

ACTIVITY REPORT 2016 - 2021

FACULTY: Science DEPARTMENT/ COMMITTEE: Science IQAC ACTIVITY No: SVC/BOT/2018/TA

| NAME OF THE ACTIVITY: Field Trip to Tribal Museum, Jhandewalan, New Delhi | | | |
|--|------------------|-------------------------------|-------------------------------|
| DATE | FACULTY | DEPARTMENT/COMMITTEE | COORDINATORS NAME |
| 2018 | Science | Botany | Dr. Tabassum Afshan |
| TIME | VENUE | NUMBER OF PARTICIPANTS | NATURE: Outdoor/Indoor |
| | | 28 students of Botany (H) | Outdoor |
| SUPPORT/ASSISTANCE: | Outdoor Activity | | |

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. – 7)

| | |
|--------------------------------------|--|
| TOPIC/SUBJECT OF THE ACTIVITY | Field Trip to Tribal Museum, Jhandewalan, New Delhi |
| OBJECTIVES | Ethnobotany is an interdisciplinary science which deals with the tribal communities in India. Visit to tribal museum make students to learn the hardship of the tribal people and the initiative which must be taken for their social-cultural and economic development. Students will gain knowledge about the plants used by the local communities, tribals, ethnic groups, their nutritive and medicinal value, present in different parts of India. This place showcases an extensive collection of tribal artifacts and life size dioramas (a model representing a scene with three-dimensional figures) depicting the livelihood of the tribals and how they have been coping with their day-to-day struggle. This place is famous for those who have extensive interest in understating the tribal way of life and they can get extensive information by visiting this place. |
| METHODOLOGY | Interactive sessions with the caretaker and experts of the museum, showcase of library containing thousands of published papers and books. The methodology includes discussion, demonstrations and hands-on training activities. |
| OUTCOMES | The students were acquainted with their livelihoods, the kind of dresses they wear, their social life, the products and weapons they make to survive the hard terrains they live in along with their cultural and religious practices. They also learned the importance of tribal life in conservation of natural plant resources and the ethnobotanical knowledge. |

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

| | | | | |
|--------------------------|--------------------------------------|-----------------------------|-----------------|---------------|
| Notice & Letters | Student list of participation | Activity report √ | Photos √ | Feedback form |
| Feedback analysis | News clip with details | Certificate | Any other | |

| | | |
|----------------------|---------------|------------|
| IQAC Document No: | Criterion No: | Metric No: |
| Departmental file no | IQAC file No; | |

| | | |
|-----------------------------|--|-------------------------------------|
| NAME OF TEACHER & SIGNATURE | NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE | IQAC COORDINATOR (SEAL & SIGNATURE) |
| Dr. Pamil Tayal | | |

For Reference

| | | | |
|---------------|--|---------------|---------------------------------------|
| Criterion I | Curricular Aspects (planning & Implementation) | Criterion V | Student Support & Progression |
| Criterion II | Teaching Learning & Evaluation | Criterion VI | Governance |
| Criterion III | Research, Innovations & Extension | Criterion VII | Institutional Values & Best Practices |
| Criterion IV | Learning Resources and Infrastructure | | |

Field Trip to Tribal Museum, Jhandewalan, New Delhi (Outdoor Activity, 2018) Skill

enhancement Course : Field trip was held on 9th October 2018. Students of B.Sc. (H) Botany IIIrd Semester were taken to the tribal museum, managed by Bharatiya Adim Jati Sangh at Jhandewalan, New Delhi to be acquainted with the various tribes of India and their lifestyles as a part of their SEC paper, Ethnobotany. In the museum, the students were acquainted with their livelihoods, the kind of dresses they wear, their social life, the products and weapons they make to survive the hard terrains they live in along with their cultural and religious practices. They also learned the importance of tribal life in conservation of natural plant resources and the ethnobotanical knowledge. They also saw the products the tribal people made and understood the importance of their traditional techniques. The students were also introduced to various laws and practices taken by the government and various NGOs to safeguard them.

To
The Principal,
Shri Venkateswara College,
University of Delhi,
Khanua, Kirti.
Subject: Visit to Tribal Museum
9.10.2018
Respected Ma'am,
This is to bring to your notice that as a part of the curriculum of B.Sc Botany (Hons) Semester III, Paper - Ethnobotany (SEC), students had to visit a field site / a museum. For the above mentioned purpose, I seek your permission to take the students to the Tribal Museum in Jhandewalan, New Delhi on 10th October 2018 at 10:00 am, which is during their Ethnobotany Practical class.
Kindly permit me for the same.
Enclosure: List of students visiting the museum (26).
Yours sincerely,
Dr Tabassum Afshan
Department of Botany
Shri Venkateswara College.
Yes
Recd
9/10





SRI VENKATESWARA COLLEGE
(University of Delhi)

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Department of English

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Department of Electronics

This is to certify that the Activity report (Teacher/Department /Society/Association)
has been submitted for documentation to IQAC, Sri Venkateswara College,
University of Delhi.

IQAC Coordinator

Sri Venkateswara College

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PRINCIPAL

Sri Venkateswara College

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