

**TEACHER'S ACTIVITY REPORT 2018- 2019.**

**FACULTY: C. Anupma DEPARTMENT – FLC IQAC ACTIVITY No:SVC/2018-19/FLC-GEC/1**

**NAME OF THE ACTIVITY: German Certificate**

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	C. Anupma	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	SVC	47	
SUPPORT/ASSISTANCE:	Mr. Anshul		

**BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -1):**

TOPIC/SUBJECT OF THE ACTIVITY	OBJECTIVES	METHODOLOGY	OUTCOMES
Hören (Listening)	<ul style="list-style-type: none"> <li>• <b>Understanding</b> To make students familiar with the language and how a native speaker talks. This would help them to comprehend and work intensively with the authentic texts related to everyday situations given in the book Netzwerk A1 and A2.</li> <li>• <b>Reacting</b> Train their ears to attentively hear the speakers talking about different situations. Through this they would be able to catch frequently used expressions and revise their grammar lessons in the process. attentively.</li> </ul>	<p>The four foundations of all our German language part time courses are listening, reading, speaking and writing. Group discussions, role plays and interactive conversations in the classroom help everyone to improve every aspect of their language learning journey.</p> <p>We at Sri Venkateswara college design our courses in such a way that the individual level, capability and ability of every student to consume this foreign language is systematically dealt with and no student feels left behind. For each</p>	<p>Passing this exam demonstrates that you can</p> <ul style="list-style-type: none"> <li>• Understand and use sentences and common expressions in everyday situations,</li> <li>• make yourself understood in simple, routine situations demanding an exchange of information on familiar and common topics,</li> <li>• describe your background and education, immediate surroundings and other matters associated with your immediate needs in a simple yet clear way.</li> </ul>

		<p>lesson we not only try to restrict ourselves to the books but we also try to combine the standard course books with some extra material as per the need of the students.</p> <p>Through regular tests, we always keep monitoring and assessing everyone's performance in the classroom.</p> <p>The most important aspect of language learning which many students hate or fear is grammar. In our courses we always try to employ unconventional ways of teaching grammar. Our student-friendly approach would include fun and interactive methods like playing German songs, games and watching movies.</p>	
Sprechen (Speaking)	The students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. This would allow them to open to new cultures and would make them more flexible and appreciative of other people's opinions and actions.		
Schreiben	To make students		

(Writing)	understand and write different formats of writing comprehensions. This would help them to retain new words which can be accessed later on to form new sentences. Writing practice always help the students to think and speak in foreign language.		
Lesen	To help students expand their vocabulary and use this enhanced knowledge in different contexts. Reading different texts and comprehending them would not help the students to deepen their language skills but would also provide them with new cultural knowledge and perspectives.		

**PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):**

Notice & Letters	<b>Student list of participation</b> ✓	<b>Activity report</b> ✓	<b>Photos</b>	Feedback form
<b>Feedback analysis</b>	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning &Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

List of Students

S.No.	Name of the Student	College Roll No
1	RASHI THAKUR	3218001
2	SUBIKSHA S	3218002
3	TANNU KATYAL	3218003
4	HARSHIT KANOJIA	3218004
5	RAKSHITA VERMA	3218005
6	ADITI PRASAD	3218006
7	HIMANSHI KUMAR	3218008
8	ANJALI SINGH	3218009
9	CHANAKYA KALRA	3218010
10	DIVESH	3218011
11	MRINALINY SHARMA	3218012
12	YASHVINI TULI	3218014
13	ANSHUL RAWAT	3218015
14	SAKSHAM ARYA	3218016
15	MADHULIKA KUMARI	3218017
16	MRIDUL BHATT	3218018
17	AAKASH VERMA	3218019
18	MRUNMOY JENA	3218020
19	PARULDEV HUIDROM	3218021
20	KAJAL BHARGAVA	3218022
21	NAINIKA SINGH	3218023
22	TANUSHKA PREWA	3218024
23	KINSHUK MALIK	3218025
24	SNEHAL NITIN MESHRAM	3218026
25	SHIKHA KUMARI	3218027
26	KASHISH KUMAR TANEJA	3218028
27	RIYA TIWARI	3218029
28	DUSHYANT ROLYANA	3218030
29	DARSHNA MALLHA	3218031
30	AYUSHI CHAUDHARY	3218032
31	NAVYA SOOD	3218033
32	DIPANKAR DAS	3218034
33	VANSH GROVER	3218035
34	PRINCE	3218036
35	NIMITA CHOUDHARY	3218037
36	ASHISH	3218038
37	MAHIMA NEGI	3218039
38	SHUBHI DWIVEDI	3218040
39	SHIVANSH	3218041
40	RUCHIKA GOGIA	3218042
41	AKANSHA	3218043
42	AVANTIKA	3218044
43	KRITIKA SANSANWAL	3218045
44	DEEPAK KUMAR	3218046
45	SAPNA RANA	3218047
46	DIMPAL YADAV	3218048

47	RASHI THAKUR	3218049
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