

ACTIVITY REPORT 2016 - 2021**FACULTY: Science DEPARTMENT/ COMMITTEE: Science IQAC ACTIVITY No: SVC/2020/BOT/PT**

NAME OF THE ACTIVITY: Field Trip to Tribal Museum, Jhandewalan, New Delhi			
DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATORS NAME
2020	Science	Botany	Dr. Pamil Tayal
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
		30 students of Botany (H)	Outdoor
SUPPORT/ASSISTANCE:	Outdoor Activity		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. – 7)

TOPIC/SUBJECT OF THE ACTIVITY	
OBJECTIVES	Ethnobotany is an interdisciplinary science which deals with the tribal communities in India. Visit to tribal museum make students to learn the hardship of the tribal people and the initiative which must be taken for their social-cultural and economic development. Students will gain knowledge about the plants used by the local communities, tribals, ethnic groups, their nutritive and medicinal value, present in different parts of India. This place showcases an extensive collection of tribal artifacts and life size dioramas (a model representing a scene with three-dimensional figures) depicting the livelihood of the tribals and how they have been coping with their day-to-day struggle. This place is famous for those who have extensive interest in understating the tribal way of life and they can get extensive information by visiting this place.
METHODOLOGY	Interactive sessions with the caretaker and experts of the museum, showcase of library containing thousands of published papers and books. The methodology includes discussion, demonstrations and hands-on training activities.
OUTCOMES	The students were acquainted with their livelihoods, the kind of dresses they wear, their social life, the products and weapons they make to survive the hard terrains they live in along with their cultural and religious practices. They also learned the importance of tribal life in conservation of natural plant resources and the ethnobotanical knowledge.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation	Activity report √	Photos √	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No:	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)
Dr. Pamil Tayal		

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

Field Trip to Tribal Museum, Jhandewalan, New Delhi (Outdoor Activity, 2020)

Skill enhancement Course Field trip was held on 7th February, 2020. Students of B.Sc. (H) Botany

IV semester were taken to the tribal museum, managed by Bharatiya Adim Jati Sangh at Jhandewalan, New Delhi to be acquainted with the various tribes of India and their lifestyles as a part of their SEC paper, Medicinal Botany.

In the museum, the students were acquainted with their livelihoods, the kind of dresses they wear, their social life, the products and weapons they make to survive the hard terrains they live in along with their cultural and religious practices.



They also learned the importance of tribal life in conservation of natural plant resources and the ethnobotanical knowledge. The students were guided by an activist then posted in the Delhi who actively works for conserving the livelihoods and lifestyle of these often-misunderstood communities. He described their co-dependance on nature and how their practices and rituals help save various animal and plant species in the regions they live in. They also saw the products these people made and understood the importance of their traditional techniques. The students were also introduced to various laws and practices taken by the government and various NGOs to safeguard them.

The students met the manager of the museum who told them stories of his visits and first-hand experience about working with tribes of India, which helped them gain better insights in the lives of the communities the students read in theory.





SRI VENKATESWARA COLLEGE
(University of Delhi)

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This is to certify that the Activity report (Teacher/Department /Society/Association) has been submitted for documentation to IQAC, Sri Venkateswara College, University of Delhi.

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