

TEACHER'S ACTIVITY REPORT 2016 - 2017.

FACULTY: Jasleen Kaur

DEPARTMENT – FLC IQAC ACTIVITY No: SVC/2016-17/FLC-SPC/1

NAME OF THE ACTIVITY: Spanish Certificate			
DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	Jasleen Kaur	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE:
	SVC	24	Outdoor/Indoor
SUPPORT/ASSISTANCE:	Mr. Sudesh		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - 1):

TOPIC/SUBJECT OF THE ACTIVITY	
OBJECTIVES	No prior knowledge of Spanish needed. The goal is to learn Spanish for study or work overseas. This course will provide you a general understanding of common vocabulary and phrases (basic information on him/herself and his/her family, shopping, places of interest, activities etc.), as well as fundamental grammar, Spanish pronunciation, and conversation skills, enabling you to converse in daily situations.
METHODOLOGY	<p>The methodology adopted for teaching comprised lectures, activities, and audio-visual. A holistic approach was utilized to ensure that the courses are learned effectively and quickly enough to be applied in everyday situations within a few days of the commencement of the courses.</p> <p>Apart from the recommended, few additional Spanish books were done and sent in the classes to students to enhance their grammar. Latin American authors, writers, and poets like Gabriel García Márquez, Pablo Nerida, etc. were studied to understand the language and literature. Spanish movies like El Laberinto Del Fauno, Volver, etc., and music like Macarena, Me gustas tu, etc. were reviewed to convey the idea of the Spanish-speaking world, culture, and to boost their speaking abilities. Class assessments and oral exams were used to assess students continually. Various academic activities with an interdisciplinary focus were carried out throughout the sessions to cover a broad range of topics such as culture, society, politics, history, and literary and cultural studies of the Spanish regions. The common theoretical component was taught in English.</p> <p>Prescribed Books</p> <p>Español sin fronteras, I, SGEL, 1997</p>
OUTCOMES	After completing the course, students will be able to understand and apply commonly used expressions and simple sentences to convey basic needs. The student will be able to describe himself/herself, as well as request and provide basic personal information about his/her place of residence, belongings, and people he/she knows. We cover present tense, continuous, perfect, imperatives, near future, articles & prepositions, adjectives, adverbs etc., a bit of Spanish and Latin American culture and literature and future with Spanish.

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation ✓	Activity report ✓	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning & Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

List of Students

S.No.	Name of the Student	College Roll No
1	Himani Kala	3816001
2	Rajesh Kumar Jha	3816002
3	Sandeep Pant	3816003
4	Jatin Verma	3816004
5	Tarun Deswal	3816005
6	Sweta Lakra	3816006
7	Sakshi Sharma	3816007
8	Ravi Kumar	3816008
9	Dipesh Hirani	3816009
10	Vaibhav	3816010
11	Rishabh Tripathi	3816011
12	Shahbaz Anwer	3816012
13	Shivani Wadhwa	3816013
14	Garima Basra	3816014
15	Amrit	3816015
16	Parth Soni	3816016
17	Laveleen Mohan	3816017
18	Suvansh Chawla	3816018
19	Mehak Bajaj	3816019
20	Hemant Kalawat	3816020
21	Leela	3816021
22	Vaibhav George	3816022
23	Swati Jha	3816023
24	Mohd Aasif	3816024