



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Sri Venkateswara College</b>
• Name of the Head of the institution	<b>Prof. C. Sheela Reddy</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>01124112196</b>	
• Mobile no	<b>9899229684</b>	
• Registered e-mail	<b>principal@svc.ac.in</b>	
• Alternate e-mail	<b>sheelachavva@gmail.com</b>	
• Address	<b>Benito Juarez Road, Dhaula Kuan</b>	
• City/Town	<b>New Delhi</b>	
• State/UT	<b>Delhi</b>	
• Pin Code	<b>110021</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Constituent</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>UGC 2f and 12(B)</b>	

• Name of the Affiliating University	University of Delhi																		
• Name of the IQAC Coordinator	Prof. Swarn Singh																		
• Phone No.	01124112196																		
• Alternate phone No.	01124118590																		
• Mobile	9818627285																		
• IQAC e-mail address	iqac@svc.ac.in																		
• Alternate Email address	ssingh@svc.ac.in																		
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2020-21/AQAR%2020-21.pdf">http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2020-21/AQAR%2020-21.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.svc.ac.in/SVC_MAIN/NAA_CSSR2/1AcademicCalendar.php">http://www.svc.ac.in/SVC_MAIN/NAA_CSSR2/1AcademicCalendar.php</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A+</td> <td>3.44</td> <td>2022</td> <td>03/05/2022</td> <td>02/05/2027</td> </tr> <tr> <td>Cycle 1</td> <td>A</td> <td>3.16</td> <td>2016</td> <td>25/05/2016</td> <td>24/05/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A+	3.44	2022	03/05/2022	02/05/2027	Cycle 1	A	3.16	2016	25/05/2016	24/05/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 2	A+	3.44	2022	03/05/2022	02/05/2027														
Cycle 1	A	3.16	2016	25/05/2016	24/05/2021														
<b>6. Date of Establishment of IQAC</b>	01/07/2016																		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Venkateswara College/Biochemistry/Dr. Vandna Malhotra	Understanding the Role of Ser/Thr Protein Kinases in the regulation of Toxin-Antitoxin loci in Mycobacterium tuberculosis	DBT	In 2021 for 3 years	2515830
Sri Venkateswara College/Chemistry/Dr. Deepti Sharma	Development of Thiourea derivatives as antiviral agent for hepatitis B virus infections & quot	DBT	In 2019 for 3 years	1267136
Sri Venkateswara College/ History/Professor Nirmal Kumar	Censorship Interventions in colonial Bihar	ICHR	In 2021 for 2 years	118550
Sri Venkateswara College/ Environmental Sciences/Dr. Abhishek Chandra	Ecosystem Restoration and Disaster Management	NIDM	In 2021 for 2 years	150000
Sri Venkateswara College/ zoology/Professor	Microbial communities in changing climatic	MOEF	In 2021 for 2 years	1397260

or Vartika Mathur	regime, Analysis of primary and secondary risk factor			
Sri Venkateswara College/ zoology/Professor Vartika Mathur	Temporal synchrony of plant and its endophytes in insect stress responses	Early career Research Award (ECRA) by SERB, DST	In 2018 for 3 years	350000
Sri Venkateswara College/ zoology/Professor Vartika Mathur	Scientific monitoring of CSR project on developing a carbon sink through creation of an urban forest on the waste land near Barapullah Drain, near sarai Kale Khan, New Delhi	Indraprastha Gas Limited	In 2021 for 3 years	641850
Sri Venkateswara College/ zoology/Professor Vartika Mathur	Consultancy Project	API Lab (Cadila Pharmaceuticals Pvt. Ltd. And Honda cars India Ltd.)	In 2021 for 2 years and 6 months	210000
Sri Venkateswara College/ Physics/Professor Anant Pandey	Synthesis of nanophosphor dosimeter for ion beams	Inter-University Acceleration centre	In 2020 for 3 years	608884

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Preparation of SSR for Second cycle of Accreditation		
Faculty promotions under CAS 2018/2010 as per University guidelines		
Conducting and supporting events and Initiatives on holistic development, Health and IPR		
Working towards Energy Conservation and Sustainable practices in the campus		
Organization of Seminars /Training workshops for faculty and non teaching staff		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Preparation of SSR	Submission of SSR for Second Cycle Accreditation
Water Harvesting and Solar Panels in the campus	Water Harvesting and Solar Panel work initiated
Structured Mentor-Mentee	A central Mentor-Mentee list prepared and functional
Office Automation and E-governance	Preparation and Planning for ERP document for administrative functioning
Enhance Collaborations and Networking with Academia and Industry	Agreements and MoUs with AIIMS, National Productivity Council, THSTI
COVID Information and Wellbeing	Conduct of webinars for COVID Information and Mental Wellbeing
Student Feedback on Online Teaching	An online student feedback to evaluate the online teaching following lockdown
Promotion of Research & Innovation among students	SRIVIPRA (SRI Venkateswara Internship Program for promotion of Research & Academics) Program for undergraduate students to promote academic depth beyond curriculum from June 2021 to September 2021. Around 62 mentors guided 377 students for student internship programme
Introduction of Curriculum Enrichment Programs	Introduction of part time self financing Certificate Program in Digital Marketing , Climate Change and Bioinformatics & Computational Biology & Diploma Courses for undergraduate students in online mode
Participation in NIRF 2021 Rankings	NIRF Data Submitted and College ranked 11 in NIRF 2021 Rankings ( Sep 2021)
<b>13.Whether the AQAR was placed before</b>	<b>Yes</b>

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>21/12/2022</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2020-2021</b>	<b>23/03/2022</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	
During Covid 19 lockdown, classes were held in online mode using MS teams platform.	

## Extended Profile

### 1. Programme

1.1

684

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **4864**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **1766**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **1376**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **211**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **211**

Number of sanctioned posts during the year



## Extended Profile

### 1. Programme

1.1	<b>684</b>
Number of courses offered by the institution across all programs during the year	

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2.1	<b>4864</b>
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1766</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1376</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>211</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	211
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	63
Total number of Classrooms and Seminar halls	
4.2	530.98
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1088
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a constituent college of the University of Delhi, Sri Venkateswara College follows the curriculum designed by the University. The syllabus was revised in 2019 and since then the college has been following the revised curriculum. The syllabus based on the Learning Outcome Based Curriculum Framework (LOCF) is aligned with the Choice Based Credit System (CBCS). All the Departments submit their workload relating to faculty requirements before every semester. The Academic Planning Committee addresses the demand relating to faculty requirements of various departments. The College adheres to the University of Delhi calendar but all the Departments prepare their own respective calendars which include slots for seminars, workshops, festivals and other cultural and academic events. Every semester, the teachers are required to submit their respective teaching plans well in advance so that they can make requisite preparations for their classes. Timetables are prepared by the Timetable Committee which ensures smooth coordination between Departments. After the

Timetable Committee is ready with the Master Timetable and Room Timetables, all the Departments make their individual timetables of faculty members. All the Timetables are posted on the website of the College and notice boards of the College well before the start of the semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/Criterial/Timetables2021-2022.pdf">https://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/Criterial/Timetables2021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As a constituent College of the University of Delhi, Sri Venkateswara College adheres to the academic calendar of the University. The calendar states the timelines for commencement of classes, dispersal of classes, preparation leave, practical examination, mid semester break, theory examination and vacations. The calendar is strictly followed. All the Departments prepare their respective calendars which include slots for seminars, workshops, educational excursions, field visits and other events. The students are informed about the internal assessment process at the beginning of the semester and all the assignments, presentations, tests, quizzes and practicals are conducted as per the timelines and guidelines prescribed by the University. In the Delhi University, 25% of the assessment is through the process of internal evaluation. The nature of assessment is as per the decision communicated by the concerned department at the university. It is a blend of internal test, assignment and /or project presentation. Teachers evaluate the same and submit the grades to the Teachers-In-Charge. Every Department has a Departmental Moderation Committee which moderates the marks and final marks are uploaded by the faculty on the college website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate**

A. All of the above

**in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

280

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sri Venkateswara College believes in transforming students into well-rounded individuals, aiming at holistic development. The college life provides an exposure to the students to the rich multi-cultural traditions of our country through multifarious extra-curricular activities. Societies like Woman Development Cell, Eco Club, Equal Opportunity Cell and Social Service Societysensitize the students on aspects of gender justice and equality. Field visits are a mandatory part of the Ability Enhancement Compulsory Course on Environmental Studies for any undergraduate student in the University. This has indeed been a great effort in sensitizing students on issues of environmental concern. As part of their projects in the courses, the students from our College have visited number of places including the Delhi Ridge Forests, Okhla Bird Sanctuary etc. The Department of Botany offers courses on Plant Ecology, Plant Biodiversity and Ethnobotany as part of the B Sc ( Hons) Botany course. As part of the field visits arranged, students accompanied by faculty have visited Mukteswar and Dhanaulti (Himachal Pradesh) and Dehradun Forest Research Institute (Uttarakhand). The College has been running the add-on course on Climate Change: Issues, Concerns and Strategies for the past three years.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="http://svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/Criterial/1.4.pdf">http://svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/Criterial/1.4.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/Criterial/1.4.pdf">http://svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/Criterial/1.4.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1889</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

956

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers try to identify the learning levels of the student right in the first semester so as to adopt different methodologies to effectively assist both advanced and slow learners to excel in due course of time.

- Tutorials/contact classes are included in the time plan of every teacher where various learning levels of students are duly addressed.
- To optimally utilize the potential of advanced learners, they are encouraged to work in research projects, pilot projects, value-based experiments, surveys taken up by faculty to make them learn beyond curriculum and develop research acumen
- Faculty members organize student webinars and conferences to make students aware of the current and prospective areas of research
- The college launched its own summer internship program 'Sri Venkateswara Internship Program for Research in Academics- SRIVIPRA' from the academic year 2019-2020, wherein students work (for 4-6 weeks) on projects offered by the faculty members in their areas of specialization.
- Advanced learners are encouraged through felicitation of Toppers and University rank holders are during the Annual Day function.
- Interaction and individual focus during the mentor-mentee meetings helps faculty members to be in constant touch with students and develop a bond so that students confide and discuss their academic and personal issues.
- Peer learning is encouraged with an effective interface amongst all students.
- Professional counselor is appointed to help students deal with their social, emotional and mental well-being.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4864	211

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Experiential Learning

- Learning through screening of documentaries, talks and movies, heritage walks, debates, class presentations etc.,
- Hands-on experience of latest and contemporary software tools, such as MATLAB, Multisim, Eagle CAD, ISE Design for VHDL, in laboratories.
- Computational approaches in various departments - simulations (Mathematics classes), AI networks (Robotics in Electronics classes), 3D modelling & simulations (Biochemistry classes) and interdisciplinary projects.
- Teaching through audio-visual aids, periodical industrial visits, exhibitions, field trips, documentaries, short film making, feature films, outdoor shooting, practicals, live projects and management research projects.
- Add-on courses and Sri Venkateswara Internship Program for Research in Academics (SRI-VIPRA), a regular summer research-training program have been introduced in the college for enhanced experiential learning of students.

#### Participative Learning

- Group Learning is encouraged among students that allow the slow learners to develop problem solving, interpersonal, presentational and communication skills to confirm quality learning within the peer group.
- Group discussions, role plays, case studies, powerpoint presentations, debates, quizzes are conducted by various departments.
- The college also conducts interdepartmental seminars, workshops and group projects to foster participative learning among students.

#### Problem Solving Methodology

- Heterogeneous group of students comprising fast, average and slow learners are asked to prepare small presentations or share case studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The classrooms and labs of our college are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection. Internet Resource Labs are there for students to promote self-learning.
- The faculty members effectively utilize audio-visual aids tools such as power point presentations, video clippings, audio system, online resources, from National Programme on Technology Enhanced Learning (NPTEL) to enhance the learning experience.
- The facility for accessing e-journals and e-books is provided in the campus. Our college faculty and students have user login ids and passwords to access e-resources under N-LIST (National Library and Information Services Infrastructure for Scholarly Content) programme.
- The college started its ERP (Enterprise Resource Planning) system- CollPoll in 2022 which offers a Learning Management System for curriculum and time table management on a digital platform.
- Faculty are using various digital platforms such as MS Team,

Google Classrooms, Google Meet and Zoom to deliver additional information, and conduct quizzes. Students and staff were provided with an MS Teams account from the University of Delhi, and it was used to conduct classes.

- Teachers shared video lectures which were made using screencastify, screencast-o-matic, DU recorder etc. on their own youtube channels, via Google drive and Whatsapp.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

211

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

211

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

162

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

2756

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri Venkateswara College as a constituent college of the University of Delhi follows the regulations formulated at the University level in all the matters relating to assessment and evaluation.

25% marks in each paper (Theory) are awarded through internal assessment while the end semester examination conducted by the University determines the remaining 75% of marks.

The internal assessment is carried out through quizzes, assignments, presentations, open book assessment, tests, projects or any other innovative method. Apart from this the college conducts a mid-term assessment with a centralized schedule and provides a timeframe for assessment. The entire exercise is supervised by a college appointed independent committee.

This process includes following three components:

a. Internal Assessment (25%):

o Assignment: 10 marks

o Written Tests : 10 Marks

o Attendance: 5 Marks

1. Semester-end Examination (75%):

1. Practical Examinations: Total marks-50

50% of the marks are based on Continuous Evaluation which includes attendance, performance of the experiment and maintenance of daily record of observations & inference.

Internal assessment results are shared with the students before it is uploaded on the University portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/Criteria2/2.5.1_Proof.pdf">https://svc.ac.in/SVC_MAIN/IOAC/AOAR2021-22/Criteria2/2.5.1_Proof.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sri Venkateswara college has a 3 tier system in place for fair conduct of continuous assessment. The discrepancies and grievances of students are addressed in a timely and efficient manner.

I level : Subject Teacher ( for direct redressal of grievance related to assessment on a one to one basis)

II level : Department Moderation Committee

III level: Central Moderation Committee in college

After every assessment, answer scripts are shown to the students and the responses are discussed in detail. Any grievances arising thereof are redressed by the teacher concerned. Students who are absent or fail to submit an assessment on time are contacted personally and given an opportunity for reassessment.

Every department also constitutes an internal moderation committee which reviews the internal assessment marks compiled and submitted by the teachers of the department.

The records are uploaded on the college website only after a rigorous scrutiny by the Central Moderation Committee. The final Internal Assessment (IA) is shared before sending it to the University .

In case of any discrepancy between marks awarded by teachers and those entered in the University mark sheet, the college provides assistance to the concerned student to get it corrected.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Sri Venkateswara College offers 20 undergraduate courses; 9 postgraduate courses and 1 PG Diploma course. The teachers and students are cognizant about the contents, scope, and competencies

expected in respective courses. Being a constituent college of University of Delhi, Sri Venkateswara College follows the syllabus prescribed by the University. Presently, LOCF (Learning Outcomes based Curriculum Framework) is followed by the institution, for which Program Outcomes (POs), Course Outcomes (COs) are documented in the approved syllabus.

Initiatives for students' awareness regarding POs and COs

- College website is regularly updated about the courses, number of seats, syllabus.
- Subject experts (teachers) and senior students are called during admissions to counsel applicants.
- Enrolled students are addressed by the Principal, stakeholders and respective departments when the college reopens for a new academic session.
- The curriculum offers optional subjects along with core subjects. Hence, other departments organize orientation programmes so that students can opt for General Elective (GE) as per their interests and career related requirements.

Teachers are encouraged to attend workshops, conferences, FDPs (Faculty development Program) to update their knowledge and skills for the successful accomplishment of POs and COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All departments follow direct as well as indirect measures for assessment as instructed by the University of Delhi, to attain Programme and course outcomes.

**Direct Assessment:**

University conducts examinations towards the end of every

semester. This process includes the following three components:

- a. Internal Assessment (25%)
- b. Semester-end Examination (75%)
- c. Practical Examinations

The college also offers several add-on/certificate courses that are the extensions of our curriculum based pedagogy.

Indirect assessment for attainment of Programme Outcomes and Course Outcomes:

- **Students' Progression:** The progression of our students for higher education within India and abroad is one of the indicators of assessment for attainment of POs, COs. Students are selected in various reputed institutes based on their merits and interviews. Many of our students are pursuing higher education at IITs, IISc Bangalore, The University of Queensland (Australia), University College Dublin and other prestigious international universities etc.
- **Placement:** Our students have been employed in many reputed companies on/ before completion of their graduation degree.
- **Competitive Examinations:** Large number of our students have qualified for competitive examinations like NET/SLET/GRE/GATE/CAT/ CA etc. in the last five years.

**Internships:** Summer internships are organized by our college every year to further help students in gaining hands-on experience to enhance their knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil



<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
1233	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://www.svc.ac.in/SVC_MAIN/IOAC/IOAC%20Activity/2022-23/2.7-SVC_Current%20Students_Proof.pdf">https://www.svc.ac.in/SVC_MAIN/IOAC/IOAC%20Activity/2022-23/2.7-SVC_Current%20Students_Proof.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
241.13841	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
1	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
4	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2021-22/Criteria3/Funding%20Agency%20Website%20Link%20(upload).pdf">http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2021-22/Criteria3/Funding%20Agency%20Website%20Link%20(upload).pdf</a>
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Sri Venkateswara College continued its persistent efforts towards maintaining innovative ecosystem. The various activities for the year 2021-22 saw a slow transition from the online mode due to the COVID-19 pandemic to physical mode in college campus. This year too, our UG research flagship program SRI-VIPRA witnessed excellent participation of 333 undergraduate student interns working in 46 projects mentored by 70 faculty members, which were a mix of online and hybrid internships. To strengthen our Innovative Ecosystem and to promote inter-departmental collaboration between faculty, a Research Conclave was organised</p>	

this year to showcase annual research progress and celebrate research and innovation in our college. IQAC organized various activities on research promotion to ensure an innovative ecosystem. The College Research Committee also invited speaker from BioNEST-UDSC to encourage faculty to understand functioning of the Innovation center. Our students presented their work through poster, oral presentations and innovative idea competitions. The College signed 1 additional MoU with DRDO-INMAS, a premier government institution in biomedical research along with the activities in ongoing 8 MoUs with national and international institutions to promote scientific exchange of knowledge. Our innovative research initiatives translated for societal benefit such as employment generation in abandoned villages of Uttarakhand were recognized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

38

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	<a href="http://svc.ac.in/SVC_MAIN/Research/Research.php">http://svc.ac.in/SVC_MAIN/Research/Research.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

135

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

67

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college, through its various societies, provides students a platform to reach out to neighbourhood communities. Student

volunteers of NSS in collaboration with various NGOs helped over 100 underprivileged families in the Sanjay Camp (adopted slum) through distribution drives, vaccination camps and health awareness programs. The Connecting Dreams Foundation (CDF) society of college has provided educational and livelihood support to 300+ people in the adopted Shri Ram JJ Camp through its project Roshni. The college has organised many webinars and seminars to help students overcome their psychological trauma. Under Azadi Ka Amrut Mahotsav, college has conducted more than 35 events to promote the idea of India as a nation which is diverse and multilingual in character and is moving towards the attainment of greater inclusivity, equity, and development for all. The Women Development Cell of the college organized various awareness programs on social issues such as patriarchy, domestic violence, consent, and mental health. Through the Green School Initiative of Eco club, more than 400 school children were sensitized. Recently, the college has also been recognised as Swachhta Action Plan Institution by MGNCRE for inculcating the practices of Swachhta in the faculty, students, and community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****64**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****6242**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****7**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Venkateswara College spread across 15 acres has a well-planned campus with separate sections for Administration, Humanities and Sciences. The main college building has 46 classrooms and 18 well equipped laboratories. A new academic block, Smt Durgabai Deshmukh

Block, covering an area of 3080.264 sq.mt. and comprising 4 floors was inaugurated in December, 2020. The new block has 15 classrooms and 6 laboratories:1 Chemistry, 2 Biochemistry, 1 Biological Science, 1 Botany/Zoology and 1 ICT Labs. The entire campus is Wi-Fi enabled with 29 classrooms having LCD projectors and 1 Audio-Video Room to facilitate blended teaching. The ICT facility in the college provides 45 projectors, 309 desktops and 850 laptops for

faculty, staff and students. There are 10 research labs, a Central Instrumentation Facility and Bioinformatics Infrastructure Facility to promote advanced research in the college. The college library is currently under complete renovation. It is partially automated and harbours 104666 books, subscription to 24 journals and 733 reference books. The library has access to e-journals subscribed through Delhi University Library System (DULS). INFLIBNET N-LIST subscription (NLIST-College ID:2013) provides access to over 6000 e-journals and 1,99,500 e-books to all registered students and faculty members of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sri Venkateswara College harbors facilities and amenities to support the holistic development of the students.

#### Sports facilities:

- Cricket ground (45 mt. in radius) with 1 well curated international level cricket pitch and 8 practice nets. The college regularly organizes various cricket tournaments for the students and staff. A women's cricket team to promote female students was formed in 2020. Our students like Rishabh Pant, Vinayak Gupta, Hrithik Kanojia, Ayush Badoni have represented India at international and national level.
- 1 modernized synthetic basketball court and 3 tennis courts (78 ft x 36 ft) inaugurated in 2021.
- Football games, athletic events are regularly organized.
- Facilities like lockers, sports room, medical/first aid room
- Dedicated space for indoor games: Chess, Carom, Table Tennis, Badminton
- Yoga training: in college lawns
- Open Gymnasium Inaugurated in 2022.
- Two dressing rooms for Girls and Boys
- Flood lights installation in the cricket field is in the pipeline.

Several cultural societies have been formed to nurture students'



creativity in field of vocal and instrumental music, various dance forms, dramatics, debating, street play, photography etc. Adequate facilities and equipment like musical instruments, mics, audio systems etc. are provided to the societies for organizing their activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

198.30

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: LIBSYS-LSEase
- Nature of automation: Partially
- Version: Web Centric
- Year of Automation: 2002 upgraded in 2018 to Web Centric LSEase EJB Software

Sri Venkateswara College Library occupies a total of 524.133 sq. mt. area. The ground floor houses important sections and facilities like Librarian's Room, Reading Hall, Faculty Reading Room, Circulation Section, Faculty and Publication Display Section. The library currently is under complete state of renovation and is to be furnished with latest facilities. The library has a vast collection of books from different disciplines and houses 104666 books related to all the disciplines in humanities, science and commerce, and subscribes to 24 journals, 51 magazines and 15 newspapers. The library also provides access to a large number of e-resources through the N-LIST programme of INFLIBNET and DULS (Delhi University Library System). Over 6000 journals and 1,99,500 e-books are accessible through N-LIST and a large number of e-resources are available through DULS. The library is Wi-Fi enabled and provides internet facility to all its users. The circulation of the books is properly recorded and maintained by the Library staff. The footfall of the students and faculty in the library is maintained on a daily basis through an entry register and software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.63832

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

161

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate IT facilities.

- Fully Wi-Fi enabled campus
- Complete Fiber Networking

- 44 LCD multimedia projectors in classrooms and laboratories
- Audio/Visual room and interactive board
- 06 well equipped ICT labs
- 825 laptops (received from university) and 300 desktops with latest configurations
- Software such as Raven Pro 1.6, Matlab, Mendeley, TreeView, ClustalX, iTOL, Mega6.0, Mathematica SPSS, SAS, Scilab
- Well-equipped Bioinformatics Infrastructure Facility
- Login credentials for students and teachers for an online platform Microsoft Teams
- Study material and e-content developed by the teachers is periodically uploaded on the college website

For administrative purposes:

29 desktops connected through LAN with software related to accounts, student's admissions and administration, payroll management, payment gateway integrated software, Admit card generation. ICT team constantly upgrades the website to

incorporate dynamic features like: Login authority for faculty for uploading attendance, internal assessment marks, downloading pay slips. Login authority for students to check attendance and internal marks etc. CollPoll software is being used to promote digitalization and paper free work.

- HP scanner, Xerox machine, 8 network printer
- 40 Laser jet Printers, 2 FAX machine, Multifunction
- Printer/Fax/Scanner
- Sony LCD Screen, 2 DVR with Rack, 28 CCTV Cameras, 2 for night
- vision and rest are dome cameras
- Electronic Notice Boards

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

1088

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

25.71

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined policies and procedures to ensure optimal allocation and utilization of the available financial resources for the maintenance of different physical facilities in the college. Dedicated staff council committees such as Library Committee, Sports Committee, ICT committee, Garden and sustainable development Committee, Time table Committee, Purchase committee and Development Fund Cell Committee are constituted for a period of two years. These committees ensure that the respective facilities are maintained and the financial resources received for augmentation and maintenance of the facilities are optimally utilized for the benefit of the stakeholders. Optimal utilization of lab space and classrooms is ensured by the Time Table Committee in consultation with Teacher in-charges of the department. Chemicals and instruments purchased are recorded in stock registers, maintained by the lab staff. Instruction manuals and Standard Operating Procedures for proper use of laboratory equipment are provided to the students and are displayed in the laboratories. The books in the library are issued to the students or the faculty members against their identity card and proper record is maintained by the library staff. Regular servicing of the desktops, laptops, LCD Projectors and other ICT facilities is carried out.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

120

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
2785	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
2785	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	



168

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

68

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

26

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

24

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The participation of students in the activities of the college is facilitated through the student's union, the election to which could not occur due to the pandemic. Nonetheless, this void was more than overcome by the continual engagement of students in the cultural and curricular activities of the college. Their constant engagement in activities of social outreach through the NSS and the events organized under Azad Ka Amrit Mahotsav, and NCC is worth mentioning. The month-long gender awareness workshop conducted by the WDC with a great participation from the students was a unique one of its kind in the university. The college assures effective student participation in the IQAC, Internal Complaints Cell (ICC) as well as the Placement Cell. The pleasant homely atmosphere in the hostel has immensely benefited from the work of the various student committees.

There has been a rise in student participation in various sports and extracurricular activities, they have played a pivotal role in the conduct of various cultural events presenting to the college a flavour of various festivals of the country. This is apart from the various activities they have engaged themselves with in the

various departmental societies. Needless to say, that the students had participated in the research internship offered for the students by the different faculty members under SRIVIPRA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

78

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college derives immense inspiration from the presence of its alumni working in different roles in various sectors. Across countries, their presence has been something of which the institution has been proud of. Efforts are underway towards registering the Alumni Association.

The series of initiatives which has been done at the departmental level in the form of alumni get-together and interactive sessions with alumni have been very inspiring for the students. It is important to note that the presence of alumni in the corporate world has been contributing to the recruitment happening at the

college through the placement cell.

The college looks forward towards designing programmes of effectively using skills of our alumni towards upscaling the research and placement activities of the college, plans in this line is underway. Members of the alumni are represented in the IQAC. Efforts of the college towards seeking funds under corporate social responsibility headings are sure to benefit from our alumni network.

The college looks forward towards designing programmes of effectively using skills of our alumni towards upscaling the research and placement activities of the college, plans in this line is underway. Members of the alumni are represented in the IQAC. Efforts of the college towards seeking funds under corporate social responsibility headings are sure to benefit from our alumni network.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision at Sri Venkateswara College is "Self-realization through knowledge" emphasizing holistic, inclusive and futuristic education in tune with college motto "Satyaana Pramadittavyam" (Do not deviate from Truth). The college strives for holistic education where students are groomed to gear up to the changing dynamics of the world with honesty, sincerity and compassion through collective efforts of all the stakeholders. In consonance with the vision, The Mission of the college is to

(i) Promote innovative ideas and research so that students are well equipped to meet the technological and social needs.

(ii) Empower the students to realize their passion not only in academics but also in extracurricular activities.

(iii) Encourage students to work in teams which helps them to build trust and respect amongst them.

(iv) Foster consciousness towards environment, social dynamism with cultural sensitivity and tolerance.

(v) To nurture and mould students to contribute positively and become notable change makers of the society.

Faculty members are the integral part of the administrative system strengthening governance by discharging roles as Vice Principal, GB members, Bursar, IQAC members, PIO for the smooth functioning of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization-To accomplish the vision and mission of the college, the Principal steers the college with democratic spirit and involves the faculty and staff members at all levels. The principal decentralizes duties and responsibilities to various staff council appointed committees, which work in coordination with the principal. Also, there is student participation in certain committees like Joint Consultative Committee (JCC) where the students and the faculty members deliberate upon and discuss issues which require immediate attention. Participative Management Sri Venkateswara College ensures policies of participative management at various levels. The administrative functioning of the college is facilitated by vice principal, bursar and staff council committees and appointment of teacher representatives in College Governing Body.

Case Study: STUDENT ADMISSION PROCESS Every year, all departments

and office staff, along with student volunteers, participate actively in the smooth and efficient completion of student admission process in UG/PG programs. The decision of cut off for admission to various UG courses offered by the College is taken up by Admission Committee in consultation with TIC/coordinators of departments. Verification of certificates is supported by committees comprising of faculty and non-teaching staff. College Helpdesk with student members provides assistance and guidance to aspirants seeking admission in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Installation of the Rain Water Harvesting (RWH) structures at Sri Venkateswara College for ground water recharge was successfully planned and initiated in the academic session 2021-22.

### Planning and Funding (Annexure-I)

Rain water harvesting system installation was partially funded by Indraprastha Gas Limited (IGL) and rest by Development Fund Committee of the College.

### Implementation

#### A. Layout (Annexure-II)

Based on the detailed layout plan and the total roof top area of the college, design of RWH structure was obtained from Delhi Jal Board.

#### B. Builder/Constructing Agency (Annexure-III).

All the major engineering works of the college are undertaken by the Engineering Department of the TTD trust. TTD invited tenders and approved M/s Chaudhary Builders for the construction of RWH system.

#### C. Construction (Annexure-IV)

The construction began in September, 2021. A Jal board approved consultant is overseeing the ongoing construction. The work is scheduled to be completed in early 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Venkateswara College has well defined organizational hierarchy and structure to support decision making processes and to meet its objectives.

1. The Governing Body (GB) gives direction for its efficient administration, finances and regulation, purchases and development, and quality assurance of the college.
2. The Principal is the academic and administrative head who monitors the overall functioning and growth of the College with the support of IQAC. The Principal is the Appellate authority that precedes the Public Information Officer, who responds to the RTI addressed to the College. Vice Principal and the Bursar are appointed by GB on Principal's recommendation.
3. Headed by the Principal, all the teaching staff, librarian and Director of Physical Education constitute the Staff Council. The Staff Council appointed committees function according to the University of Delhi Ordinances.
4. The Teachers-in Charge work for departments' academic, administrative and co-curricular activities in coordination with the teaching/non-teaching staff.
5. The librarian, with the library staff ensure smooth functioning of the library.
6. The Administrative unit of the College, headed by Administrative Officer, is assisted by Establishment, Administration and Accounts section officers and their assistants.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/Criteria6/6.2.2.pdf">https://svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/Criteria6/6.2.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sri Venkateswara College believes that overall well-being of the staff contributes to the sustainable growth of the institution. In accordance with this viewpoint, the college has implemented many welfare schemes to boost the morale of the employees and provide a caring and supporting environment to the staff.

#### Welfare measures for teaching and non teaching staff-

Support during pandemic Campus : Sanitization on regular basis , Maintenance of cleanliness and social distancing during the pandemic, MS Team Interface for Online Teaching ,Video Conferencing facilities Workshops for Mental Health and Wellbeing for staff , Guidance for Vaccination Schedules in Health Centres, ICT Facilities, Leave Benefit, Pension Benefits, Loan Facilities & Other allowances LTC Advance & LTC Benefits Admission



of wards of the teaching and non-teaching staff as per University rules ,Group Insurance ICC to handle complaints ,Children Education Fund ,Thrift and Credit Society , Medical Reimbursement , On campus medical facilities,Residential quarters for the staff ( both teaching & non teaching) , Security Cover for safety in the campus , 24-hour power back-up (100%). Sports Facilities Library & E-Learning Resources Canteen Banking facilities Photocopy Facility Common Staff Room Clean drinking water facilities and Facilities for the disabled

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**91**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Sri Venkateswara College follows the guidelines as notified by University of Delhi for performance-based appraisal system for both the teaching and non-teaching staff.**

**Teaching :**

- The College follows the guidelines for Annual Performance Appraisal Report (APAR) for faculty to be filled annually as notified by University of Delhi.
- In addition, detailed guidelines on PerformanceBased Appraisal System (PBAS) for direct recruitment & promotion under Career Advancement Scheme (CAS) are also notified by University. The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level.

**Non-Teaching:-**

- The APAR for various posts in the non- teaching staff is notified by the University and is duly filled by the staff annually.
- The performance is assessed every year by the college based on the score provided by the reporting officer. The Reporting officer assess the report on a scale of 10 on various parameters set as per the designation of the non-teaching staff.
- The Reviewing officer further certifies the assessment made by the Reporting Officer with respect to the work output and various attributes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sri Venkateswara College conducts internal and external audit annually to ensure financial compliance.

**Internal Audit**

- Income/Expenditure is closely monitored by the Accounts Section, Bursar and the College Principal. The expenses incurred under different heads are verified by checking

bills and vouchers by accounts Section on day to day basis. The Internal audit of the College is done by qualified chartered accountants and experienced audit personnel. The college appoints a qualified chartered accountant with approval from the Governing Body.

#### External Audit

- The external audit is done by a statutory auditor being appointed by the Governing Body of the college and approved by the University. It is generally an auditing firm recognized by the Institute of Chartered Accountants of India (ICAI). The audit objections/compliance, if any, is responded and clarified by the Accounts Section. Bursar in consultation with the Principal confirm the necessary response to be given on such audit objections being prepared by the accounts section.
- Audit by CAG, for the maintenance grants received from UGC and such other grants being provided by other public funding agencies of government, is conducted as per the mandate of these funding agencies

File Description	Documents
Paste link for additional information	<a href="https://svc.ac.in/SVC_MAIN/FinancialDetails/FinancialData/Balance%20Sheet%20for%20the%20FY%202020-21.pdf">https://svc.ac.in/SVC_MAIN/FinancialDetails/FinancialData/Balance%20Sheet%20for%20the%20FY%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for Mobilization of Funds Sri Venkateswara College is a constituent College of the University of Delhi and is managed by the Tirumala Tirupati Devasthanams (TTD) Trust Board. The College receives 95% funds from the UGC and 5% from TTD Trust. The resource mobilization is mainly through fee deposits of the students. The College has comprehensive plan for mobilization of fund that include the following -

1. Extramural Funding through Research Projects.
2. Funds are generated through self- financing Add on Courses that benefit undergraduate students
3. Rent from Cricket Ground/ Photocopy Facility/Canteen
4. Funds generated through Sponsorships, Private organizations.
5. The College receives donations from private donors, and members of teaching/non-teaching staff towards student awards, student scholarships and college development.

#### Utilization of Funds & Resources

Institutional mechanism to monitor effective and efficient use of available financial resources is through the Development Fund Committee and Purchase Committee of the College which invite tenders/ quotations etc. as per the financial rules and guidelines of Govt. of India. Construction and major renovation work of college building are taken up by TTD. The Principal, being member secretary of the GB also acts as Drawing and Disbursing Officer of the College accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Sri Venkateswara College has contributed significantly in institutionalizing quality assurance strategies and processes in the College.

### Participation in NIRF Rankings

Stimulate academic environment for promotion of Research and Innovation

Organization of Professional Development Programs for faculty,

Workshops for laboratory staff and Training Programs for office staff

Promotion of Activities for societal consciousness

Strengthening existing Infrastructure in developing Eco-friendly Campus

Connecting to Alumni

File Description	Documents
Paste link for additional information	<a href="https://www.svc.ac.in/SVC_MAIN/IQAC/IqacMinutes.php">https://www.svc.ac.in/SVC_MAIN/IQAC/IqacMinutes.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at Sri Venkateswara College encouraged and ensured continual reforms in teaching-learning methodologies in the year

2021-22.

1. Teaching Plans are prepared by the Departments for a planned and effective delivery of teaching at the beginning of the semester. Departments also submit Academic Calendar that include schedule of academic activities and events
2. IQAC promoted interdisciplinary activities to enable borderless learning among the students.
3. IQAC recommended enriching ICT infrastructure and E-learning resources of the College.
4. IQAC encouraged Undergraduate Research through initiatives like SRIVIPRA that primarily offer students internships under the guidance of a faculty mentor.
5. IQAC promoted curriculum enrichment by Add on Courses, Educational tours and Field trips.
6. IQAC lays impetus on the adoption of ICT in teaching practices

#### Teaching Learning in the "New Normal"

The covid19pandemic has transformed the education system and brought a paradigm shift in teaching and learning methodologies. The use of ICT tools has become an integral part of teaching learning process IQAC at Sri Venkateswara College emphasized the need to consider teaching learning process anew in the light of emerging challenges.

Periodically, IQAC has organized workshops to train teachers in the development of E-content through MOODLE and other LMS.

File Description	Documents
Paste link for additional information	<a href="https://www.svc.ac.in/SVC_MAIN/IQAC/IqacMinutes.php">https://www.svc.ac.in/SVC_MAIN/IQAC/IqacMinutes.php</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**B. Any 3 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://svc.ac.in/SVC_MAIN/AnnualReports/Reports.php">http://svc.ac.in/SVC_MAIN/AnnualReports/Reports.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In an effort to make Sri Venkateswara College a strong institution for promoting gender equity and sensitization, many steps have been initiated both in terms of curricular and co-curricular activities. The college is co-educational institution and has good representation of women in administrative, academic as well as at student levels. The college also has some committees and societies that specifically handle gender related issues:

1. Women's Development Cell(WDC). Comprises of faculty members and students. It organizes various academic, technical, medical, cultural and social events for the upliftment of women and other genders all aimed at fostering and promoting gender equity.

2. The Internal Complaints Committee (ICC) has been constituted to address issues of harassment or discrimination in the college.

3. Facilities exclusively for women: To ensure safety and security, we have women guards spread out throughout the campus. Additional facilities like washrooms, common room, Sanitary pad dispensers are installed.



**4.Counsellor:** A counsellor is available to conduct counselling sessions and to ensure the well-being of the students, faculty members and staff. ?Relaxation in cut off for female students in admissions to undergraduate courses

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2021-22/Criteria7/Criteria7_7.1.1_Proof_2021-2022.pdf">http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2021-22/Criteria7/Criteria7_7.1.1_Proof_2021-2022.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2020-21/Criteria7/Criteria%20%207_%207.1.1%20Geo%20tagged%20proof.pdf">http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2020-21/Criteria7/Criteria%20%207_%207.1.1%20Geo%20tagged%20proof.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Sri Venkateswara College is very sensitive toward pressing environmental challenges and takes utmost care in segregation and disposal of waste.**

**Solid waste management:**

**Waste segregation:** The college segregates biodegradable (fruits and vegetable peels, leaf litter, plant waste from garden) and non biodegradable waste (plastic wrappers, bottles, glass bottles etc.). Color coded dustbins are kept in the campus.

Leaf litter and other organic waste generated by the campus garden is converted into compost by an in-house composting facility. The Garden and sustainable committee of the college is actively involved in waste segregation and has installed composting pits to recycle organic waste.

Laboratory waste generated is disposed of according to the Standard Operating Procedures. Laboratory manuals and Dos and Don'ts are appropriately put in the laboratories. Liquid waste management: Sewage generated from the college, hostel and staff quarters are disposed of to the sewage line of the Municipal Corporation of Delhi (MCD). E-waste management: The department of Electronics of college organizes seminars and e-waste collection drives to create awareness and sensitize students. NGOs are roped in for the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

B. Any 3 of the above

<b>4. Ban on use of plastic</b>	
<b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sri Venkateswara College has implemented several measures to make the college an inclusive campus which promotes cultural plurality and inclusivity on campus.

The College strictly follows reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Various committees such as SC, ST and OBC Counselling Committee, North East Counselling Committee, PWD Counselling Committee and the Equal Opportunity Cell ensure parity and transparency during the admission process.

Students from low socio-economic spectrum are granted fee concessions in every academic session.

Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges in order to enhance their academic performance.

Regional inclusivity: The Northeast Students' Association (NESA) of Sri Venkateswara College integrates students from the North Eastern States into the mainstream and addresses everyday challenges faced by these students.

Linguistic inclusivity: Departments of Tamil and Telugu conduct events to popularize regional Indian languages.

Gender inclusivity: WDC is committed to keep up with its gender sensitization programs and organizes events to raise awareness about the third gender.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Programmes instilling citizenship values and responsibilities:**  
 The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually. Kite flying festival is celebrated to mark the pride and glory of our nation. The college also celebrates Constitution Day, Martyrs' Day, Voter's Day and National Unity Day', to make students aware of their democratic values.

Social service days celebrated on the occasion of Mahatma Gandhi's 70th Death Anniversary by Mathematics Association Trisectrix

Azaadi ka Amrut Mahotsav 2021: An On-line Webinar was conducted on Dr B.R. Ambedkar's Role in Nation Building Citizens' rights

Legal rights awareness programmes are organized by WDC to spread awareness among students of their constitutional rights.

Ahaan Noor-e-Zindagi to promote women entrepreneurship among girl students.

NSS wing of SVC and Umeed NGO organized an activity to promote 'Swachh Bharat Abhiyan'.

MGNCRE Post COVID Swachhta Action Plan was adopted to reach out to COVID survivors and help them overcome their trauma. The activities included supplying food and essentials, raising vaccination awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2021-22/Criteria7/Criteria7_7.1.9%20Human%20Values%20and%20Professional%20Ethics%20Report%20Jan%20to%20June%202022.pdf">http://www.svc.ac.in/SVC_MAIN/IOAC/AQAR2021-22/Criteria7/Criteria7_7.1.9%20Human%20Values%20and%20Professional%20Ethics%20Report%20Jan%20to%20June%202022.pdf</a>
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Venkateswara college celebrates national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens

Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing kite-flying events particularly on 15th August every year.

**Constitution Day:** also known as National Law Day, is celebrated on 26 November to commemorate the adoption of the Constitution of India. The basic idea is to spread awareness among the college students in regards to the constitutional values.

**International Yoga Day** is celebrated every year on 21st June every year to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.

Important environment-related days are commemorated at Sri Venkateswara College to heighten awareness among today's youth regarding the deteriorating state of our environment and contribute in our own ways towards sustainable development.

**World Ozone Day:** was celebrated to make students aware about the challenges and issues related to depletion of Ozone layer and ways to mitigate it.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1) BEST PRACTICE: INNOVATIONS IN PEDAGOGY

**Practices:** Lecture cum demonstration method; Project based learning; Peer learning; Blended learning; Training of teachers; Conduction of Add-on courses.

**Evidence of Success:** Ranks in University (DU and UDSC); Students' progression masters' programs (India and abroad); Impressive placement record; Faculty awards; High institutional Ranks

**Problems:** Limited access to internet and digital devices to students, particularly those in remote parts of the country, restricts their participation in academic and co-curricular

activities.

## BEST PRACTICE 2: Fostering Environmental Consciousness-Campus and Beyond Objectives of the Practice:

**The Context:** The college being sensitive towards environmental issues, and makes every attempt to address them through various academic and outreach activities.

**Practices:**On campus Environmental Initiatives;Campus Bird Monitoring;Power conservation;Waste segregation;Rain Water Harvesting;Celebration of Environmental days;Green School Initiative;Wetland Restoration;Biodiversity Awareness Trips

**Evidence of Success:** Published in National Media; Functional Vermicomposting pit

**Awards for activity:** Waterbody restoration film; Successful outreach activities;MOU with AIIMS for Green School Initiative.

**Problems Encountered and Resources Required:** Limited time for off campus activities; Lack of funding: Sri Venkateswara College is a non-profitable public funded institution so we are bound by a limited budget for the activities concerned.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/Criteria7/Criteria%207%20Best%20practice%207.2.1_proof_2021-22%20PEDAGOGY.pdf">http://www.svc.ac.in/SVC_MAIN/IQAC/AQAR2021-22/Criteria7/Criteria%207%20Best%20practice%207.2.1_proof_2021-22%20PEDAGOGY.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**INSTITUTIONAL DISTICTIVENESS DIVERSITY AND INCLUSIVITY** The world is facing severe challenges and requires an inclusive attitude to enable staff and teachers to develop their full potential and to meet the challenges in Life. Inclusiveness as defined in the Salamanca statement by UNESCO entails recognition of the need to work towards education for all, which includes everybody who celebrates differences, supports learning and responds to



individual needs. Educational policies and practices often assume that student populations are homogeneous in their perception and learning. They often ignore the students' situatedness in their personal life which influences their perception and experience. It is important that all students should learn together regardless of their differences, diversity and disabilities. The college promotes an environment in which all students feel valued, respected and have access to opportunities. Sri Venkateswara College strives to strengthen social cohesion and promote greater solidarity and harmony among students through various initiatives and activities. It trains students to adhere to the principles of cultural tolerance, gender inclusivity, overcome religious, regional prejudices, and linguistic differences. Inclusiveness and tolerance are crucial for shared vision and future development of the institution. Teaching the values and skills for learning to coexist is a priority at SVC.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

In the coming academic year the college will continue its endeavors to provide an environmentally conscious and inclusive campus.

Making the campus disable friendly will be further extended to various physical infrastructure.

Library infrastructure will be upgraded and the library will be fully automated.