Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VENKATESWARA COLLEGE, DELHI**
Name of the head of the Institution	**Dr. P. Hemalatha Reddy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01124112196**
Mobile no.	**9711696886**
Registered Email	**principal@svc.ac.in**
Alternate Email	**iqac@svc.ac.in**
Address	**Sri Venkateswara College Benito Juarez Road, Dhaula Kuan, New Delhi**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110021**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. N. Latha**
Phone no/Alternate Phone no.	**01124118590**
Mobile no.	**9891900122**
Registered Email	**principal@svc.ac.in**
Alternate Email	**iqac@svc.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.svc.ac.in/SVC_MAIN/NAAC/NAAC%20SSR_SVCollege.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svc.ac.in/SVC_MAIN/MainPage/SVC_2016-2017_Academic_Calendar%20_Scanned_F.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.16**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**01-Jul-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Training Programme on Educational Administration	23-Dec-2016 1	30
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Venkateswara College	Star College Scheme	DBT	2016 365	1754567
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**150000**
Year	**2016**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC created a vision roadmap/master plan of activities for the institution for the next 5 years 2. Feedback Forms were designed and made available in both offline online formats 3. Semester wise teaching plans were introduced to benefit students for course planning 4. Digital India initiative in the college was given a big push by creating a webbased App for the College 5. College Alumni Portal in the college website launched alongwith online feedback for enhanced alumni networking 6. A University level "Training Programme on Educational Administration" for office staff was organized (Dec 2016)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Semester wise teaching plan at the beginning of the session	Teaching Plan was designed by IQAC and circulated among all faculty members
[View File]	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	22-Aug-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Venkateswara College is a constituent college affiliated to the University of Delhi. The College offers 20 UG courses , PG courses (Registration only) and several Certificate Courses(Self Financing) . The College follows the academic calendar and the curriculum set up by the University of Delhi (DU). Curriculum Documentation: The syllabus is prepared by the respective departments of the University of Delhi. The departments take inputs from all the college teachers by inviting their subject representatives. DU provides proper guidelines for teaching methods, number of lectures required for that specific course, tutorial and practical classes etc. Internal Assessment rules are framed and amended by the University of Delhi from time to time. The same is informed by the College administration to all the Departments/Centres & Units. The syllabi of all the courses are documented and uploaded in the University of Delhi website. For curriculum enrichment, several certificate programs are offered to enrich the skill sets in students. Curriculum Delivery : After the communication received by the University to the Principal of the college, Principal communicates the syllabi and other guidelines to the respective departments in the College. The workload for the department is recommended by academic planning committee in consulation with teacher in

charges of the department. Time Table committee prepares the Time tables for all the departments taking into view the infrastructural and laboratory needs. The time table approved by the committee and by the Principal is uploaded on the college website and communicated to the Teacher-in-charge of the various departments. Teacher's strength and area of specialization is kept into mind, while allocating the papers to be taught in a particular semester. IQAC has designed a teaching plan that is circulated to all departments. Each teacher prepares teaching plan before the start of the semester that helps students organize the topics to be covered. SVC believes in the academic flexibility in catering the subject options and choices to the students. Introduction of certificate courses, enhance the opportunities for jobs and employment to the students.To enhance the knowledge, the departments arrange educational tours and excursions, talks and discussions, seminars & conferences, workshops and film screening etc. to supplement and complement the prescribed syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Add On Course in IPR	NA	07/01/2017	144	This course aims to acquaint the learners the basic concepts of Intellectual Property Rights-offering key insights regarding the impact of IPR for businesses or career op portunities related to Intellectual Property Management.	Potential employers include law firms, in-house legal companies, Central State Govts,

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Pass	20/07/2016
BSc	Biochemistry	20/07/2016
BSc	Biological Sciences	20/07/2016

BSc	Botany	20/07/2016
BSc	Chemistry	20/07/2016
BSc	Physics	20/07/2016
BSc	Electronics	20/07/2016
BSc	Zoology	20/07/2016
BSc	Life Sciences	20/07/2016
BA	Economics	20/07/2016
BA	Sociology	20/07/2016
BA	Political Science	20/07/2016
BA	Sanskrit	20/07/2016
BA	Hindi	20/07/2016
BA	English	20/07/2016
BA	History	20/07/2016
BA	Mathematics	20/07/2016
BA	Statistics	20/07/2016
BCom	Commerce	20/07/2016
BCom	Hons Commerce	20/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Add on Course in IPR	20/07/2016	19
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	235
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Program	92	Nill	115
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4370	Nill	198	Nill	198

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
198	100	Nill	27	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sri Venkateswara College understands the need to provide a structured mentorship program to the students for their personal professional growth. The students come from different cultural and economic backgrounds with varied aspiration and expectations. Hence it becomes increasingly important to understand and provide attention each child's need in the microenvironment of the department and in the College as a whole. This will help in overcoming any situation and will provide a ground to embrace challenging situation in career in future. Hence mentoring becomes an important. Under the UGC directive and guidelines dated Jan 2016 setting up a students counseling system is mandatory in all institutions of higher education. The following are followed as per the guidelines – • The system addresses all common concerns of students, such as anxiety, stress, fear of failure, to homesickness and other academic troubles. • The system involves students, teachers and parents, and should be target oriented and interactive. • The system bridge communicative and formal gaps between the students and the institution. • A counsellor is being arranged to counsel both day scholars and hostel students. • A batch of 10- 25 college students has been allotted to each teacher counsellor trained to act as a guardian throughout the year. They will address their intellectual and emotional needs, and provide them with career guidance. • Teacher counsellors also collaborate with hostel wardens in order to get information on students regarding their personal details, behaviour patterns and academic records, for prompt preventative of corrective action. • The Anti-Ragging Committee ensures that no student faces any mental or physical harassment in the College and the College has constituted Internal Complaint committees for prevention of sexual harassment and caste based discrimination. • Outstation students and foreign students are counseled routinely. The North East Student Association is particularly set up to specially look into any specific problems faced by the students from the North-

Eastern states of the country. A Faculty Coordinator is appointed to guide and mentor students under this association.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4370	198	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
179	91	88	Nill	124

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	3	Associate Professor	INSA best teacher award, Travel grant by TTD, Honorary President
2017	5	Assistant Professor	Young Scientist Award in Molecular Microbiology and Biotechnology, Global health travel award, DBT-BTISNET incentive award, Dr. Maharaj Krishna Jain Smriti Samman, Postdoctoral fellowship

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	510	III year, VI Sem	26/05/2016	11/07/2017
BSc	556	III year, VI Sem	21/05/2016	28/06/2016

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college follows guidelines and regulations of the University of Delhi for the final practical as well as theory exams • For Internal Assessment, an

> evaluation schedule (Mid Term Examinations) is followed by all the departments to bring uniformity in the process of evaluation. • Faculty members use various methods and tools for assessment such as Multiple Choice Questions, Quizzes, Class Presentations, etc, depending upon the subject and topics. • In Sciences, mock practical exam was conducted for students to enable timely revision of all exercises.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Sri Venkateswara College being constituent college of University of Delhi follows the Academic Calendar prepared by University of Delhi for the conduct of Examinations and other related matters. IQAC recommends all the Departments to prepare an Academic Calendars of events/activities/schedule before the commencement of session for smooth and effective functioning. IQAC have also recommended the faculty to prepare a semester-wise teaching plan before the commencement of the semester. The list of holidays is followed as per announced by the University of Delhi. The Admission registration process is centralized and admission to college is as per the DU guidelines and schedule. The classes are scheduled and followed as per the DU calendar available at the DU Website (http://du.ac.in/du/uploads/16062016_Calender.pdf)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.svc.ac.in/SVC_MAIN/Syllabus/LOCF/PO-PSO-CO%20_%20SVCollege_University%20of%20Delhi.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Programme	106	104	98.1
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svc.ac.in/SVC_MAIN/IQAC/STUDENTS%20FEEDBACK_SVCollege%20_2016-2017.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	DU	62.5	62.5

Projects sponsored by the University	365	CIC STAR, DU	117	77.89
Major Projects	365	DBT, DST	164	49
Minor Projects	365	DBT-BTISNET, IUAC, ICSSR, NAM ST Centre	21.9	14.94
Industry sponsored Projects	180	M/S Eureka Forbes Pvt. Ltd.	0.85	0.85
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	Biochemistry	07/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Scientist Award in Molecular Microbiology and Biotechnology	Mansi Verma	Association of Microbiologists of India (AMI)	24/05/2017	Zoology
Honorary President	Meenakshi Bharat	FILLM Unesco (International Federation for Modern Languages and Literatures)	30/12/2017	English
Global health travel award	Vandana Malhotra	Bill and Melinda Gates foundation	21/12/2017	Biochemistry
INSA best teacher award	Nandita Narayanswamy	Indian National Science Academy (INSA)	30/10/2016	Science
Postdoctoral fellowship	Anant Pandey	Louisiana State University, USA	03/02/2017	Medical Physics
DBT-BTISNET incentive award	N. Latha	DBT BTISNET	03/02/2017	Bioinformatics
Dr. Maharaj Krishna Jain Smriti Samman	Jitendra kalra	Purvottar Hindi Academy, Shillong, Meghalaya	28/05/2017	Hindi
Travel grant by TTD	Nutan Joshi	SVC and TTD	04/09/2016	Electronics

			[View File](#)		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	4	4.9
National	Biochemistry	1	0
International	Chemistry	2	4
International	Physics	2	4
National	Physics	1	0
International	Statistics	2	0
International	Zoology	1	3.25
International	Mathematics	4	0.5
International	Botany	1	3.7
National	Botany	2	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biochemistry	1
Chemistry	1
Mathematics	1
Physics	3
English	4
Commerce	2
Zoology	5
Botany	7

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An insight into fusion technology aiding eficient recombinant protein production for functional proteomics	Dr.Sarika Yadav	Archives of biochemistry and biophysics	2017	164	Sri Venkateswara College	39

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An insight into fusion technology aiding eficient recombinant protein production for functional proteomics .	Dr. Sarika Yadav (Biochemistry)	Archives of biochemistry and biophysics	2017	6	39	Sri Venkateswara College

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	6	4	4	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

28	NSS, Women Development Cell, Equal Opportunity Cell, Parivartan Society – Social Service Society, Department of Botany, Biochemistry, commerce, Chemistry, Physics, Electronics, Mathematics, Zoology	50	1500
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Placement	Placement Cell	Spoken tutorials for student skill development	1	178
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration	Faculty	DST	10
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kryptos Mobile	14/12/2016	Mobile App	2200

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	14.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Partially	Libsys 2.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	87692	Nill	1094	Nill	88786	Nill
Journals	18	Nill	7	Nill	25	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Arpita Kaul	Classical theories of management	e-Pathsala	14/06/2016

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	259	5	1	1	1	3	20	100	0
Added	0	0	0	0	0	0	0	0	0
Total	259	5	1	1	1	3	20	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
23	22.75	47	47.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Venkateswara College tries its best to allocate and utilize the available financial grants for maintenance and upkeep of academic and physical facilities. The procedures and policies followed for the purchase and annual maintenance are as per the rules laid by the Govt. of India. Proper procedures to be followed are suggested and recommended by the purchase committee. Laboratory: • New instruments as per the requirement of different departments are purchased from time to time. Some instruments are also purchased in multiple numbers in order to provide hands on experience to maximum number of students. Guidelines for Procedures and policies for purchase of instruments are provided to all the departments by the Purchase Committee. • Instruction manual for performing the practical experiments are provided to the students. • One of the faculty members is in charge of the same. Library: • Procedures and policies for maintaining and utilizing the library are under the preview of the Library Committee. • Meetings are held regularly to implement new rules and regulations and the same is notified to all the Departments other users of the facility by notices/website. • ICT Committee is involved in the purchase of software for library management. Sports complex: • Purchase and policies related to sports equipment and maintenance of facilities is taken up by the Sports committee of the College. • Notices regarding the purchases related to sports, sports events are displayed on the noticeboard and college website and due process is followed to make the purchase. Computers ICT Facility: • Sri Venkateswara College has an ICT Enablement Committee that is responsible for ICT facility in the College. Classrooms : • DFC (Development Fund Committee)

committee of the college plays active role to maintain the infrastructure of the College including Classrooms.

http://svc.ac.in/SVC_MAIN/Policy/SVC_Policies%20and%20Procedures%20(1).pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeships	415	1615000
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Development Courses	21/09/2016	178	IIT Mumbai
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	NA	Nill	Nill	Nill	Nill
View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
McKinsey Knowledge Center,	470	161	NA	Nill	Nill

Deloitte, DE Shaw India, American Express, Ernst Young, KPMG, Oberoi group, ZS associates, Grant Thornton					
	View File				

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1547	UG Programmes	All Departments	DU	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	National	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Gold Medal in National Swimming C ompetition	National	42	158	0914702	Rahul Rathi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Sri Venkateswara College Student Union has the following composition - President, Vice president, General Secretary, Joint Secretary, Treasurer, Cultural secretary, central councillors along with student volunteers. The Students Union organised a number of events throughout the year. The event calendar began with the Union Freshers welcome. Open house was organised by the students union in which students interacted with the principal and the

administration and all the important convenors like the canteen, ICT, etc. and various student issues were taken into consideration and quick action was taken on them. Alumni meet was organised by the college administration along with the students' union, which was attended by many alumni of our college. 2. The Hostel Students Association assists and participates in the efficient and smooth functioning of the Hostel. The office bearers are either directly elected or are appointed by the principal on merit basis in consultation with the wardens. The office bearers will hold office for one academic session. The Association comprises of – President , Sports Secretary, Cultural Secretary, Mess Secretary and Cleanliness Secretary. 3. Two Member students who are part of IQAC provide their suggestions in framing the academic events and cultural activities. They provide a feedback on behalf of students that help the college in many ways. They also coordinate with Students Union in planning out student activities and welfare. 4. Sports Committee - A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. 5. Placement Cell - Placement cell and Entrepreneurship cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides this, they are actively involved in the college admissions for the new academic session. 6. Joint Convenors Committee (JCC) : Students are also part of the JCC that takes important decisions for smooth functioning of the College. 7. In addition, the college students also have representatives in the college committees approved by staff council of the college. Students are members of the Enactus, Eco-Club, Internal Complaints Committee, Women Development Cell, , NSS (national service scheme), Equal Opportunity Cell, Fine Arts Association and Alumni. 8. Department Association – Students form an important part of every academic department in the College. The student bodies elected organize a number of academic activities in the Department. Every course offered by the Department also has a class Representative for interaction with faculty and administration

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institution organized an evening of Alumni meet. Around 200 Alumni registered for the same. The Principal and staff members had interactive sessions with the Alumni of the college. Alumni shared their experiences as students of college and talked about how the college helped in shaping their careers. ·   Alumni information is updated regularly through the website ·   Feedback from alumni is consolidated and suggestions are reviewed. ·   Alumni are invited to provide career counselling to students · Eminent alumni visit the college and address the students on several topics. Several departments organize interaction sessions of their current batches with their alumni. These are general interactive sessions where alumni share their experiences at college and professional front. Such one to one meetings of students with well settled pass-outs of college motivate them for living up their dreams and take up challenges in life. Alumni shared their experiences as

students of college and talked about how the college helped in shaping their careers. The Economics Association also conducted "Inspire" an interactive session with Alumni – a New Initiative of Economics Association to connect the students with Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Venkateswara College has a well laid practice of decentralization and participative management. Decentralization and participative management is seen as a means of improving quality of education in the college. The Governing body, Management and Principal are jointly empowered to take decisions in academic and administrative matters. The college firmly believes in the philosophy of decentralized leadership, and follows it in its day-to-day practice. The College also functions through staff council appointed committees. The roles and responsibilities of office bearers of these organisational units are well-defined. Staff Council set up various committees for smooth functioning of the college e.g. Proctor, Coordinator EOC, Social Service, Time Table etc. All Convenors function independently with full authority and responsibility. Every member is free to express views and opinions. Students are also part of various committees to contribute and participate in the discussions related to various academic and administrative issues and matters. The non-teaching staff also, is not bound only to their office work. At the time of admissions and Inter College Cultural festival - Nexus, various kinds of duties are assigned to them e.g. discipline, event-in-charge etc. which enables them for better leadership quality and get the opportunity for better interaction. Administrative functioning of the College is facilitated by participation of faculty at various levels as- Bursar: Appointed by the College GB on recommendations of the Principal and is responsible for maintenance, audits, proper utilization and disbursements of funds received in the College. TICs: Teacher in Charge of each department is a mandatory responsibility of faculty associated with the department on rotation basis. Operational autonomy is provided to the teacher-in-charge of all the departments. The individual departments contribute to this process by enabling the execution of those policies at the ground level through the involvement of the colleagues and students. Hence, department is also a part of the decision making process. Superintendent of University Examinations: A faculty member is appointed as Superintendent of the Examination for smooth conduct and supervision of the examination in the College. PIO: A faculty who is in charge of addressing all RTI enquiries to the college acts as a PIO. The levels of participative management are: • Two teacher representatives are part of the GB, which is the functioning body of the College. • Joint Consultative Committee (JCC) is a joint suitable platform to the students and the faculty members to deliberate upon and discuss any pertinent issue at hand which requires their involvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to undergraduate courses are centralized and are done as per the

	rules and regulations of the University of Delhi • The College coordinates with the University for providing information about admission procedures through its website, help desks during admissions to facilitate aspiring students • The College also conducts entrance examination for admission to certain courses (Diploma in Molecular and Biochemical Technology) Payment gateway for Online payment of fees and Software for obtaining details of applicant are developed in house for efficiency and transparency
Industry Interaction / Collaboration	• Members of the Industry are part of the advisory committee • Interaction of the Industry is done on regular basis by placement cell for job opportunities. • Interactions with several research institutes/ industry to promote collaborations are encouraged.
Human Resource Management	• Individual skills are honed by supporting faculty by encouraging them to pursue their area of interests, be it teaching and /or research • Faculty members are intricately involved in institution building, based upon their respective capabilities • Faculty are encouraged to participate in conferences, seminars, symposium, workshops, exchange programmes and refresher course • They are granted study leave according to the rules and regulations of the university • Non-teaching staff are encouraged and permitted to pursue add-on courses, in house as well as in other institutes • Special visits are arranged for laboratory staff to research institutes of repute.
Library, ICT and Physical Infrastructure / Instrumentation	• New Academic Block construction in progress • Up gradation of computers in the ICT Lab • Entry of students monitored in the ICT labs through CCTV and through logbooks in the library. • Annual Maintenance contract for some equipment /instruments renewed
Research and Development	• The college is highly committed towards creating a highly motivated research ecosystem of which faculty, students and laboratory staff are an integral part. • Administrative, strategic as well as infrastructural facilities are provided to facilitate inter-disciplinary as well as trans-

	disciplinary research environment • Time and again, Horizontal as well vertical interaction between research institutes and other colleges is organized. • A dedicated Tissue Culture Facility was established under the DU-CIC Star Innovation Project and commissioned on Feb 28,2017 marking the National Science Day. • Faculty are engaged in sponsored research projects, DBT Star College and DU-CIC Star Innovation Projects. • Students as well as faculty are encouraged to present their research work in seminars/conferences at both National International level. • The College has a College Research Committee (CRC) for framing the guidelines for research activities in the college
Examination and Evaluation	• For final practical as well as theory exams the college follows guidelines and regulations of the University of Delhi • For Internal Assessment, an evaluation schedule was followed by all the departments to bring uniformity in the process of evaluation • Evaluation is student centric and is a continuous process • Special methods are adopted to evaluate students with special needs
Teaching and Learning	• The college strictly follows the academic calendar issued by the University of Delhi. • Course-wise and department –wise time table is displayed on notice boards as well as college website before the commencement of the session. • Frequent meetings are conducted with faculty to discuss issues if any, related to syllabus. • Faculty is encouraged to adopt and practice new pedagogy to enable better subject understanding in students. • Faculty are encouraged to participate in FDP in University and outside University
Curriculum Development	• Faculty members regularly participate and give academic inputs in Meetings conducted by the respective parent Departments in the University of Delhi to Discuss and Upgrade the theory as well as practical syllabus. • Faculty has been involved in curriculum design of the following stand-alone courses offered by Sri Venkateswara College- B.Sc (Hons) Biological Sciences and PG Diploma in Molecular Biochemical Technology.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	**Admission fees through payment gateway has been developed in house by the college .**
Finance and Accounts	**Accounts section use Tally and other in house developed softwares/excel for book keeping , salary , PF and balance sheets**
Examination	**Online softwares are developed for submission of Internal Assessment of students.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	**NA**	**NA**	**NA**	**Nill**

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	**Book Publishing Workshop with NBT**	**Training Workshop for Educational Administration**	**22/12/2016**	**24/12/2016**	**38**	**30**

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
PCB designing and Fabrication	**3**	**01/10/2016**	**Nill**	**1**

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Admissions to wards of the teachers as per the rules and regulations of the College , Faculty are encouraged to participate in Seminar, PF, Pension Schemes, GIS, LTC, Staff Quarters, Medical Facility, Canteen , Library Facility , Internet Facility , Sports Facilities	Admissions under Ward quota for non teaching staff, g staff, Orientation course in office automation administration provided to the office staff, Laboratory staffs are provided training in safety measures and visit to research institutes and laboratories are undertaken, Compensatory Leave, PF, Pension Schemes, GIS, LTC, Staff Quarters, Medical Facility, Canteen , Library Facility , Internet Facility , Sports Facilities	Internet Facility, Library, Student Union, Canteen , Fee concession to economically weaker students Career Counselling sessions done by Departments Internal Complaints Committee to address the grievances of the Students Financial assistance for students to participate in cultural activities in colleges within Delhi and outside Delhi Active Equal Oppurtunity Cell (EOC) to enable specially abled students to be part of the College activity Active participation of students in several committes of the College Financial assistance for students to participate in Sports at both State and National level Counselling sessions for the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sri Venkateswara College conducts both internal and external financial audits . External audit in depth is done by the statutory auditor appointed by the Governing Body among the panel of auditors maintained by the DU. The auditor so appointed is forwarded to the DU for further verification and authentication by the institute of chartered accountants of India, New Delhi. The audit report with the audited financial statement as prepared by the statutory auditor is presented to the college GB for its consideration and approval through the Treasurer of the GB, who is a nominee of management

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KPMG	67492	Scholarships
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent Teacher association. However , feedbacks from parents are taken to improve the quality in both academic and administrative matters.

6.5.3 – Development programmes for support staff (at least three)

1. Training Workshop for Educational Administration for Office Staff (Dec 2016) 2. Workshop for Laboratory staff (2017) 3. Orientation program for office staff in MS Office PFMS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of IQAC in the College 2. Preparation of Master Plan roadmap for 5 years in the first cycle post accredited phase. 3. Effective Documentation practices for all activities in the College

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop in Educational Management	02/09/2016	22/12/2016	24/12/2016	30

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inter college competition on Women Issues	20/09/2016	20/09/2016	30	15
Talk on "Gender and Sexuality" on International Women's Day	08/03/2017	08/03/2017	50	30

Life Skill Workshop	21/09/2016	21/09/2017	30	20
Lecture by Smt. Mrinal Pandey on Journey of Hindustani Music from Courtesan to Middle class women	24/10/2017	24/10/2017	40	30
Craft Workshop Week for underprivileged girls	17/10/2016	22/10/2016	25	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
·   Digital documentation of herbaceous plants of the campus · Documentation of the birds of the campus ·   Solar panels for street lights ·   Composting pit in the region- Waste to Manure in the Campus ·   Calculation and Documentation of individual carbon footprint of students and staff ·   Solid Waste Management ·   Reuse one side printed paper

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	18/12/2016	1	Visit to Bhatti mines Pakistani Mohalla to undertake a study	study on sources of livelihood for immigrant Hindu families	40

					on sources of liveli hood for immigrant Hindu families		

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct UGC Guidelines	24/12/2016	Code of Conduct for Staff and students as per UGC guidelines and University of Delhi prepared and displayed on Notice Boards. Mentors were allocated class wise for every course as per guidelines of UGC to create awareness about code of conduct in the counselling sessions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Managing Emotions	01/08/2016	01/08/2016	50
Jagriti- A platform where several NGOs are invited to raise awareness about their responsibilities and challenges in the society	01/09/2016	01/09/2016	50
Seminar on Our Choices and Animal Suffering – An interactive session conducted to create awareness on issues on animals and violence against them	10/02/2017	10/02/2017	60
Joy of Giving Week- Receive donations in the form of clothes, old books, toys, stationary, etc. from faculty, staff and students to be distributed to the	13/02/2017	17/02/2017	100

needy in Cheshire Home			
Intercollege Competition on various events for especially abled people organized by EOC, Sri Venkateswara College	06/01/2017	06/01/2017	100
Craft Workshop Week for underprivileged girls	17/10/2016	22/10/2016	40

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

· Solid Waste Management · Solar panels for street lights · Composting pit in the region- Waste to Manure in the Campus · Calculation and Documentation of individual carbon footprint of students and staff · Reuse one side printed paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I: COMMUNITY OUTREACH PROGRAMS Context: Sri Venkateswara College believes in holistic development of student who can contribute to economic prosperity and social environment in a community or a society. The college encourages in promoting a learning environment that empowers a student to involve in several community based programs. Goal: The College community outreach aims to promote programs that benefit society. The services are offered through various societies like Parivartan, EOC, WDC and by active engagement with NGOs. The students are encouraged to undertake projects, field trips and research projects that are committed to improvements in society. Workshops and lectures are also organized that promote harmony and inculcate values in young minds. Practices : To address these issues the college works through societies that work throughout the year to achieve these goals. The collaborative initiative of all the three societies - The Women Development Cell (WDC): SVC SHAKTI, Equal Opportunity cell (EOC): HUM SAB EK HAIN and the Social Service Society: PARIVARTAN (meaning – Change) aspires to introduce the students and staff to the diversity and oneness of all people and to fulfill the constitutional mandate of a secular society/nation. Students are taught how communal racial and gender conflict can be reduced through understanding and empathy. Along with SVC-Shakti, Parivartan have launched the 'Each One Teach One Program', involves holding regular classes/ coaching in English, Mathematics, and Social Studies etc. in the college lawns. Most of the students staying in hostel volunteer themselves for this noble cause. The WDCs community outreach program takes into account the pressing reality of gender discrimination, bias and unequal status of women in all walks of life and thus makes significant efforts to reach out to the community of women and girls outside the privileged environs of the college as well as addresses the problems of girls and other women workers within the college. "SriVidya": The objective of Sri Vidya: Adopt A School program is to strengthen Government schools that are providing formal education in rural areas. Apart from these societies, "SriVidya" – an initiative of the College to adopt a rural school under DBT Star College Status has been formed. The children attending these schools pay little or no fees and come from low socio-economic backgrounds. The

goal of this program is to increase the incorporate good teaching and learning techniques in government schools and ensure that the education that the children receive is effective. Under this program, an open House for Govt. Senior Secondary School, Khanpur Kalan, Sonepat District was coordinated wherein secondary students from the school visited various laboratories in the Science Departments in September 2016. Under the "SriVidya" program, a two day workshop on Advanced Science and Mathematics was organized for 3 Senior Secondary Schools. Students from Vivekananda Vidya Vihar, MARAL, Madhya Pradesh, Graphite School, Mandideep, Madhya Pradesh Vivekananda Kendra Vidhyalay, Hurda, Bhilwara participated in the hands on workshop jointly organised by Sri Venkateswara College and LNJ Bhilwara Group on April 7-8, 2017. Evidence of Success: Positive feedback from community, students and society. BEST PRACTICE II: PROMOTION OF INTERDISCIPLINARY RESEARCH Context: Conventional teaching-learning practices at undergraduate level involve delivering content from textbooks. Over the years, developing academic depth in the chosen discipline beyond curriculum has become essential. Research has thus become an integral part of undergraduate programs in several universities/colleges across the country. The research component allows a broader educational experience that helps students clarify their interests, and plan their next steps after graduation. Objectives: To inculcate research culture among undergraduate students. Practices: Sri Venkateswara College realizes that research is an integral part of undergraduate education and it is imperative to have knowledge-driven growth based on innovation. The college has inculcated promotion of research environment through various programmes. Under the DBT Star College Scheme the college initiated the "Star Innovation projects" where the students from 2 or 3 departments are encouraged to propose interdisciplinary projects. This helped students to think beyond core strength and also provided a platform for good show of team work and strengths. This was launched with the sole objective of empowering young minds to come up with innovative ideas as short term projects under the mentorship of 1-2 faculty member. In addition, Sri Venkateswara College has been granted projects like Undergraduate Innovation projects from University of Delhi and DU-CIC Cluster Innovation Star Projects from University of Delhi. Faculty are encouraged to apply for research funding through extramural grants from several funding agencies in India. Students are also encouraged to publish key findings of the project in the form of research articles, review articles, poster paper presentations. Students are also provided with an opportunity to interact with eminent speakers experts from both academia and industry during their internship. During research programs, the college also encourages faculty and students to visits institutes of higher learning and industry to keep abreast about the latest advancements technologies. Evidence of Success: Students have developed interest in higher education specially to continue postgraduate studies and research in education. Faculty and students have attended and presented their research work in several National International conferences and seminars. Details of undergraduate projects taken up by different departments in the academic session 2016-2017 are uploaded in the College website.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.svc.ac.in/SVC_MAIN/IQAC/Best%20Practices%202016-2017_SVCollege-Endorsed.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Raising Environmental Consciousness in Society Context: Environment issues are the major concerns of the present society. The present problems result largely

from ignorance and different trend of continued misuse of the environment. However the situation can be altered by creating awareness among people of how man's activities effect the environment. Sri Venkateswara College is aware that, it is our social responsibility to take into account environmental issues as we try to maintain a balance between economic development and environmental preservation. The College as a whole has worked to increase awareness of environmental issues within employees and society. Objectives: To inculcate and promote activities related to environment consciousness. Practices: Sri Venkateswara College promotes practices that include environment awareness, conservation and sustainable development. The community outreach has become integral to this vision through orientation, awareness and workshops. The College has taken several initiatives with regard to addressing this issue this year- A) Tree Plantation Drive in the campus as part of Social Service Society B) Green School Initiative (GSI August 2016-January 2017) Sri Venkateswara College well recognizes the relevance of addressing key environmental issues such as Pollution, Green Technology and sustainability in benefiting the society at large. Under the DBT Star Status , the Green School Initiative (GSI) intended to engage and involve school students in activities that made learning about environment more fun and creative. The initiative have not only empowered young minds of the college but also has created awareness for around 4000 students of 13 public and government schools in different parts of Delhi about the adverse effect of pollution. The sensitization program was student friendly and was designed in a way that it was a joyful learning experience. Interactive sessions with visuals, engaging movie by Mr. Mike Pandey, Quiz competition, Poster making creating Best out of Waste generated students interests as well as sensitized them towards these pertinent issues. The program has garnered a lot of appreciation from students, teachers as well as parents. It has been an amazing journey spanning across five months with keen and enthusiastic participation from different schools. The journey continued its way on 6th of January, 2017 wherein Quiz winners of all the participating schools competed in the Inter School Quiz Competition. College and school Students also displayed their photographic skills and an exhibition of all their photographs capturing the beauty and plight of nature in "Rendevouz with Nature". The young Innovative environmentalist Award aimed at promoting and nurturing young minds and giving wings to their ideas. The GSI is one of its kind efforts that have given altogether new dimensions to environmental issues by involving school children. Further Details about the event are uploaded on college website. C) International Conference on Environment Ecology (ENCON, Jan 2017): ENCON was organized from Jan 4-6, 2017 in association with AIIMS and United Nations Information Centre.

Provide the weblink of the institution
http://www.svc.ac.in/SVC_MAIN/IQAC/Institutional%20Distinctiveness%202016-2017%20_SVCollege_endorsed.pdf

8.Future Plans of Actions for Next Academic Year

 The College proposes to undertake the following activities- • Introduction of Add on Courses (Ayurbiology, Indian Music Culture , Yoga) • National Conference on "Quality Assurance in Higher Education" • Strengthening alumni network • Industry Networking • Academic Collaborations at National International Level • Skill based programmes • Upgradation of library services • Language labs • Infrastructure Development (New Academic Block) • Development work for the specially abled persons (Ramps, Lifts,etc) • Remedial classes for weaker sections • Promotion of Research through projects at National International level • Faculty Development Programmes • Initiation of ERP solutions for the College