to addressing this issue this year

A) ***Green School Initiative*** Sri Venkateswara College well recognizes the relevance of addressing key environmental issues such as Pollution, Green Technology, and sustainability in benefiting the society at large. Under the DBT Star Status and DST , the Green School Initiative (GSI) continues to engage and involve school students in activities that made learning about environment more fun and creative.

B) Eco Club – A number of events have been organized to generate awareness about responsibility towards environment. These included – plantation drive, nature walks, talk by eminent speakers, campus birds photography, carbon foot printing and NGO camps.

7.4 Contribution to environmental awareness / protection

- ✚ Green School Initiative organized by the college to sensitize 4000 students of 14 secondary school in Delhi and NCR
- ✚ International Conference and Outreach program on Environment & Ecology: Sustainability and Challenges (ENCON) organized by SVCollege in association with AIIMS and UN on Jan 4-6, 2017
- ✚ Digital documentation of herbaceous plants of the campus
- ✚ Documentation of the birds of the campus
- ✚ Solar panels for street lights
- ✚ Composting pit in the region- Waste to Manure in the Campus
- ✚ Calculation and Documentation of individual carbon footprint of students and staff
- ✚ Solid Waste Management
- ✚ Reuse one side printed paper

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Academic environment
- Highly committed and dedicated faculty
- Well-connected environment friendly campus
- Healthy interaction between faculty & students
- Supportive administrative unit and staff

- Research & innovation by faculty
- Excellent sport facilities and coaching leading to national & international recognitions
- Student participation in extracurricular activities –several awards & recognition by Fine Arts Society of the College
- Hostel facilities for boys & girls
- Organization of conferences/seminars /workshops at both National & International level
- Freshships and meritorious awards to students
- Active Placement Cell

Weakness

Recruitment process for permanent teachers

Opportunities

Collaborations with foreign Universities

Consultancy


Alumni Networks


Challenges

Complacency

8. Plans of the Institution for the Next year (2018-2019)

- ↓ Workshop for Generation of E-resources
- ↓ Academic & Administrative Audit for the departments/units
- ↓ Infrastructure Development work for specially abled students & faculty
- ↓ Development of library services
- ↓ New Academic Block planning
- ↓ NSS to be initiated in the college
- ↓ Structured Mentor-Mentee System
- ↓ Student participation in Extension Activities
- ↓ Strengthen alumni network
- ↓ Promotion of research activities at National & International level
- ↓ Industry Linkages & MoUs
- ↓ Workshops for support /laboratory staff


Dr. N. Latha
Coordinator, IQAC


Dr. P. Hemalatha Reddy
Chairperson, IQAC
Principal, Sri Venkateswara College
Principal
Sri Venkateswara College
(University of Delhi)
Dhaulta Kuan
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UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

Most Urgent/Out Today
No. Aca.I/299/Academic Calendar/56
09.05.2017

NOTIFICATION

The following Academic Calendar to be followed for the Undergraduate and Postgraduate courses for the academic year 2017-2018, is hereby notified for necessary compliance by all concerned:

SEMESTER I/III/V/VII	
Classes Begin	20 th July, 2017 (Thursday)
Mid-Semester break	30 th September, 2017(Saturday) to 6 th October, 2017 (Friday)
Classes begin after Mid-Semester Break	7 th October, 2017 (Saturday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	16 th November, 2017 (Thursday)
Theory Examinations begin	30 th November, 2017 (Thursday)
Winter Break	17 th December, 2017 (Sunday) 31 st December, 2017 (Sunday)
SEMESTER II/IV/VI/VIII	
Classes begin	1 st January, 2018 (Monday)
Mid-Semester break	2 nd March, 2018 (Friday) to 7 th March, 2018 (Wednesday)
Classes begin after Mid-Semester Break	8 th March, 2018 (Thursday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	27 th April, 2018 (Friday)
Theory Examinations begin	9 th May, 2018 (Wednesday)
Summer Vacations	20 th May, 2018 (Sunday) to 19 th July, 2018 (Thursday)

J. Das
REGISTRAR

Copy to:

- (i). The Dean Students' Welfare/The Proctor/The Dean (Examinations)
- (ii). All Deans/Heads/Principals/Directors/Prof. -In -Charge
- (iii). The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
- (iv). The OSD (Admission), University of Delhi, Delhi-110007.
- (v). The Joint Dean, University Information Centre
- (vi). The JR-VCO, JR (Teaching)/Colleges/ Council/JR-SDC
- (vii). The DR-SDC/AR-Colleges/SDC/Registrar-Office
- (viii). The PS to VC/PVC/DC/DSC/Registrar

SRI VENKATESWARA COLLEGE

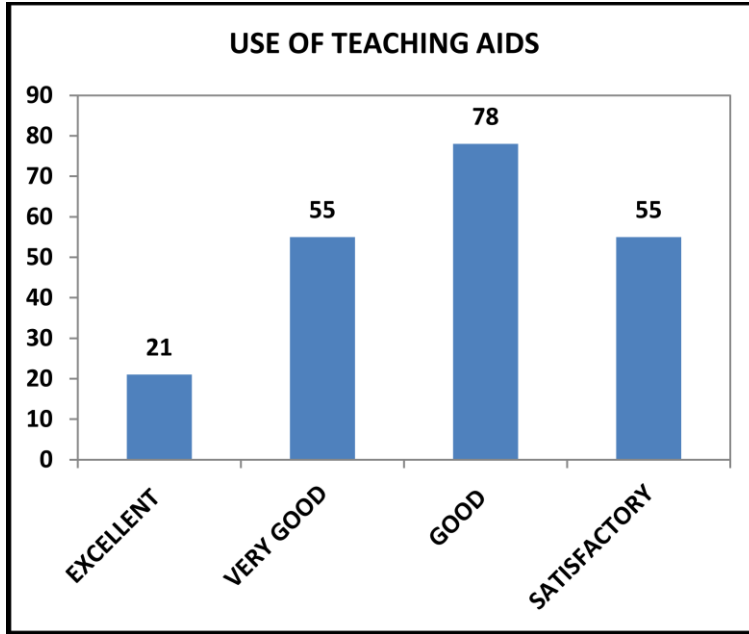
ANALYSIS OF STUDENTS' FEEDBACK

ON VARIOUS ASPECTS OF COLLEGE LIFE

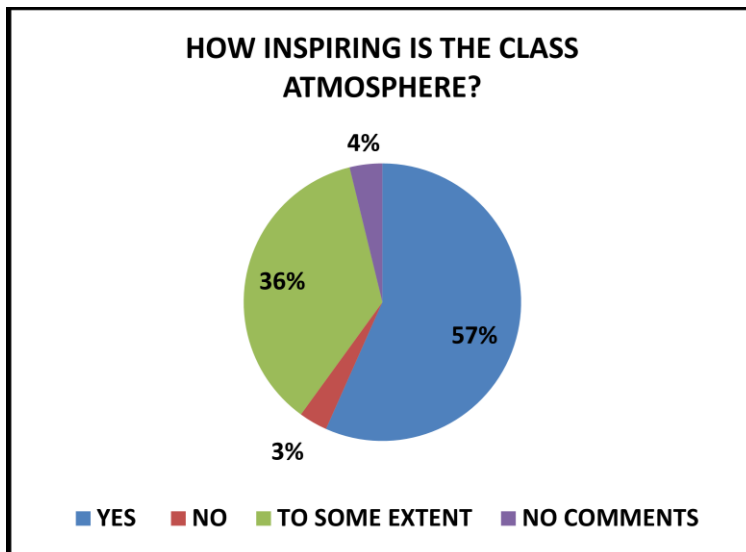
It has always been our endeavor to improve the academic as well as non-academic atmosphere in our college. Needless to say, the feedback of students, who are one of the most important stakeholders in the process, is an essential input in this exercise. Our teachers, administrative staff and other functionaries have a regular and continuous interaction with the students at various levels and in various capacities. Hence as an innovative exercise, we carried out a sample survey to gauge the perceptions, aspirations, expectations as well as the problems that the students face in our college. The objective of this exercise was to obtain the feedback and constructive suggestions from the students to help us chart out action plans for betterment of the college. A structured questionnaire was developed and administered across departments and across batches. Every course that is taught in the college was covered in the survey and to each of the departments a set of ten questionnaires were given to be distributed amongst students of all the three years. The students were given total privacy while responding to the questions and were requested to give their frank opinions about all the matters raised..

SECTION I: ACADEMIC ENVIRONMENT

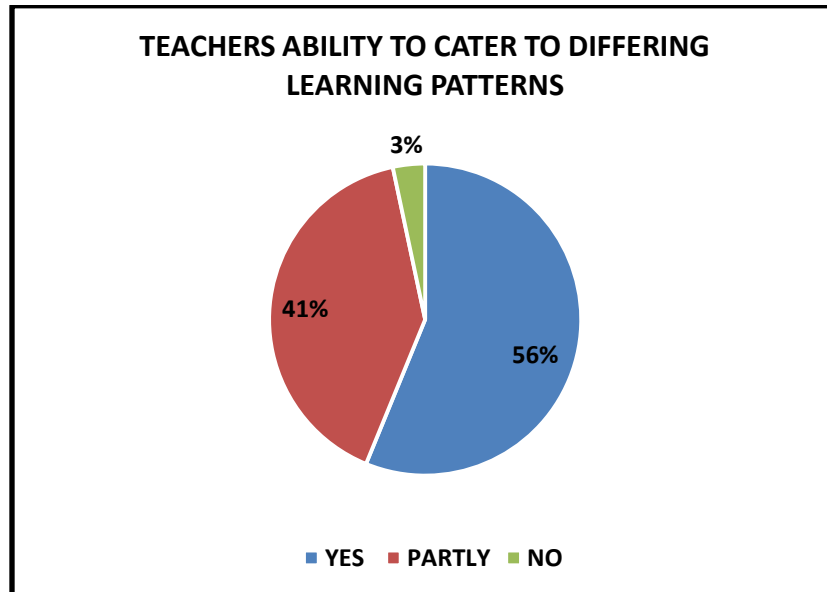
- Individual academic performance as perceived by the students (on a scale of 5): 3.6
- Quality of teaching as perceived by the students (on a scale of 5): 3.8
- On the use of teaching aids primarily ICT in classroom teaching, the students appeared to be satisfied, with 73% of the students rating the usage of such tools from good to excellent.



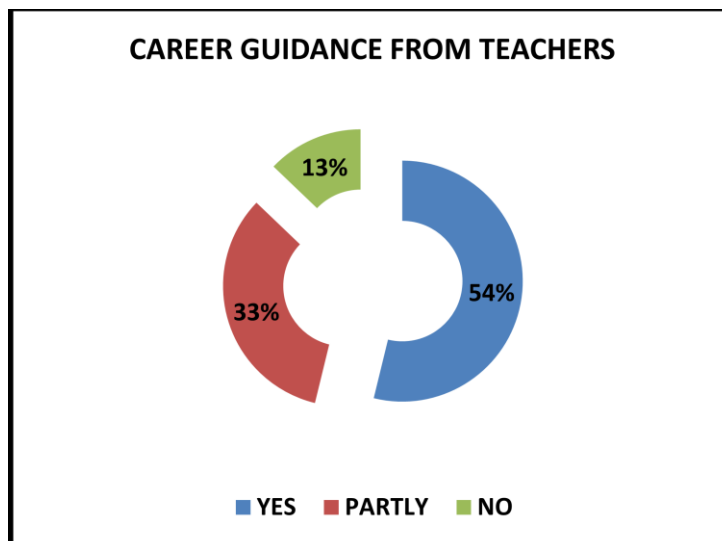
- More than 50% of the respondent students found the classroom teaching and engagement by teachers to be inspiring while 4% respondents found this to be not the case.



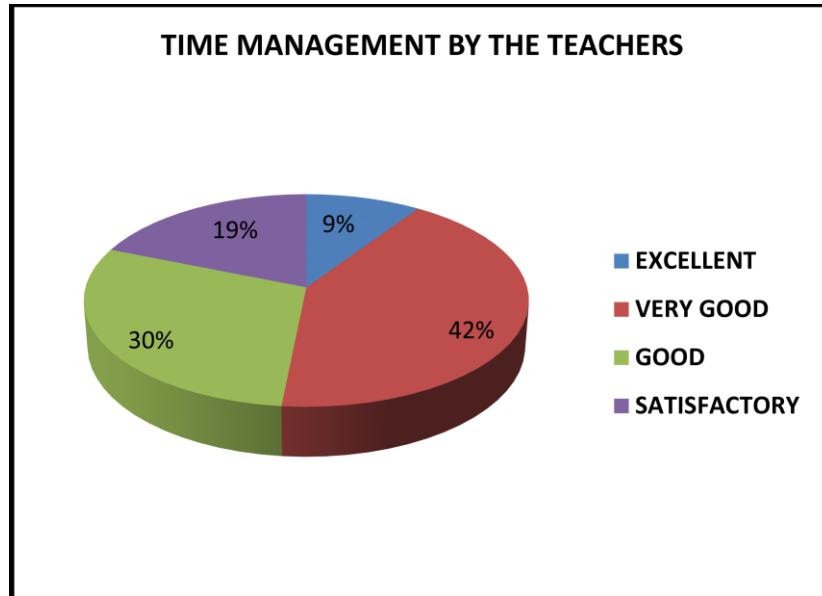
- Another encouraging aspect of student response to their classroom atmosphere was the fact that more than 50% of the respondents felt that the teachers were able to modify and adapt their teaching methods and pedagogy to suit the different learning speeds and patterns of the students.



- The students were also positive on the career guidance that they received from their teachers in classes and through other engagements with them.



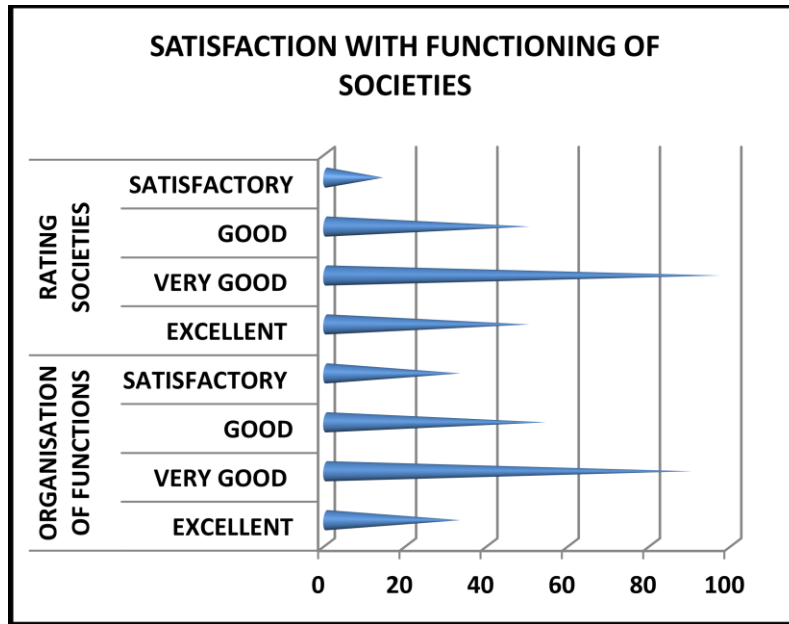
- The time management of the teachers in meeting their teaching schedules and deadlines was also perceived to be quite efficient by the students, with around 80% of the respondents rating it from good to excellent.



- As regards the efficacy of the contact hours of the teachers, the students gave a score of 4.2, 3.9 and 2.9 for regularity, problem solving and discussion on personal issues respectively.

SECTION II: CO- CURRICULAR ACTIVITIES AND ADMINISTRATION

- Co- curricular activities are a very important aspect of students' life in our college, and we pride ourselves as being one of the most culturally vibrant campuses in the University of Delhi. The students appeared to be quite satisfied with the organization of functions in the college and also gave a fairly high rating to the functioning of various societies of our college.



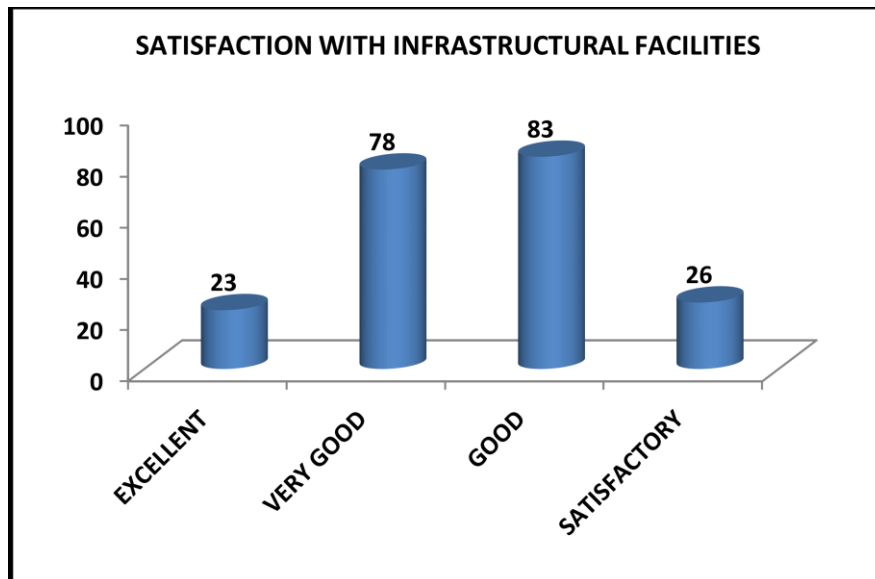
- As regards the administrative efficiency, the students feel that there is significant scope for improvement and they do face problems in their day to day dealings with the administration. The following two tables depict the average scores given by the students on various aspects of administration.

RATING ADMINISTRATION (average scores on a scale of 5)	AT TIME OF ADMN	3.5
	FEE COLLECTION	3.5
	FILLING OF EXAM FORMS	3.4
	COLLECTION OF TRANSCRIPTS	3.2
	ENSURING DISCIPLINE	3.5
	MISCELLANEOUS	3.0

CONDUCT OF ADMN STAFF (average scores on a scale of 5)	EFFICIENCY	3.1
	TRANSPARENCY	3.2
	FAIRNESS	3.4
	ADOP OF MOD PRACTICES	3.4

SECTION III: INFRASTRUCTURE

- While the students gave around 80% marks to the upkeep and cleanliness of the library and classrooms, their rating of the toilets and canteen was only 60%. Moreover, for around 52% of the respondents, the rating of satisfaction with infrastructure facilities in the college ranged from satisfactory to good.



SECTION IV: CAMPUS LIFE

- On various aspects of campus life, the students exuded satisfaction and confidence. We put forth questions on their perception of safety, exposure, stimulation, political involvement and holistic environment as afforded by the college. Their responses in the form of average scores that they gave to each of these aspects on a scale of 5 are shown in the table below:

RATING CAMPUS LIFE (average scores on a scale of 5)	SAFETY	4.3
	EXPOSURE	3.8
	STIMULATION	3.6
	POL INVOLVEMENT	3.4
	HOLISTIC ENVIRON	3.8

- The students also appeared satisfied with the implementation of various rules and regulations by the college authorities. Though parking regulations could be more effectively enforced, around 90% of the students felt that anti smoking and anti ragging rules have been very effectively enforced by the college authorities.

