



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Sri Venkateswara College

- Name of the Head of the institution **Professor K. Chandramani Singh**
- Designation **Ag. Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01124112196**
- Mobile no **9899229684**
- Registered e-mail **principal@svc.ac.in**
- Alternate e-mail **kcsingh@svc.ac.in**
- Address **Benito Juarez Road, Dhaula Kuan**
- City/Town **New Delhi**
- State/UT **Delhi**
- Pin Code **110021**

2.Institutional status

- Affiliated /Constituent **Constituent**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof. Swarn Singh**
- Phone No. **01124112196**
- Alternate phone No. **01124118590**
- Mobile **9818627285**
- IQAC e-mail address **iqac@svc.ac.in**
- Alternate Email address **ssingh@svc.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/AOAR2021-2022.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.svc.ac.in/SVC_MAIN/NAACSSR2/1AcademicCalendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.16	2016	25/05/2016	24/05/2021
Cycle 2	A+	3.44	2022	03/05/2022	02/05/2027

6. Date of Establishment of IQAC

01/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty promotions under CAS 2018/2010 as per University guidelines

Conducting and supporting events and Initiatives on holistic development, Health and IPR

Working towards Energy Conservation and Sustainable practices in the campus

Organization of Seminars /Training workshops for faculty and non teaching staff

Preparation of AQAR for 2022-2023

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty promotions under CAS 2018/2010 as per University guidelines	All due promotions were processed
Participation in NIRF 2022 Rankings	NIRF Data Submitted and College ranked 14 in NIRF 2022
Upgradation of research facilities	One room on the second floor in Smt. Durgabai Deshmukh Block has been earmarked for the same and made fully functional
Office training programs to be organised	Office training programs are organised on regular basis
The alumni association should be registered	The alumni association has been registered on 20th March, 2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	08/12/2023

14. Whether institutional data submitted to AISHE

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• IQAC e-mail address	iqac@svc.ac.in				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/AQAR2021-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.svc.ac.in/SVC_MAIN/N AACSSR2/1AcademicCalendar.php				
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Cycle 2	A+	3.44	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC			01/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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<ul style="list-style-type: none"> If yes, mention the amount 	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	08/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	16/01/2023
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
This is being followed as per the University of Delhi guidelines.	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**20.Distance education/online education:****Extended Profile****1.Programme**

1.1	790
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4859
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1083
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1748
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	211
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	211
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	63
Total number of Classrooms and Seminar halls	
4.2	761.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1168
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of the University of Delhi, Sri Venkateswara College follows the curriculum designed by the University. The syllabus is revised in 2022 in line with NEP 2020 and the college has implemented the revised curriculum NEP: UGCF 2022. The syllabus based on the Under Graduate Curriculum Framework (UGCF) is aligned with the Choice Based Credit System (CBCS). All the Departments submit their workload relating to faculty requirements before every semester. The Academic Planning Committee addresses the demand relating to faculty requirements of various departments. The College adheres to the University of

Delhi calendar but all the Departments prepare their own respective calendars which include slots for seminars, workshops, festivals and other cultural and academic events. Every semester, the teachers are required to submit their respective teaching plans well in advance so that they can make requisite preparations for their classes. Timetables are prepared by the Timetable Committee which ensures smooth coordination between Departments. After the Timetable Committee is ready with the Master Timetable and Room Timetables, all the Departments make their individual timetables of faculty members. All the Timetables are posted on the website of the College and notice boards of the College well before the start of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svc.ac.in/SVC_MAIN/IOAC/AOAR2022-23/Criterial/Timetables2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent College of the University of Delhi, Sri Venkateswara College adheres to the academic calendar of the University. The calendar states the timelines for commencement of classes, dispersal of classes, preparation leave, practical examination, mid-semester break, theory examination and vacations. The calendar is strictly followed by the college. All the Departments prepare their respective calendars which include slots for seminars, workshops, educational excursions, field visits and other events. The students are informed about the internal assessment process at the beginning of the semester and all the assignments, presentations, tests, quizzes and practical are conducted as per the timelines and guidelines prescribed by the University. In the Delhi University, 25% of the assessment is through the process of internal evaluation. The nature of assessment is as per the decision communicated by the concerned department at the university. It is a blend of internal test, assignment, group discussion, research and /or project presentation. Teachers evaluate the same and submit the grades to the Teachers-In-Charge. Every Department has a Departmental Moderation Committee which moderates the marks and final marks are uploaded by the faculty on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criterial/AcademicCalendar2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

350

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The overall goal and belief of Sri Venkateswara College is inclusive development of students into masterful persons. A wide range of extracurricular activities organised by various societies sensitise students to the rich multicultural traditions of our nation. Society like Women Development Cell, Eco Club, Equal Opportunity Cell and Social Service Society spread awareness and educate students about issues of equality and gender justice throughout the year.

The college also offers a compulsory paper on Environmental Sciences for the students of all the courses

The college society Enactus, a social entrepreneurship society- aims to inculcate the spirit of entrepreneurship among students and make them sensitive towards society. The student volunteers of the National Service Scheme (NSS) have been actively involved in

community services. Some of the activities conducted by NSS include Health checkup camp, heritage walk, promoting awareness about importance of voting rights etc.

As per the University's curriculum the college supplements courses in themes related to Environment and Sustainable Development, Corporate Governance, Gender Issues and Human Rights, Ayurveda and Nutrition, Culture and Communication, Ethics and Culture, Panchkosha: Holistic Development of Personality, Social and Emotional Learning, The Art of Being Happy, Emotional Intelligence, Vedic Mathematics, Yoga: Philosophy and Practice and ??????????: ??????????????????????.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1532

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sri Venkateswara College makes an assessment of the varied spectrum of learning levels of the enrolled students in order to customize suitable learning strategies for them. The regularly implemented tools for this include quizzes, tests, assignments, remedial classes etc. in addition to tutorials. The Mentor-Mentee programme is also one such initiative where students can get an opportunity to overcome any difficulties faced under the able guidance of the mentor. The SRI-VIPRA Project is an intra-college internship project, which incubates young researchers with academic aspirations and introduces them to demands of scholastic publication. 334 students signed up for this research internship under 50 different projects. Several seminars organized by faculty expose them to cutting edge research and future career goals. Experiential learning through group discussions and peer-to-peer learning sessions, where students help each other to learn. New vistas of knowledge beyond the syllabus can also be explored by the students through the add-on courses offered by the various departments. The college is also vigilant about the mental well-being of the students and has ensured that students can consult a professional counsellor within the college premises. Sri Venkateswara believes in offering a space where learning happens seamlessly without any hindrance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4859	206

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Learning through screening of documentaries, talks and movies, heritage walks, debates, class presentations, outdoor surveys, training programme etc.,
- Hands-on experience with the latest and contemporary software tools, such as MATLAB, Latex, Cloud computing, Python, and Advance Excel.
- Teaching through audio-visual aids, periodical industrial visits, field trips, documentaries, short filmmaking, feature films, outdoor shooting, practicals, live projects and management research projects.
- Add-on courses and the Sri Venkateswara Internship Program for Research in Academics (SRI-VIPRA), a regular summer research-training program have been introduced in the college for enhanced experiential learning of students.

Participative Learning

- Group learning is encouraged among students, which allows slow learners to develop problem-solving, interpersonal, presentational, and communication skills to confirm quality learning within peer groups.
- Group discussions, role plays, case studies, PowerPoint

presentations, debates, and quizzes are conducted by various departments.

- The college also conducts interdepartmental seminars, workshops and group projects to foster participative learning among students.

Problem-Solving Methodologies

- Heterogeneous group of students comprising fast, average and slow learners are asked to prepare small presentations or share case studies or attempt quizzes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The classrooms and labs of our college are ICT-enabled with projectors installed and the campus is enabled with high-speed Wi-Fi connection. Internet Resource Labs are there for students to promote self-learning.
- The faculty members effectively utilize audio-visual aids tools such as PowerPoint presentations, video clippings, and audio systems to enhance the learning experience.
- Several teachers adopt Blended learning mode for classroom teaching along with chalk and talk. The faculty members share video lectures on their own YouTube channels, via Google Drive, Google Classroom, Blogs, MS teams and WhatsApp.
- The faculty members have their own educational website as well as have their webpage on various educational sites such as slide share, myeclass etc. which provide required study materials to the students.
- Assessments are done using various quiz platforms like Google Forms, MS Forms, Kahoot etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

206

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

287

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

232

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2658

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the regulations formulated at the university level.

Internal assessment marks are awarded as per university guidelines. The end semester examination conducted by the university determines the remaining component of marks.

The internal assessment is carried out through quizzes, assignments, presentations, open book assessments, tests, projects etc. Apart from this, the college conducts a mid-term assessment with a centralized schedule and provides a timeframe for the assessment. The entire exercise is supervised by a college appointed independent committee.

This IA process includes the following three components:

I LOCF and UGCF Format:

a. Internal Assessment (25%):

- o Assignment : 10%
- o Written Tests : 10%
- o Attendance: 5 %

b. Semester-end Examination (75%):**II Practical Examinations:****(a) LOCF Total marks-50**

- 50% of the marks are based on continuous evaluation, which includes attendance, performance of the experiment, and maintenance of a daily record of observations and inferences.
- 50% of the marks are based on end-semester practical exam

(b) UGCF- Total Marks-40/80/120/160

- 25% of the marks are based on continuous evaluation
- 25% marks are based on Viva Voce
- 50% Marks are based on end-semester practical exam

Internal assessment results are shared with the students before they are uploaded to the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sri Venkateswara college has a 3 tier system in place for the fair conduct of continuous assessment. The discrepancies and grievances of students are addressed in a timely and efficient manner.

I level : Subject Teacher (for direct redressal of grievance related to assessment on a one to one basis)

II level : Department Moderation Committee

III level: Central Moderation Committee in college

After every assessment, answer scripts are shown to the students, and the responses are discussed in detail. Any grievances arising there from, are redressed by the concerned teacher. Students who are absent or fail to submit an assessment on time are contacted personally and given an opportunity for reassessment.

Every department also has an internal moderation committee that reviews the internal assessment marks compiled and submitted by the teachers of the department.

The records are uploaded on the college website only after rigorous scrutiny by the Central Moderation Committee. The final internal assessment (IA) is shared before sending it to the university.

In case of any discrepancy between marks awarded by teachers and those entered in the university mark sheet, the college provides assistance to the concerned student to get it corrected.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College offers 20 undergraduate courses; 9 postgraduate courses and 1 PG Diploma course. The teachers and students are cognizant about the contents, scope, and competencies expected in respective courses. College follows the syllabus prescribed by the University. For the past two years, the NEP-Under Graduate Curriculum Framework -2022 is successfully implemented and followed by the institution, along with LOCF (Learning Outcomes based Curriculum Framework) for final year students, for which Program Outcomes (POs), Course Outcomes (COs) are documented in the approved syllabus.

Initiatives for students' awareness regarding POs and COs

? College website is regularly updated about the courses, number of seats, syllabus.

? Teachers and senior students are called during admissions to counsel applicants.

? Enrolled students are addressed by the Principal, stakeholders and respective departments when the college reopens for a new academic session.

? The curriculum offers optional subjects along with core subjects. Departments organize orientation programmes so that students can opt for General Elective (GE), Skill enhancement Course (SEC) and Value Added Courses (VAC) as per their interests and career-related requirements.

? Teachers are encouraged to attend workshops, conferences, and FDPs (Faculty development Programs) to update their knowledge and skills for the successful accomplishment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program and course outcomes is achieved by direct as well as indirect assessment methods, as instructed by the University of Delhi from time to time.

The college also offers several add-on/certificate courses that are extensions of our curriculum-based pedagogy.

Indirect assessment for attainment of Programme Outcomes and Course Outcomes:

? Students' Progression: The progression of our students for higher education within India and abroad is one of the indicators of assessment for attainment of POs, COs. Students are selected in various reputed institutes based on their merits and interviews. Many of our students are pursuing higher education at IISc

Bangalore, University of Hyderabad, AIIMS, BHU, the University of Pennsylvania, King's College London, London Business school etc.

? **Placement:** Our students have been employed in many reputed companies on/ before completion of their graduation degree like Deloitte US, Clairvolex IP Solutions, Code Vyasa, D.E. Shaw, EXL Services, Grant Thornton Bharat, ICICI Prudential Life, and so on.

? **Competitive Examinations:** Large number of our students have qualified for competitive examinations like NET/SLET/GRE/GATE/CAT/ CA etc. in the last five years.

- **Internships:** Summer internships are organized by our college to help students in gaining hands-on experience to enhance their knowledge and research skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.svc.ac.in/SVC_MAIN/AnnualReports/ANNUAL_REPORT_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criterial/StudentEmployerAlumniFeedbackAnalysis22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

253.34851

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.svc.ac.in/SVC_MAIN/IOAC/AOAR2022-23/Criteria3/3.1.1FundingAgency.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sri Venkateswara College continued its persistent efforts towards maintaining an innovative ecosystem. This year too, our UG research flagship program SRI-VIPRA witnessed excellent participation of 334 undergraduate student interns working in 50 projects mentored by 66 faculty members, which were a mix of online and hybrid internships. To strengthen our Innovative Ecosystem and to promote inter-departmental collaboration between students, a Research Conclave- "Vittrant" was organized this year to showcase annual research progress and celebrate research and innovation in our college. IQAC organized various activities on research promotion to ensure an innovative ecosystem. The College signed 5 additional MoU with various esteemed organizations and institutions along with the activities in ongoing 8 MoUs with national and international institutions to promote scientific exchange of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://svc.ac.in/SVC_MAIN/Research/Research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

83

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has many dynamic and versatile student societies, which provides students a platform to reach out to the neighbourhood communities. The Green School Initiative of Eco Club conducted an outreach program for school children in Delhi-NCR, sensitizing more than 400 school children about the environmental challenges and associated health issues. The Women development cell organized Pride Not Prejudice to celebrate all gender identities and break stigma. The Department of Commerce with NGO Aldaa Foundation launched a Menstrual Awareness and Pad Distribution Drive to help and educate underprivileged women and girls about proper hygiene practices. Student volunteers of NSS organized various events throughout the year to help people in need such as blood stem cell donation, collection drives for dogs, health check-up camps, Rang Badlav Ke 4.0 to name a few. The Equal Opportunity cell of the college organized an educational trip to Blind Relief Association to bridge the gap between differently abled students and mainstream society. The Department of Biochemistry organized a school outreach program called Samaan Vidya for promoting equality in education in which the college team visited the Lancer's Convent School and gave students of 11th grade hands on training on various topics from their science curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1055

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Venkateswara College spread across 15 acres has a well-planned campus with separate sections for Administration, Humanities and Sciences. The main college building has 46 classrooms and 18 well equipped laboratories. The new academic block, Smt Durgabai Deshmukh Block, is spread in an area of 3080.264 sq.mt. and has 4 floors. The new block has 15 classrooms and 6 laboratories: 1 Chemistry, 2 Biochemistry, 1 Biotechnology lab, 1 Botany lab and 1 ICT Labs. The entire campus is Wi-Fi enabled with 29 classrooms having LCD projectors and 1 Audio-Video Room to facilitate blended teaching. The ICT facility in the college provides 45 projectors, 389 desktops and 850 laptops for faculty, staff and students. There are 10 research labs, a Central Instrumentation Facility and Bioinformatics Infrastructure Facility to promote advanced research in the college. The college library has been renovated to have advanced facilities and adequate space. It is partially automated and harbours 105850 books, 1062 reference books and subscription to 23 journals, 14 newspapers, 31 magazines. The library has access to e-journals subscribed through Delhi University Library System (DULS). INFLIBNET N-LIST subscription (NLIST-College ID:2013) provides access to over 6000 e-journals and 1,99,500 e-books to all registered students and faculty members of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Venkateswara College harbors facilities and amenities to support the holistic development of the students.

Sports facilities:

- Cricket ground (45 mt. in radius) with 1 well curated international level cricket pitch and 8 practice nets. The

college regularly organizes various cricket tournaments for the students and staff. A women's cricket team to promote female students was formed in 2020. Our students like Rishabh Pant, Vinayak Gupta, Hrithik Kanojia, Ayush Badoni have represented India at international and national level.

- 1 modernized synthetic basketball court and 3 tennis courts (78 ft x 36 ft)
- Football games, athletic events are regularly organized.
- Facilities like lockers, sports room, medical/first aid room
- Dedicated space for indoor games: Chess, Carom, Table Tennis
- Badminton court
- Yoga training: in college lawns
- Open Gymnasium: Inaugurated in 2022.
- Two dressing rooms for Girls and Boys

Several cultural societies have been formed to nurture students' creativity in field of vocal and instrumental music, various dance forms, dramatics, debating, street play, photography etc. Adequate facilities and equipment like musical instruments, mics, audio systems etc. are provided to the societies for organizing their activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

761.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: LIBSYS-LSEase
- Nature of automation: Partially
- Version: Web Centric
- Year of Automation: 2002 upgraded in 2018 to Web Centric LSEase EJB Software

Sri Venkateswara College Library occupies a total of 524.133 sq. mt. area. The ground floor houses important sections and facilities like Librarian's Room, Reading Hall, Faculty Reading Room, Circulation Section, Faculty and Publication Display Section. The college library has been renovated to have advanced facilities and adequate space. It is partially automated and harbours 105850 books, 1062 reference books and subscription to 23 journals, 14 newspapers, 31 magazines. The library has access to e-journals subscribed through Delhi University Library System (DULS). INFLIBNET N-LIST subscription (NLIST-College ID:2013) provides access to over 6000 e-journals and 1,99,500 e-books to all registered students and faculty members of the college. The library is Wi-Fi enabled and provides internet facility to all its users. The circulation of the books is properly recorded and maintained by the Library staff. The footfall of the students and faculty in the library is maintained on a daily basis through an entry register and software

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.859

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

303

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities.

- • Fully Wi-Fi enabled campus
- • Complete Fiber Networking
- • 44 LCD multimedia projectors in classrooms and laboratories
- • Audio/Visual room and interactive board
- • 06 well equipped ICT labs
- • 825 laptops (received from university) and 380 desktops with latest configurations
- • Software such as Raven Pro 1.6, Matlab, Mendeley, TreeView, ClustalX, iTOL, Mega6.0, Mathematica SPSS, SAS, Scilab
- • Well-equipped Bioinformatics Infrastructure Facility
- • Login credentials for students and teachers for an online platform Microsoft Teams
- • Study material and e-content developed by the teachers is periodically uploaded on the college website

For administrative purposes:

29 desktops connected through LAN with software related to accounts, student's admissions and administration, payroll management, payment gateway integrated software, Admit card generation. ICT team constantly upgrades the website to

incorporate dynamic features like: Login authority for faculty for uploading attendance, internal assessment marks, downloading pay slips. Login authority for students to check attendance and internal marks etc. CollPoll software is being used to promote digitalization and paper free work.

- • HP scanner, Xerox machine, 8 network printer
- • 40 Laser jet Printers, 2 FAX machine, Multifunction
- • Printer/Fax/Scanner
- • Sony LCD Screen, 2 DVR with Rack, 28 CCTV Cameras, 2 for

night

- • vision and rest are dome cameras
- • Electronic Notice Boards

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svc.ac.in/SVC_MAIN/IOAC/AOAR2022-23/HFolder/DesktopProjectorWifiInvoices2023.pdf

4.3.2 - Number of Computers

1168

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined policies and procedures to ensure optimal allocation and utilization of the available financial resources for the maintenance of different physical facilities in the college. Dedicated staff council committees such as Library Committee, Sports Committee, ICT committee, Garden and sustainable development Committee, Time table Committee, Purchase committee and Development Fund Cell Committee are constituted for a period of two years. These committees ensure that the respective facilities are maintained and the financial resources received for augmentation and maintenance of the facilities are optimally utilized for the benefit of the stakeholders. Optimal utilization of lab space and classrooms is ensured by the Time Table Committee in consultation with Teacher in-charges of the department. Chemicals and instruments purchased are recorded in stock registers, maintained by the lab staff. Instruction manuals and Standard Operating Procedures for proper use of laboratory equipment are provided to the students and are displayed in the laboratories. The books in the library are issued to the students or the faculty members against their identity card and proper record is maintained by the library staff. Regular servicing of the desktops, laptops, LCD Projectors and other ICT facilities is carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

291

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1997

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1997

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

203

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are an important part of various college committees. In administrative bodies such as the Internal Quality Assurance Cell, student representatives plan and conduct activities to create a

more democratic and vibrant learning environment. In addition, student members in the Internal Complaints Committee work to create a gender sensitive and safe working environment. The Hostel Students Association comprises meritorious students who participate to build a sense of camaraderie via various events.

The students regularly participate in co-curricular and extra-curricular activities. The Placement Cell and E-Cell are societies that work towards establishment of productive liaisons and conduct of workshops for students to explore viable career paths. Exordium acts as a platform for Civil Services aspirants to share their ideas in the pursuit of their common ambition. Students as members of NSS, Women Development Cell, Equal Opportunity Cell, Eco-Club, Enactus etc. work to create a socially sustainable, holistic and inclusive model of education. The Fine Arts Association works to celebrate the creative talents of the student body. In addition, as members of the Department Associations and as class representatives, students assist in the conduct of departmental events and everyday affairs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

187

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been actively involved in fostering a vibrant alumni community. It not only has an Alumni Association registered on 20th March 2023, but the individual departments conduct regular events and talks to strengthen the network and provide valuable guidance to the students. The frequent conversation with the alumni is directed to multiple ends. The most significant is the discussion around the possible paths of career progression for the students. The departments focus on inviting alumni working in diverse fields such as civil services, multinational corporations, publishing houses, etc. introducing non-obvious choices of work too. The alumni also share the latest research work which inspires students to pursue higher education in their respective disciplinary domains. Another dimension in which alumni interaction has been benefiting the students of SVC is in regularly updating the required skill set to excel in the industry today. On the whole, the alumni network is a trusted source of support and knowledge that contributes significantly to the learning environment within college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Venkateswara College, in its operational mechanisms, meticulously embodies the principles of democracy it seeks to

instil in its community. Operating within an egalitarian structure characterized by active participation and decentralization, the institution adheres to the directives of the esteemed University of Delhi. Under the leadership of the Principal, the administrative apparatus employs a decentralized approach involving the Staff Council, specialized committees, and functionaries responsible for formulating and implementing policies. The scholarly hierarchy extends from the highest-ranking officials to instructional leaders and esteemed faculty members. This participatory governance system encourages active engagement in decision-making, fostering a conducive environment for all. The institution places significant emphasis on feedback, valuing both formal and informal perspectives. Aligned with its vision, the college's mission encompasses creating a congenial academic learning space, fostering leadership and social dynamism, sustaining educational quality through collective efforts, promoting innovation in pedagogy and research, contributing to societal needs through outreach programs, and imparting value-based holistic education while nurturing a competitive spirit with mutual respect and trust among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In a pivotal meeting of the Joint Consultative Committee held on May 27, 2022, the primary agenda was the comprehensive review and revision of the college fee structure for the upcoming academic session, 2022-2023. It was chaired by the Principal, the assembly comprised 28 members, including a student representative, ensuring diverse perspectives in the deliberations. Dr. Anunay Kumar Chaudhary, the Bursar, played a crucial role by presenting the proposed revised fee structure before the committee. The meeting witnessed meticulous discussions on each component of the proposed fee structure, leading to a unanimous recommendation to increase the total fee of any course by 10 percent in the approaching academic session. Recognising the complexities involved, the committee wisely entrusted the Bursar and the college

administration with the authority to determine the specific adjustments in each head and sub-head. This autonomy came with a condition that the total increase in the cumulative fee of any course should not surpass 10%. The meeting stands as a testament to the effectiveness of joint decision-making processes in addressing critical aspects of the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan effectively deployed this year is setting-up of

Incubation & Research Centre , I&RC (in Room No. 333, Smt. Durgabai Deshmukh Block).

This Research Center has been made to promote faculty research in the College.

Moreover, Incubation & Research Centre is also a requirement as per NAAC guidelines. This set-up was done under the aegis of Development Fund Committee 2021-23 where it was involved in the decision making, design, procurement and implementation of setting up of the Centre.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1.The Governing Body (GB) gives direction to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college.

2. The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. The involvement of the effective leadership is achieved through the well-defined system and organizational structure.

3.Vice Principal and the Bursar are appointed by GB on recommendation of Principal.

4. The Principal is the Appellate authority who precedes the Public Information Officer (PIO) The PIO responds to the RTI addressed to the College.

5.The IQAC of the College helps in focusing institutional functioning towards quality enhancement in areas of teaching, learning and evaluation.

6.The Staff Council: The Principal of the College act as Principal in Council and all the members of teaching staff, librarian and Director of Physical Education constitute the staff council.

7.The Teacher-in Charges/Course Coordinators are responsible in academic, administrative and cocurricular activities of the department.

8. The administration is headed by Administrative Officer who is assisted by a team of section officers (Accounts & Establishment).

College follows guidelines notified by University of Delhi for Service Rules ,Leave rules, Recruitment and Promotion of staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sri Venkateswara College is committed to the health and well-being of all of its personnel, both teaching and non-teaching. The institution promotes initiatives such as professional development opportunities, the creation of a constructivist framework, and the organisation of capacity building and training programmes for both teaching and non-teaching faculty. Participation in these programmes is financially supported by full or partial reimbursement. The staffs is provided adequate leave, health and retirement benefits as per University rules, which include casual leave, earned leave, medical leave, duty leave, maternity leave, study leave, sabbatical leave, and child-care leav. The College provides various infrastructural facilities to its staff, such as a Canteen, a well-resourced Staffroom, a photocopy and stationery shop, parking spaces, ramps and elevators, as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee. The College is wi-fi enabled and ICT enabled . On campus, Residential quarters for the staff (both teaching & non-teaching), Security Cover for safety in the campus, 24-hour power back-up (100%). Sports Facilities, Library & E-Learning Resources, Banking facilities, clean drinking water facilities and facilities for the disabled are also in our top priority list.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

187

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the guidelines for Annual Performance Appraisal Report (APAR) for faculty to be filled annually as notified by University of Delhi.

The assessment of the performance of the College teachers for promotion is based on i) Teaching, Learning and Evaluation ii) Personal Development related to teaching & research activities iii) Administrative support and participation in students co-curricular and extra-curricular activities. In addition, detailed guidelines on Performance Based Appraisal System (PBAS) for direct recruitment & promotion under Career Advancement Scheme (CAS) are also notified by the University.

The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. For promotions to various levels in the Assistant Professor cadre, screening committee evaluates the reports and performance and makes recommendations accordingly.

For promotion to the post of Associate Professor and Professor, a screening committee assesses the eligibility followed by selection by a duly constituted selection committee.

The APAR for various posts in the non-teaching staff is notified by the University and is duly filled by the staff annually. The performance is assessed every year by the college based on the score provided by the reporting officer.

The Reporting officer assess the report on a scale of 10 on various parameters set as per the designation of the non-teaching staff. The Reviewing officer further certifies the assessment made by the Reporting Officer with respect to the work output and various attributes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College follows the guidelines as laid down by General Financial Rules (GFR) and the same is updated on the College website for easy reference Purchase Committee constituted by the Staff Council is responsible for purchase of goods and follows the

procedures of as per GFR rules.

The college appoints a qualified chartered accountant with approval from the Governing Body. Internal audits involves checking the finance- related documents for all transactions.

For funds received by UGC and other funding agencies, utilization certificate and statement of expenditure are submitted in the prescribed formats.

The College submits the details of fund transactions in all the Plan schemes under the Government of India through Public Finance Management System (PFMS).

In addition, the College has also registered to Bharatkosh portal to submit the interest earned on the unspent balances on funding received from Department of Science & Technology (DST).

The external audit is done by a statutory auditor being appointed by the Governing Body of the college and approved by the University.

Audit by CAG, for the maintenance grants received from UGC and such other grants being provided by other public funding agencies of government, is conducted as per the mandate of these funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

517.8

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sri Venkateswara College is a constituent College of the University of Delhi and is managed by the Tirumala Tirupati Devasthanams (TTD) Trust Board. The College receives 95% funds from the UGC and 5% from TTD Trust. The resource mobilization is mainly through fee deposits of the students. The Department/Society/Units are required to submit budget by at the beginning of every academic session. The Development Fund Committee and Purchase Committee of the College invite tenders/ quotations etc. as per financial rules and guidelines of Govt. of India. Construction and major renovation work of college building are taken up by TTD. The Principal, being member secretary of the GB also acts as Drawing and Disbursing Officer of the College accounts. The College accounts are operated jointly by the Principal and Bursar. Funding for College Activities: A proposed budget is prepared by TIC/Convenors in consultation with the committee members for the approval by Principal. The committee is responsible for the submission of utilization of accounts before the end of every financial year. Grants for research & Support: Grants received by college for research are maintained as per the guidelines of the funding agencies. All purchases and expenditures are done as per GFR rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Sri Venkateswara College has been significantly contributing in institutionalizing quality assurance strategies and processes in the College.

Some of the IQAC Initiatives & Recommendations

- Regular Academic & Administrative Audits
- Financial audit
- Submission of AQAR
- Participation in NIRF and other rankings
- Promote Research and Innovation
- Introduction of add-on courses
- Organization of Professional Development Programs for faculty members, Workshops for laboratory staff and Training Programs for office staff
- Promotion of financial and digital literacy
- Promotion of outreach activities for societal consciousness
- Strengthening existing Infrastructure
- Eco-friendly Campus
- Establishing Alumni Association
- Industry-Academia tie-ups and Collaborations with National & International organizations through MoUs and Joint Agreements foster Global Competencies among Students

"SRIVIPRA" Internship Program for Student Mentoring Sri Venkateswara Internship Program for Research and Academics (SRIVIPRA) is an IQAC initiative to provide undergraduate students a learning experience beyond classroom. Students enrich their learning experience through short term research projects under the guidance of faculty mentors.

Student Placement and Progression to Higher Education

Sri Venkateswara College takes pride in its record of student placement and student progression to higher education. The students are well placed in reputed Companies and have progressed for higher studies in Indian & Foreign Universities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and Administrative Audit (AAA)

Sri Venkateswara College follows that monitoring of the teaching learning processes require a carefully structured system, course of action and procedure of internal and external reviews. Standards based on predetermined benchmarks and provide an opportunity to evolve strategies for further improvements.

Methodology:The External Audit Peer Team visited the Departments and facilities

Observations & Reporting :Academic and Administrative Audit Report that included the Strengths, Recommendations and Areas of improvement for each Departments was consolidated by IQAC based on the recommendations of the

Review of Teaching Learning Process by Feedbacks

The College regularly takes feedback from various stakeholders on all quality related institutional processes.

Methodology:The structured feedback form is developed for all the stakeholders that include the following - students, parents, hostel students, employers and alumni.

Observations: Reforms and redressal of the issues based on feedback. Feedback analysis is uploaded on the College website.

Teaching and Learning Reforms

- Departments submit Academic Calendar and teaching plans that include schedule of academic activities and events
- ICT infrastructure and E-learning resources of the College are enhanced regularly.
- Undergraduate Research through initiatives like SRIVIPRA

students internships.

- Add on Courses, Educational tours and Field trips for participative learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.svc.ac.in/SVC_MAIN/AnnualReports/ANNUAL REPORT 2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At institutional level the college has duly constituted various committees like Internal Complaints Committee (ICC) and disciplinary committee that addresses issues pertaining to sexual harassment. Male and female guards are on duty 24x7 in the campus and hostel to ensure safety of all students. CCTVs are installed in all common areas and entry in the campus is only through

Identity card. Societies such as Women Development Cell (WDC), Parivartan and NSS have faculty and students as members and are regularly involved in conducting sensitization and awareness programs in and outside the campus. The WDCs community outreach programs address the pressing reality of gender discrimination and bias faced not only by women but the entire spectrum of other genders. The institution therefore not only promotes equality between men and women but is also sensitive towards the third gender. The college strives to create a cordial space for everyone irrespective of their gender status and sexual preferences. To celebrate section 377 and to show its support, WDC takes an active part in the pride celebration to celebrate love and LGBTQ community. Health camps and sessions from eminent doctors are organized to create awareness about women centric issues.

File Description	Documents
Annual gender sensitization action plan	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criteria7/Criteria7_7.1.1_Proof_2022-2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2020-21/Criteria7/Criteria%20%207_%207.1.1%20Geo%20tagged%20proof.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to handle garden waste generated, the college has

established a successful vermicomposting unit that is being managed by the Eco-Club SVC. Student volunteers ensure proper moisture content in the leaf litter, managing the pit and taking care of the worms. The Garden and sustainable committee of the college is also actively involved in waste segregation and has installed microbial composting pits to recycle organic waste generated in the hostel and canteen kitchens. 2 Leaf composters for microbial degradation of the leaves have also been installed.

Periodic E-waste collection drives are carried out by various student societies and a permanent E-waste bin supplied by NGO-CHINTAN has been set up. Student volunteers create awareness about the proper disposal of e-waste and the health hazards due to improper e-waste disposal. A Memorandum of Understanding (MoU) has been established with Green-O-Tech, facilitating the recycling of waste paper. As part of this agreement, the college consistently dispatches its waste paper to be recycled. Under this, 902 kg waste paper was sent for recycling on 17 Feb 2022. Furthermore, to streamline the process of waste segregation the college has implemented a system of distinct bins for the collection of non-biodegradable and biodegradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for C. Any 2 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At Sri Venkateswara College, its annual cultural fest 'Nexus' is the much sought after annual event organized jointly by the Fine Arts association and the elected student's union. Being the first year post Covid a 2 day festival was organized in the month of April, that put together a series of competitive as well as non-competitive events for students to participate in, providing the student with a vibrant platform on which they can display their creative spirits. Padmavati and Balaji Hostel of Sri Venkateswara College organizes various cultural and sports activities every year to keep the hostellers entertained.

The college sports society and the NCC jointly organised both the Independence Day and the Republic day with active participation by the NCC students and the hostellers. The North East Students' Association organised their annual fest 'Oneness' to spread awareness among the students about the cultural diversity of the North Eastern Regions through the form of songs and dance. The Tamil and Telugu departments organised an event to create awareness about richness of the Tamil language, Literature and Culture among the students. The Equal opportunity cell of the college organised "Shashaktikaran" a Skill development and job orientation programme for differently abled students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organised events on important days like the Independence day, Republic day, The Voters day, The constitution day and The Vigilance awareness week that promotes a sense of pride towards the Nation. Apart from this Societies like Exordium, Placement cell and Entrepreneurship cell organised lectures and workshops for understanding the ethics incorporate and administrative spaces. Some of the other events organised were:

Celebration of Children's Day- Interacting and engaging with the orphans of the Bal Seva

To get the adults of Sanjay Camp updated on their health and Provide dental care

Educational Trip to Blind Relief Association: To bridge the gap between differentially abled students and the mainstream society.

Green school initiative : To sensitize school students to the pressing Environmental challenges and associated health issues

Seminar cum Workshop on maintenance of Rainwater Harvesting System: To make students aware about the need to conserve water.

Workshop on "Waste Segregation at Source and its Management": To understand the importance of waste segregation and management.

Collection Drive for Dogs: Celebrating "Febpawry" month by treating our furry friends on campus to essentials and 'hearing' these speechless creatures.

Heritage walk: to familiarize the students from outstation with the beauty and charm of Delhi.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criteria7/Criteria7_7.1.9_Proof_2022-2023.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has been celebrating the international and national commemorative days, events and festivals regularly. It has conducted several related activities. The followings are some of the photos relating to the activities. Some of the important days celebrated include Independence day, Republic day, Voter's day and Constitution day.

The environmental day was celebrated with a tree plantation drive. All Science Departments at Sri Venkateswara College jointly

organized a Lecture 'The AI-driven Future of Creativity : From Poetry, Painting, Music to Cooking ' and a "Higher Education & Career Fair in STEM" as part of the National science day celebration. The college celebrated their staff when students organised events for teachers on the 5th of September. Childrens day was celebrated by a visit to an orphanage. A Diwali mela was organised by the NSS also.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices: Digital awareness and Moving towards a sustainable future

In the post covid space, it is important to educate the students to become responsible digital users. The college organized events to promote awareness about the toxic effects of excessive digital usage, to experience the self, surroundings and the real world. Another event used the social media platform to create awareness on body positivity, accepting your body. It aimed at weaving the habits of kindness towards ourselves and others, discouraging negative practices and usurping stereotypes. "TURN COAT" a debate competition was organized with the objective to create awareness and prepare young minds towards the rising industry of Artificial Intelligence.

Our college is a hub of urban biodiversity and we encourage students to appreciate and monitor the biodiversity around us. The green waste generated is converted by organic and vermicomposting into fertilizer used in our lawns and gardens. The college is progressing towards a sustainable model by implementing waste segregation, paper recycling, use of solar energy, e-waste collection and rain water harvesting. We conduct off campus awareness initiatives like "Green School Initiative" for spreading

environmental awareness among young school students. The college societies like NSS, CDF and Enactus organise many events and drives that promote recycling and reuse of waste.

File Description	Documents
Best practices in the Institutional website	https://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2022-23/Criteria7/Criteria7_7.2.1_Proof_2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Venkateswara college serves as global geographical collage with students coming from all regions of not only India but also the world. To enjoy, learn and survive in this diverse landscape, the spirit of inclusiveness and tolerance plays a crucial role in bringing students who speak different languages, practice different religions, follow different customs, believe in different values, identify with different genders closer together and helps promote harmony in the institution. Thus, the college through various initiatives and activities makes a conscious and sustained effort to instils in its students the principles of cultural and religious tolerance, gender inclusivity and sensitivity towards linguistic, socio-economic and regional differences and prejudices.

The EOC, NSS, WDC, North-east society, the language departments (English, Hindi, Sanskrit, Tamil and Telugu) as well as societies like Enactus and CDF organize events with this in mind. In the hostel activities also, care is taken to be inclusive and ensure equal representation from all groups within the hostel premises.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of the University of Delhi, Sri Venkateswara College follows the curriculum designed by the University. The syllabus is revised in 2022 in line with NEP 2020 and the college has implemented the revised curriculum NEP: UGCF 2022. The syllabus based on the Under Graduate Curriculum Framework (UGCF) is aligned with the Choice Based Credit System (CBCS). All the Departments submit their workload relating to faculty requirements before every semester. The Academic Planning Committee addresses the demand relating to faculty requirements of various departments. The College adheres to the University of Delhi calendar but all the Departments prepare their own respective calendars which include slots for seminars, workshops, festivals and other cultural and academic events. Every semester, the teachers are required to submit their respective teaching plans well in advance so that they can make requisite preparations for their classes. Timetables are prepared by the Timetable Committee which ensures smooth coordination between Departments. After the Timetable Committee is ready with the Master Timetable and Room Timetables, all the Departments make their individual timetables of faculty members. All the Timetables are posted on the website of the College and notice boards of the College well before the start of the semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criterial/Timetables2022-2023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent College of the University of Delhi, Sri Venkateswara College adheres to the academic calendar of the University. The calendar states the timelines for commencement

of classes, dispersal of classes, preparation leave, practical examination, mid-semester break, theory examination and vacations. The calendar is strictly followed by the college. All the Departments prepare their respective calendars which include slots for seminars, workshops, educational excursions, field visits and other events. The students are informed about the internal assessment process at the beginning of the semester and all the assignments, presentations, tests, quizzes and practical are conducted as per the timelines and guidelines prescribed by the University. In the Delhi University, 25% of the assessment is through the process of internal evaluation. The nature of assessment is as per the decision communicated by the concerned department at the university. It is a blend of internal test, assignment, group discussion, research and /or project presentation. Teachers evaluate the same and submit the grades to the Teachers-In-Charge. Every Department has a Departmental Moderation Committee which moderates the marks and final marks are uploaded by the faculty on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criterial/AcademicCalendar2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

350

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The overall goal and belief of Sri Venkateswara College is inclusive development of students into masterful persons. A wide range of extracurricular activities organised by various societies sensitise students to the rich multicultural traditions of our nation. Society like Women Development Cell, Eco Club, Equal Opportunity Cell and Social Service Society spread awareness and educate students about issues of equality and gender justice throughout the year.

The college also offers a compulsory paper on Environmental Sciences for the students of all the courses

The college society Enactus, a social entrepreneurship society- aims to inculcate the spirit of entrepreneurship among students and make them sensitive towards society. The student volunteers of the National Service Scheme (NSS) have been actively involved in community services. Some of the activities conducted by NSS include Health checkup camp, heritage walk, promoting awareness about importance of voting rights etc.

As per the University's curriculum the college supplements courses in themes related to Environment and Sustainable Development, Corporate Governance, Gender Issues and Human Rights, Ayurveda and Nutrition, Culture and Communication, Ethics and Culture, Panchkosha: Holistic Development of Personality, Social and Emotional Learning, The Art of Being Happy, Emotional Intelligence, Vedic Mathematics, Yoga: Philosophy and Practice and ??????????: ???????????????????.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

215

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1532

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

850

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Sri Venkateswara College makes an assessment of the varied spectrum of learning levels of the enrolled students in order to customize suitable learning strategies for them. The regularly implemented tools for this include quizzes, tests, assignments, remedial classes etc. in addition to tutorials. The Mentor-Mentee programme is also one such initiative where students can get an opportunity to overcome any difficulties faced under the able guidance of the mentor. The SRI-VIPRA Project is an intra-college internship project, which incubates young researchers with academic aspirations and introduces them to demands of scholastic publication. 334 students signed up for this research internship under 50 different projects. Several seminars organized by faculty expose them to cutting edge research and future career goals. Experiential learning through group discussions and peer-to-peer learning sessions, where students help each other to learn. New vistas of knowledge beyond the syllabus can also be explored by the students through the add-on courses offered by the various departments. The college is also vigilant about the mental well-being of the students and has ensured that students can consult a professional counsellor within the college premises. Sri Venkateswara believes in offering a space where learning happens seamlessly without any hindrance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4859	206

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Learning through screening of documentaries, talks and movies, heritage walks, debates, class presentations, outdoor surveys, training programme etc.,
- Hands-on experience with the latest and contemporary software tools, such as MATLAB, Latex, Cloud computing, Python, and Advance Excel.
- Teaching through audio-visual aids, periodical industrial visits, field trips, documentaries, short filmmaking, feature films, outdoor shooting, practicals, live projects and management research projects.
- Add-on courses and the Sri Venkateswara Internship Program for Research in Academics (SRI-VIPRA), a regular summer research-training program have been introduced in the college for enhanced experiential learning of students.

Participative Learning

- Group learning is encouraged among students, which allows slow learners to develop problem-solving, interpersonal, presentational, and communication skills to confirm quality learning within peer groups.
- Group discussions, role plays, case studies, PowerPoint presentations, debates, and quizzes are conducted by various departments.
- The college also conducts interdepartmental seminars, workshops and group projects to foster participative learning among students.

Problem-Solving Methodologies

- Heterogeneous group of students comprising fast, average and slow learners are asked to prepare small presentations or share case studies or attempt quizzes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The classrooms and labs of our college are ICT-enabled with projectors installed and the campus is enabled with high-speed Wi-Fi connection. Internet Resource Labs are there for students to promote self-learning.
- The faculty members effectively utilize audio-visual aids tools such as PowerPoint presentations, video clippings, and audio systems to enhance the learning experience.
- Several teachers adopt Blended learning mode for classroom teaching along with chalk and talk. The faculty members share video lectures on their own YouTube channels, via Google Drive, Google Classroom, Blogs, MS teams and WhatsApp.
- The faculty members have their own educational website as well as have their webpage on various educational sites such as slide share, myclass etc. which provide required study materials to the students.
- Assessments are done using various quiz platforms like Google Forms, MS Forms, Kahoot etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

206

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

287

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

232

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2658	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>College follows the regulations formulated at the university level.</p> <p>Internal assessment marks are awarded as per university guidelines. The end semester examination conducted by the university determines the remaining component of marks.</p> <p>The internal assessment is carried out through quizzes, assignments, presentations, open book assessments, tests, projects etc. Apart from this, the college conducts a mid-term assessment with a centralized schedule and provides a timeframe for the assessment. The entire exercise is supervised by a college appointed independent committee.</p> <p>This IA process includes the following three components:</p> <p>I LOCF and UGCF Format:</p> <p>a. Internal Assessment (25%):</p> <ul style="list-style-type: none"> o Assignment : 10% o Written Tests : 10% o Attendance: 5 % <p>b. Semester-end Examination (75%):</p> <p>II Practical Examinations:</p> <p>(a) LOCF Total marks-50</p>	

- 50% of the marks are based on continuous evaluation, which includes attendance, performance of the experiment, and maintenance of a daily record of observations and inferences.
- 50% of the marks are based on end-semester practical exam

(b) UGCF- Total Marks-40/80/120/160

- 25% of the marks are based on continuous evaluation
- 25% marks are based on Viva Voce
- 50% Marks are based on end-semester practical exam

Internal assessment results are shared with the students before they are uploaded to the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Sri Venkateswara college has a 3 tier system in place for the fair conduct of continuous assessment. The discrepancies and grievances of students are addressed in a timely and efficient manner.

I level : Subject Teacher (for direct redressal of grievance related to assessment on a one to one basis)

II level : Department Moderation Committee

III level: Central Moderation Committee in college

After every assessment, answer scripts are shown to the students, and the responses are discussed in detail. Any grievances arising there from, are redressed by the concerned teacher. Students who are absent or fail to submit an assessment on time are contacted personally and given an opportunity for reassessment.

Every department also has an internal moderation committee that reviews the internal assessment marks compiled and submitted by

the teachers of the department.

The records are uploaded on the college website only after rigorous scrutiny by the Central Moderation Committee. The final internal assessment (IA) is shared before sending it to the university.

In case of any discrepancy between marks awarded by teachers and those entered in the university mark sheet, the college provides assistance to the concerned student to get it corrected.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College offers 20 undergraduate courses; 9 postgraduate courses and 1 PG Diploma course. The teachers and students are cognizant about the contents, scope, and competencies expected in respective courses. College follows the syllabus prescribed by the University. For the past two years, the NEP-Under Graduate Curriculum Framework -2022 is successfully implemented and followed by the institution, along with LOCF (Learning Outcomes based Curriculum Framework) for final year students, for which Program Outcomes (POs), Course Outcomes (COs) are documented in the approved syllabus.

Initiatives for students' awareness regarding POs and COs

? College website is regularly updated about the courses, number of seats, syllabus.

? Teachers and senior students are called during admissions to counsel applicants.

? Enrolled students are addressed by the Principal, stakeholders and respective departments when the college reopens for a new academic session.

? The curriculum offers optional subjects along with core subjects. Departments organize orientation programmes so that students can opt for General Elective (GE), Skill enhancement Course (SEC) and Value Added Courses (VAC) as per their interests and career-related requirements.

? Teachers are encouraged to attend workshops, conferences, and FDPs (Faculty development Programs) to update their knowledge and skills for the successful accomplishment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program and course outcomes is achieved by direct as well as indirect assessment methods, as instructed by the University of Delhi from time to time.

The college also offers several add-on/certificate courses that are extensions of our curriculum-based pedagogy.

Indirect assessment for attainment of Programme Outcomes and Course Outcomes:

? **Students' Progression:** The progression of our students for higher education within India and abroad is one of the indicators of assessment for attainment of POs, COs. Students are selected in various reputed institutes based on their merits and interviews. Many of our students are pursuing higher education at IISc Bangalore, University of Hyderabad, AIIMS, BHU, the University of Pennsylvania, King's College London, London Business school etc.

? **Placement:** Our students have been employed in many reputed companies on/ before completion of their graduation degree like Deloitte US, Clairvolex IP Solutions, Code Vyasa, D.E. Shaw, EXL Services, Grant Thornton Bharat, ICICI Prudential Life, and so

on.

? **Competitive Examinations:** Large number of our students have qualified for competitive examinations like NET/SLET/GRE/GATE/CAT/ CA etc. in the last five years.

- **Internships:** Summer internships are organized by our college to help students in gaining hands-on experience to enhance their knowledge and research skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.svc.ac.in/SVC_MAIN/AnnualReports/ANNUAL_REPORT_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2022-23/Criterial/StudentEmployerAlumnifedbackAnalysis22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

253.34851

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criteria3/3.1.1FundingAgency.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sri Venkateswara College continued its persistent efforts towards maintaining an innovative ecosystem. This year too, our UG research flagship program SRI-VIPRA witnessed excellent participation of 334 undergraduate student interns working in 50 projects mentored by 66 faculty members, which were a mix of online and hybrid internships. To strengthen our Innovative Ecosystem and to promote inter-departmental collaboration between students, a Research Conclave- "Vittrant" was organized this year to showcase annual research progress and celebrate research and innovation in our college. IQAC organized various activities on research promotion to ensure an innovative ecosystem. The College signed 5 additional MoU with various esteemed organizations and institutions along with the activities in ongoing 8 MoUs with national and international institutions to promote scientific exchange of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

44

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://svc.ac.in/SVC_MAIN/Research/Research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

83

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

55

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has many dynamic and versatile student societies, which provides students a platform to reach out to the neighbourhood communities. The Green School Initiative of Eco Club conducted an outreach program for school children in Delhi-NCR, sensitizing more than 400 school children about the environmental challenges and associated health issues. The Women development cell organized Pride Not Prejudice to celebrate all gender identities and break stigma. The Department of Commerce with NGO Aldaa Foundation launched a Menstrual Awareness and Pad Distribution Drive to help and educate underprivileged women and girls about proper hygiene practices. Student volunteers of NSS organized various events throughout the year to help people in need such as blood stem cell donation, collection drives for dogs, health check-up camps, Rang Badlav Ke 4.0 to name a few. The Equal Opportunity cell of the college organized an educational trip to Blind Relief Association to bridge the gap between differently abled students and mainstream society. The Department of Biochemistry organized a school outreach program called Samaan Vidya for promoting equality in education in which the college team visited the Lancer's Convent School and gave students of 11th grade hands on training on various topics from their science curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1055

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Venkateswara College spread across 15 acres has a well-planned campus with separate sections for Administration, Humanities and Sciences. The main college building has 46 classrooms and 18 well equipped laboratories. The new academic block, Smt Durgabai Deshmukh Block, is spread in an area of 3080.264 sq.mt. and has 4 floors. The new block has 15 classrooms and 6 laboratories: 1 Chemistry, 2 Biochemistry, 1 Biotechnology lab, 1 Botany lab and 1 ICT Labs. The entire campus is Wi-Fi enabled with 29 classrooms having LCD projectors and 1 Audio-Video Room to facilitate blended teaching. The ICT facility in the college provides 45 projectors, 389 desktops and 850 laptops for faculty, staff and students. There are 10 research labs, a Central Instrumentation Facility and Bioinformatics Infrastructure Facility to promote advanced research in the college. The college library has been renovated to have advanced facilities and adequate space. It is partially automated and harbours 105850 books, 1062 reference books and subscription to 23 journals, 14 newspapers, 31 magazines. The library has access to e-journals subscribed through Delhi University Library System (DULS). INFLIBNET N-LIST subscription (NLIST-College ID:2013) provides access to over 6000 e-journals and 1,99,500 e-books to all registered students and faculty members of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Venkateswara College harbors facilities and amenities to support the holistic development of the students.

Sports facilities:

- Cricket ground (45 mt. in radius) with 1 well curated

international level cricket pitch and 8 practice nets. The college regularly organizes various cricket tournaments for the students and staff. A women's cricket team to promote female students was formed in 2020. Our students like Rishabh Pant, Vinayak Gupta, Hrithik Kanojia, Ayush Badoni have represented India at international and national level.

- 1 modernized synthetic basketball court and 3 tennis courts (78 ft x 36 ft)
- Football games, athletic events are regularly organized.
- Facilities like lockers, sports room, medical/first aid room
- Dedicated space for indoor games: Chess, Carom, Table Tennis
- Badminton court
- Yoga training: in college lawns
- Open Gymnasium: Inaugurated in 2022.
- Two dressing rooms for Girls and Boys

Several cultural societies have been formed to nurture students' creativity in field of vocal and instrumental music, various dance forms, dramatics, debating, street play, photography etc. Adequate facilities and equipment like musical instruments, mics, audio systems etc. are provided to the societies for organizing their activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

761.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: LIBSYS-LSEase
- Nature of automation: Partially
- Version: Web Centric
- Year of Automation: 2002 upgraded in 2018 to Web Centric LSEase EJB Software

Sri Venkateswara College Library occupies a total of 524.133 sq. mt. area. The ground floor houses important sections and facilities like Librarian's Room, Reading Hall, Faculty Reading Room, Circulation Section, Faculty and Publication Display Section. The college library has been renovated to have advanced facilities and adequate space. It is partially automated and harbours 105850 books, 1062 reference books and subscription to 23 journals, 14 newspapers, 31 magazines. The

library has access to e-journals subscribed through Delhi University Library System (DULS). INFLIBNET N-LIST subscription (NLIST-College ID:2013) provides access to over 6000 e-journals and 1,99,500 e-books to all registered students and faculty members of the college. The library is Wi-Fi enabled and provides internet facility to all its users. The circulation of the books is properly recorded and maintained by the Library staff. The footfall of the students and faculty in the library is maintained on a daily basis through an entry register and software

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19.859

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

303

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities.

- • Fully Wi-Fi enabled campus
- • Complete Fiber Networking
- • 44 LCD multimedia projectors in classrooms and laboratories
- • Audio/Visual room and interactive board
- • 06 well equipped ICT labs
- • 825 laptops (received from university) and 380 desktops with latest configurations
- • Software such as Raven Pro 1.6, Matlab, Mendeley, TreeView, ClustalX, iTOL, Mega6.0, Mathematica SPSS, SAS, Scilab
- • Well-equipped Bioinformatics Infrastructure Facility
- • Login credentials for students and teachers for an online platform Microsoft Teams
- • Study material and e-content developed by the teachers is periodically uploaded on the college website

For administrative purposes:

29 desktops connected through LAN with software related to accounts, student's admissions and administration, payroll management, payment gateway integrated software, Admit card generation. ICT team constantly upgrades the website to

incorporate dynamic features like: Login authority for faculty for uploading attendance, internal assessment marks, downloading pay slips. Login authority for students to check attendance and internal marks etc. CollPoll software is being used to promote digitalization and paper free work.

- • HP scanner, Xerox machine, 8 network printer
- • 40 Laser jet Printers, 2 FAX machine, Multifunction
- • Printer/Fax/Scanner
- • Sony LCD Screen, 2 DVR with Rack, 28 CCTV Cameras, 2 for night
- • vision and rest are dome cameras
- • Electronic Notice Boards

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/HFolder/DesktopProjectorWifiInvoices2023.pdf

4.3.2 - Number of Computers

1168

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.55

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined policies and procedures to ensure optimal allocation and utilization of the available financial resources for the maintenance of different physical facilities in the college. Dedicated staff council committees such as Library Committee, Sports Committee, ICT committee, Garden and sustainable development Committee, Time table Committee, Purchase committee and Development Fund Cell Committee are constituted for a period of two years. These committees ensure that the respective facilities are maintained and the financial resources received for augmentation and maintenance of the facilities are optimally utilized for the benefit of the stakeholders. Optimal utilization of lab space and classrooms is ensured by the Time Table Committee in consultation with Teacher in-charges of the department. Chemicals and instruments purchased are recorded in stock registers, maintained by the

lab staff. Instruction manuals and Standard Operating Procedures for proper use of laboratory equipment are provided to the students and are displayed in the laboratories. The books in the library are issued to the students or the faculty members against their identity card and proper record is maintained by the library staff. Regular servicing of the desktops, laptops, LCD Projectors and other ICT facilities is carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

291

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1997	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1997	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

203

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are an important part of various college committees. In administrative bodies such as the Internal Quality Assurance Cell, student representatives plan and conduct activities to create a more democratic and vibrant learning environment. In addition, student members in the Internal Complaints Committee work to create a gender sensitive and safe working environment. The Hostel Students Association comprises meritorious students who participate to build a sense of camaraderie via various events.

The students regularly participate in co-curricular and extra-curricular activities. The Placement Cell and E-Cell are societies that work towards establishment of productive liaisons and conduct of workshops for students to explore viable career paths. Exordium acts as a platform for Civil Services aspirants to share their ideas in the pursuit of their common ambition. Students as members of NSS, Women Development Cell, Equal Opportunity Cell, Eco-Club, Enactus etc. work to create a socially sustainable, holistic and inclusive model of education. The Fine Arts Association works to celebrate the creative talents of the student body. In addition, as members of the Department Associations and as class representatives, students assist in the conduct of departmental events and everyday affairs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

187

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been actively involved in fostering a vibrant alumni community. It not only has an Alumni Association registered on 20th March 2023, but the individual departments conduct regular events and talks to strengthen the network and provide valuable guidance to the students. The frequent conversation with the alumni is directed to multiple ends. The most significant is the discussion around the possible paths of career progression for the students. The departments focus on inviting alumni working in diverse fields such as civil services, multinational corporations, publishing houses, etc. introducing non-obvious choices of work too. The alumni also share the latest research work which inspires students to pursue higher education in their respective disciplinary domains. Another dimension in which alumni interaction has been

benefiting the students of SVC is in regularly updating the required skill set to excel in the industry today. On the whole, the alumni network is a trusted source of support and knowledge that contributes significantly to the learning environment within college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sri Venkateswara College, in its operational mechanisms, meticulously embodies the principles of democracy it seeks to instil in its community. Operating within an egalitarian structure characterized by active participation and decentralization, the institution adheres to the directives of the esteemed University of Delhi. Under the leadership of the Principal, the administrative apparatus employs a decentralized approach involving the Staff Council, specialized committees, and functionaries responsible for formulating and implementing policies. The scholarly hierarchy extends from the highest-ranking officials to instructional leaders and esteemed faculty members. This participatory governance system encourages active engagement in decision-making, fostering a conducive environment for all. The institution places significant emphasis on feedback, valuing both formal and informal perspectives. Aligned with its vision, the college's mission encompasses creating a congenial academic learning space, fostering leadership and social dynamism, sustaining educational quality through collective efforts, promoting innovation in pedagogy and research, contributing to societal

needs through outreach programs, and imparting value-based holistic education while nurturing a competitive spirit with mutual respect and trust among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In a pivotal meeting of the Joint Consultative Committee held on May 27, 2022, the primary agenda was the comprehensive review and revision of the college fee structure for the upcoming academic session, 2022-2023. It was chaired by the Principal, the assembly comprised 28 members, including a student representative, ensuring diverse perspectives in the deliberations. Dr. Anunay Kumar Chaudhary, the Bursar, played a crucial role by presenting the proposed revised fee structure before the committee. The meeting witnessed meticulous discussions on each component of the proposed fee structure, leading to a unanimous recommendation to increase the total fee of any course by 10 percent in the approaching academic session. Recognising the complexities involved, the committee wisely entrusted the Bursar and the college administration with the authority to determine the specific adjustments in each head and sub-head. This autonomy came with a condition that the total increase in the cumulative fee of any course should not surpass 10%. The meeting stands as a testament to the effectiveness of joint decision-making processes in addressing critical aspects of the functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan effectively deployed this year is setting-up of

Incubation & Research Centre , I&RC (in Room No. 333, Smt. Durgabai Deshmukh Block).

This Research Center has been made to promote faculty research in the College.

Moreover, Incubation & Research Centre is also a requirement as per NAAC guidelines. This set-up was done under the aegis of Development Fund Committee 2021-23 where it was involved in the decision making, design, procurement and implementation of setting up of the Centre.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Governing Body (GB) gives direction to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college.

2. The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. The involvement of the effective leadership is achieved through the well-defined system and organizational structure.

3. Vice Principal and the Bursar are appointed by GB on recommendation of Principal.

4. The Principal is the Appellate authority who precedes the Public Information Officer (PIO) The PIO responds to the RTI

addressed to the College.

5.The IQAC of the College helps in focusing institutional functioning towards quality enhancement in areas of teaching, learning and evaluation.

6.The Staff Council: The Principal of the College act as Principal in Council and all the members of teaching staff, librarian and Director of Physical Education constitute the staff council.

7.The Teacher-in Charges/Course Coordinators are responsible in academic, administrative and cocurricular activities of the department.

8. The administration is headed by Administrative Officer who is assisted by a team of section officers (Accounts & Establishment).

College follows guidelines notified by University of Delhi for Service Rules ,Leave rules, Recruitment and Promotion of staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sri Venkateswara College is committed to the health and well-being of all of its personnel, both teaching and non-teaching. The institution promotes initiatives such as professional development opportunities, the creation of a constructivist framework, and the organisation of capacity building and training programmes for both teaching and non-teaching faculty. Participation in these programmes is financially supported by full or partial reimbursement. The staffs is provided adequate leave, health and retirement benfits as per University rules, which include casual leave, earned leave, medical leave, duty leave, maternity leave, study leave, sabbatical leave, and child-care leav. The College provides various infrastructural facilities to its staff, such as a Canteen, a well-resourced Staffroom, a photocopy and stationery shop, parking spaces, ramps and elevators, as well as support in the form of the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), and the Grievance Redressal Committee. The College is wi-fi enabled and ICT enabled . On campus, Residential quarters for the staff (both teaching & non-teaching), Security Cover for safety in the campus, 24-hour power back-up (100%). Sports Facilities, Library & E-Learning Resources, Banking facilities, clean drinking water facilities and facilities for the disabled are also in our top priority list.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

187

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the guidelines for Annual Performance Appraisal Report (APAR) for faculty to be filled annually as notified by University of Delhi.

The assessment of the performance of the College teachers for promotion is based on i) Teaching, Learning and Evaluation ii) Personal Development related to teaching & research activities iii) Administrative support and participation in students co-curricular and extra-curricular activities. In addition, detailed guidelines on Performance Based Appraisal System (PBAS) for direct recruitment & promotion under Career Advancement Scheme (CAS) are also notified by the University.

The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. For promotions to various levels in the Assistant Professor cadre, screening committee evaluates the reports and performance and makes recommendations accordingly.

For promotion to the post of Associate Professor and Professor, a screening committee assesses the eligibility followed by selection by a duly constituted selection committee.

The APAR for various posts in the non- teaching staff is

notified by the University and is duly filled by the staff annually. The performance is assessed every year by the college based on the score provided by the reporting officer.

The Reporting officer assess the report on a scale of 10 on various parameters set as per the designation of the non-teaching staff. The Reviewing officer further certifies the assessment made by the Reporting Officer with respect to the work output and various attributes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College follows the guidelines as laid down by General Financial Rules (GFR) and the same is updated on the College website for easy reference Purchase Committee constituted by the Staff Council is responsible for purchase of goods and follows the procedures of as per GFR rules.

The college appoints a qualified chartered accountant with approval from the Governing Body. Internal audits involves checking the finance- related documents for all transactions.

For funds received by UGC and other funding agencies, utilization certificate and statement of expenditure are submitted in the prescribed formats.

The College submits the details of fund transactions in all the Plan schemes under the Government of India through Public Finance Management System (PFMS).

In addition, the College has also registered to Bharatkosh portal to submit the interest earned on the unspent balances on funding received from Department of Science & Technology (DST).

The external audit is done by a statutory auditor being appointed by the Governing Body of the college and approved by

the University.

Audit by CAG, for the maintenance grants received from UGC and such other grants being provided by other public funding agencies of government, is conducted as per the mandate of these funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

517.8

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sri Venkateswara College is a constituent College of the University of Delhi and is managed by the Tirumala Tirupati Devasthanams (TTD) Trust Board. The College receives 95% funds from the UGC and 5% from TTD Trust. The resource mobilization is mainly through fee deposits of the students. The Department/Society/Units are required to submit budget by at the beginning of every academic session. The Development Fund Committee and Purchase Committee of the College invite tenders/ quotations etc. as per financial rules and guidelines of Govt. of India. Construction and major renovation work of college building are taken up by TTD. The Principal, being member secretary of the GB also acts as Drawing and Disbursing Officer

of the College accounts. The College accounts are operated jointly by the Principal and Bursar. Funding for College Activities: A proposed budget is prepared by TIC/Convenors in consultation with the committee members for the approval by Principal. The committee is responsible for the submission of utilization of accounts before the end of every financial year. Grants for research & Support: Grants received by college for research are maintained as per the guidelines of the funding agencies. All purchases and expenditures are done as per GFR rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Sri Venkateswara College has been significantly contributing in institutionalizing quality assurance strategies and processes in the College.

Some of the IQAC Initiatives & Recommendations

- Regular Academic & Administrative Audits
- Financial audit
- Submission of AQAR
- Participation in NIRF and other rankings
- Promote Research and Innovation
- Introduction of add-on courses
- Organization of Professional Development Programs for faculty members, Workshops for laboratory staff and Training Programs for office staff
- Promotion of financial and digital literacy
- Promotion of outreach activities for societal consciousness
- Strengthening existing Infrastructure
- Eco-friendly Campus
- Establishing Alumni Association
- Industry-Academia tie-ups and Collaborations with National & International organizations through MoUs and Joint

Agreements foster Global Competencies among Students

"SRIVIPRA" Internship Program for Student Mentoring Sri Venkateswara Internship Program for Research and Academics (SRIVIPRA) is an IQAC initiative to provide undergraduate students a learning experience beyond classroom. Students enrich their learning experience through short term research projects under the guidance of faculty mentors.

Student Placement and Progression to Higher Education

Sri Venkateswara College takes pride in its record of student placement and student progression to higher education. The students are well placed in reputed Companies and have progressed for higher studies in Indian & Foreign Universities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic and Administrative Audit (AAA)

Sri Venkateswara College follows that monitoring of the teaching learning processes require a carefully structured system, course of action and procedure of internal and external reviews. Standards based on predetermined benchmarks and provide an opportunity to evolve strategies for further improvements.

Methodology: The External Audit Peer Team visited the

Departments and facilities

Observations & Reporting :Academic and Administrative Audit Report that included the Strengths, Recommendations and Areas of improvement for each Departments was consolidated by IQAC based on the recommendations of the

Review of Teaching Learning Process by Feedbacks

The College regulary takes feedback from various stakeholders on all quality related institutional processes.

Methodology:The structured feedback fort is developed for all the stakeholders that include the following - students, parents, hostel students, employers and alumni.

Observations: Reforms and redressal of the issues based on feedback. Feedback analysis isuploaded on the College website.

Teaching and Learning Reforms

- Departments submit Academic Calendar and teaching plans that include schedule of academic activities and events
- ICT infrastructure and E-learning resources of the College are enhanced regularly.
- Undergraduate Research through initiatives like SRIVIPRA students internships.
- Add on Courses, Educational tours and Field trips for participative learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://www.svc.ac.in/SVC_MAIN/AnnualReports/ANNUAL_REPORT_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>At institutional level the college has duly constituted various committees like Internal Complaints Committee (ICC) and disciplinary committee that addresses issues pertaining to sexual harassment. Male and female guards are on duty 24x7 in the campus and hostel to ensure safety of all students. CCTVs are installed in all common areas and entry in the campus is only through Identity card. Societies such as Women Development Cell (WDC), Parivartan and NSS have faculty and students as members and are regularly involved in conducting sensitization and awareness programs in and outside the campus. The WDCs community outreach programs address the pressing reality of gender discrimination and bias faced not only by women but the entire spectrum of other genders. The institution therefore not only promotes equality between men and women but is also sensitive towards the third gender. The college strives to create a cordial space for everyone irrespective of their gender status and sexual preferences. To celebrate section 377 and to show its support, WDC takes an active part in the pride celebration to celebrate love and LGBTQ community. Health camps and sessions from eminent doctors are organized to create awareness about women centric issues.</p>	

File Description	Documents
Annual gender sensitization action plan	https://www.svc.ac.in/SVC_MAIN/IOAC/AOAR2022-23/Criteria7/Criteria7_7.1.1_Proof_2022-2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.svc.ac.in/SVC_MAIN/IOAC/AOAR2020-21/Criteria7/Criteria%20%207_7.1.1_20Geo%20tagged%20proof.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to handle garden waste generated, the college has established a successful vermicomposting unit that is being managed by the Eco-Club SVC. Student volunteers ensure proper moisture content in the leaf litter, managing the pit and taking care of the worms. The Garden and sustainable committee of the college is also actively involved in waste segregation and has installed microbial composting pits to recycle organic waste generated in the hostel and canteen kitchens. 2 Leaf composters for microbial degradation of the leaves have also been installed.

Periodic E-waste collection drives are carried out by various student societies and a permanent E-waste bin supplied by NGO-CHINTAN has been set up. Student volunteers create awareness about the proper disposal of e-waste and the health hazards due

to improper e-waste disposal. A Memorandum of Understanding (MoU) has been established with Green-O-Tech, facilitating the recycling of waste paper. As part of this agreement, the college consistently dispatches its waste paper to be recycled. Under this, 902 kg waste paper was sent for recycling on 17 Feb 2022. Furthermore, to streamline the process of waste segregation the college has implemented a system of distinct bins for the collection of non-biodegradable and biodegradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At Sri Venkateswara College, its annual cultural fest 'Nexus' is the much sought after annual event organized jointly by the Fine Arts association and the elected student's union. Being the first year post Covid a 2 day festival was organized in the month of April, that put together a series of competitive as well as non-competitive events for students to participate in, providing the student with a vibrant platform on which they can display their creative spirits. Padmavati and Balaji Hostel of Sri Venkateswara College organizes various cultural and sports activities every year to keep the hostellers entertained.

The college sports society and the NCC jointly organised both the Independence Day and the Republic day with active participation by the NCC students and the hostellers. The North East Students' Association organised their annual fest 'Oneness' to spread awareness among the students about the cultural diversity of the North Eastern Regions through the form of songs and dance. The Tamil and Telugu departments organised an event to create awareness about richness of the Tamil language, Literature and Culture among the students. The Equal opportunity cell of the college organised "Shashaktikaran" a Skill development and job orientation programme for differently abled students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organised events on important days like the Independence day, Republic day, The Voters day, The constitution day and The Vigilance awareness week that promotes a sense of pride towards the Nation. Apart from this Societies like Exordium, Placement cell and Entrepreneurship cell organised lectures and workshops for understanding the ethics incorporate and administrative spaces. Some of the other events organised were:

Celebration of Children's Day- Interacting and engaging with the orphans of the Bal Seva

To get the adults of Sanjay Camp updated on their health and Provide dental care

Educational Trip to Blind Relief Association: To bridge the gap between differentially abled students and the mainstream society.

Green school initiative : To sensitize school students to the pressing Environmental challenges and associated health issues

Seminar cum Workshop on maintenance of Rainwater Harvesting System: To make students aware about the need to conserve water.

Workshop on "Waste Segregation at Source and its Management": To understand the importance of waste segregation and management.

Collection Drive for Dogs: Celebrating "Febpawry" month by treating our furry friends on campus to essentials and 'hearing' these speechless creatures.

Heritage walk: to familiarize the students from outstation with the beauty and charm of Delhi.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2022-23/Criteria7/Criteria7_7.1.9_Proof_2022-2023.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has been celebrating the international and national commemorative days, events and festivals regularly. It has conducted several related activities. The followings are some of the photos relating to the activities. Some of the important days celebrated include Independence day, Republic

day, Voter's day and Constitution day.

The environmental day was celebrated with a tree plantation drive. All Science Departments at Sri Venkateswara College jointly organized a Lecture 'The AI-driven Future of Creativity : From Poetry, Painting, Music to Cooking ' and a "Higher Education & Career Fair in STEM" as part of the National science day celebration. The college celebrated their staff when students organised events for teachers on the 5th of September. Childrens day was celebrated by a visit to an orphanage. A Diwali mela was organised by the NSS also.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices: Digital awareness and Moving towards a sustainable future

In the post covid space, it is important to educate the students to become responsible digital users. The college organized events to promote awareness about the toxic effects of excessive digital usage, to experience the self, surroundings and the real world. Another event used the social media platform to create awareness on body positivity, accepting your body. It aimed at weaving the habits of kindness towards ourselves and others, discouraging negative practices and usurping stereotypes. "TURN COAT" a debate competition was organized with the objective to create awareness and prepare young minds towards the rising industry of Artificial Intelligence.

Our college is a hub of urban biodiversity and we encourage students to appreciate and monitor the biodiversity around us. The green waste generated is converted by organic and

vermicomposting into fertilizer used in our lawns and gardens. The college is progressing towards a sustainable model by implementing waste segregation, paper recycling, use of solar energy, e-waste collection and rain water harvesting. We conduct off campus awareness initiatives like "Green School Initiative" for spreading environmental awareness among young school students. The college societies like NSS, CDF and Enactus organise many events and drives that promote recycling and reuse of waste.

File Description	Documents
Best practices in the Institutional website	https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2022-23/Criteria7/Criteria7_7.2.1_Proof_2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Venkateswara college serves as global geographical collage with students coming from all regions of not only India but also the world. To enjoy, learn and survive in this diverse landscape, the spirit of inclusiveness and tolerance plays a crucial role in bringing students who speak different languages, practice different religions, follow different customs, believe in different values, identify with different genders closer together and helps promote harmony in the institution. Thus, the college through various initiatives and activities makes a conscious and sustained effort to instils in its students the principles of cultural and religious tolerance, gender inclusivity and sensitivity towards linguistic, socio-economic and regional differences and prejudices.

The EOC, NSS, WDC, North-east society, the language departments (English, Hindi, Sanskrit, Tamil and Telugu) as well as societies like Enactus and CDF organize events with this in mind. In the hostel activities also, care is taken to be inclusive and ensure equal representation from all groups within the hostel premises.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The term 'sustainability' as envisioned in the SDG goals, covers multiple problem areas of human society. These goals are difficult to adopt in a congested, polluted and diverse urban space that the Delhi-NCR depicts. In the next year we see ourselves looking beyond the college to the congested urban clusters that are our neighbours and hope to implement some sustainability practices there.

The college is a diverse habitat not only for us humans but the green campus is home to multiple flora and fauna. The college proposes to expand the spirit of inclusivity towards the nonhuman occupants in the college and organize activities for their wellbeing.

Post Covid, education has been redefined particularly because the students are now inextricably connected to the internet and social media. This dependence on digital technology and the ease with digital platforms is used is on the one hand commendable and necessary but it has led to a shift in student psychology leading to emotional and social ill-health. The college wishes to initiate activities that would enable a balance between traditional methods and technology so that the students learn to adapt to both in order to become responsible and emotionally balanced global citizens.