

TEACHER'S ACTIVITY REPORT 2016- 2017.

FACULTY: C. Anupma DEPARTMENT – FLC IQAC ACTIVITY No:SVC/2016-17/FLC-GEC/1

NAME OF THE ACTIVITY: German Certificate

DATE	FACULTY	DEPARTMENT/COMMITTEE	COORDINATOR NAME
	C. Anupma	Foreign Language	Dr. Namita Pandey
TIME	VENUE	NUMBER OF PARTICIPANTS	NATURE: Outdoor/Indoor
	SVC	53	
SUPPORT/ASSISTANCE:	Mr. Sudesh		

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -1):

TOPIC/SUBJECT OF THE ACTIVITY	OBJECTIVES	METHODOLOGY	OUTCOMES
Hören (Listening)	<ul style="list-style-type: none"> • Understanding To make students familiar with the language and how a native speaker talks. This would help them to comprehend and work intensively with the authentic texts related to everyday situations given in the book Netzwerk A1 and A2. • Reacting Train their ears to attentively hear the speakers talking about different situations. Through this they would be able to catch frequently used expressions and revise their grammar lessons in the process. attentively. 	<p>The four foundations of all our German language part time courses are listening, reading, speaking and writing. Group discussions, role plays and interactive conversations in the classroom help everyone to improve every aspect of their language learning journey. We at Sri Venkateswara college design our courses in such a way that the individual level, capability and ability of every student to consume this foreign language is systematically dealt with and no student feels left behind. For each</p>	<p>Passing this exam demonstrates that you can</p> <ul style="list-style-type: none"> • Understand and use sentences and common expressions in everyday situations, • make yourself understood in simple, routine situations demanding an exchange of information on familiar and common topics, • describe your background and education, immediate surroundings and other matters associated with your immediate needs in a simple yet clear way.

		<p>lesson we not only try to restrict ourselves to the books but we also try to combine the standard course books with some extra material as per the need of the students.</p> <p>Through regular tests, we always keep monitoring and assessing everyone's performance in the classroom.</p> <p>The most important aspect of language learning which many students hate or fear is grammar. In our courses we always try to employ unconventional ways of teaching grammar. Our student-friendly approach would include fun and interactive methods like playing German songs, games and watching movies.</p>	
Sprechen (Speaking)	<p>The students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. This would allow them to open to new cultures and would make them more flexible and appreciative of other people's opinions and actions.</p>		
Schreiben	To make students		

(Writing)	understand and write different formats of writing comprehensions. This would help them to retain new words which can be accessed later on to form new sentences. Writing practice always help the students to think and speak in foreign language.		
Lesen	To help students expand their vocabulary and use this enhanced knowledge in different contexts. Reading different texts and comprehending them would not help the students to deepen their language skills but would also provide them with new cultural knowledge and perspectives.		

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

Notice & Letters	Student list of participation ✓	Activity report ✓	Photos	Feedback form
Feedback analysis	News clip with details	Certificate	Any other	

IQAC Document No:	Criterion No: 1	Metric No:
Departmental file no	IQAC file No;	

NAME OF TEACHER & SIGNATURE	NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE	IQAC COORDINATOR (SEAL & SIGNATURE)

For Reference

Criterion I	Curricular Aspects (planning &Implementation)	Criterion V	Student Support & Progression
Criterion II	Teaching Learning & Evaluation	Criterion VI	Governance
Criterion III	Research, Innovations & Extension	Criterion VII	Institutional Values & Best Practices
Criterion IV	Learning Resources and Infrastructure		

List of Students

S.No.	Name of the Student	College Roll No
1	Komal Maini	3216001
2	Rohit	3216002
3	Lalit Rajoria	3216003
4	Ashita Sharma	3216004
5	Rishika Ahuja	3216005
6	Amit Verma	3216006
7	Rayan Shankar	3216007
8	Mitali Bhagat	3216008
9	Piyush Arora	3216009
10	Ankit Yadav	3216010
11	Neel Madhav	3216011
12	Seema Yadav	3216012
13	Anshika Chauhan	3216013
14	Himani Arora	3216014
15	Avneet Kaur Bedi	3216015
16	Tanmay Ahuja	3216016
17	Riya Gupta	3216017
18	Akash Tokas	3216018
19	Sankita Bist	3216019
20	Soumya Singh	3216020
21	Prashant Bhardwaj	3216021
22	Rahul Yadav	3216022
23	Ashok Pratap Singh	3216023
24	Garima Bhardwaj	3216024
25	Priyanka Dass	3216025
26	Shruti Arya	3216026
27	Rohit Thakran	3216027
28	Avinash Yadav	3216028
29	Amit Kumar	3216029
30	Yuvakshi Bhardwaj	3216030
31	Iknoor Singh	3216031
32	Tanya Mishra	3216032
33	Shivam Chauhan	3216033
34	Shyamli Shekhar	3216034
35	Yashank Bhutani	3216035
36	Deeksha Sethi	3216036
37	Sakshi Verma	3216037
38	Jaideep	3216038
39	Sandeep Kumar	3216039
40	Priya Chhatwal	3216040
41	Devanshi Nagpal	3216041
42	Tavishi Rajpal	3216042
43	Kartik	3216043
44	Sakshi Jindal	3216044
45	Vishwajeet Singh Balhara	3216045
46	Vineesh Kaswan	3216046

47	Vaibhav Bhatt	3216047
48	Barkha	3216048
49	Abhimanyu	3216049
50	Vipul Garg	3216050
51	Priyanka Sharma	3216051
52	Varsha Rani	3216052
53	Raj Chaudhary	3216053